



## West Windsor-Plainsboro Annual Counselor Reflection 2010-2011

**Counselor:** \_\_\_\_\_

**School(s):** \_\_\_\_\_

### **Professional Responsibilities:**

4a. Reflects on teaching.

Description:

Evidence:

4b. Maintains accurate records.

Description:

Evidence:

4c. Communicates with families.

Description:

Evidence:

4d. Participates in a professional community.

Description:

Evidence:

4e. Grows and develops professionally.

Description:

Evidence:

4f. Demonstrates professionalism.

Description:

Evidence:

### **Planning and Preparation:**

**Mission Statement:** *Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.*

1a: Demonstrating knowledge of counseling theory and techniques	
Description:	
Evidence:	
1b: Demonstrating knowledge of child and adolescent development	
Description:	
Evidence:	
1c: Establishing goals for the counseling program appropriate to the setting and the students served	
Description:	
Evidence:	
1d: Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district	
Description:	
Evidence:	
1e: Planning the counseling program, integrated with the regular school program, including developmental guidance, intervention, and responsive services	
Description:	
Evidence:	
1f: Developing a plan to evaluate the counseling program	
Description:	
Evidence:	

### **Environment:**

2a: Creating an environment of respect and rapport	
Description:	
Evidence:	
2b: Establishing a culture for productive communication	
Description:	
Evidence:	
2c: Managing routines and procedures	
Description:	
Evidence:	
2d: Establishing standards of conduct and contributing to the culture for student behavior throughout the school	
Description:	
Evidence:	
2e: Organizing physical space	
Description:	
Evidence:	

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**Delivery of Service:**

3a: Assessing student needs	
Description:	
Evidence:	
3b: Assisting students and Counselors in the formulation of academic, personal/social, and career plans, based on knowledge of student needs	
Description:	
Evidence:	
3c: Using counseling techniques in individual and classroom programs	
Description:	
Evidence:	
3d: Brokering resources to meet needs	
Description:	
Evidence:	
3e: Demonstrating flexibility and responsiveness	
Description:	
Evidence:	

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**Additional Comments:**

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