



West Windsor-Plainsboro Informal Psychologist Observation 2010-2011

Psychologist: _____ School(s): _____ Evaluator: _____ Date of Observation: _____	Grade Level: _____ School Year: _____ Period of Observation: _____
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Planning and Preparation:

1a: Demonstrating knowledge and skill in using psychological instruments to evaluate students	
Description:	
Evidence:	
1b: Demonstrating knowledge of child and adolescent development and psychopathology	
Description:	
Evidence:	
1c: Establishing goals for the psychology program appropriate to the setting and the students served	
Description:	
Evidence:	
1d: Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district	
Description:	
Evidence:	
1e: Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention	
Description:	
Evidence:	
1f: Developing a plan to evaluate the psychology program	

Mission Statement: *Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.*

Description:	
Evidence:	

Environment:

2a: Establishing rapport with students	
Description:	
Evidence:	
2b: Establishing a culture for positive mental health throughout the school	
Description:	
Evidence:	
2c: Establishing and maintaining clear procedures for referrals	
Description:	
Evidence:	
2d: Establishing standards of conduct in the testing center	
Description:	
Evidence:	
2e: Organizing physical space for testing of students and storage of materials	
Description:	
Evidence:	

Delivery of Service:

3a: Responding to referrals; consulting with teachers and administrators	
Description:	
Evidence:	
3b: Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines	
Description:	
Evidence:	
3c: Chairing evaluation team	
Description:	
Evidence:	
3d: Planning interventions to maximize students' likelihood of success	
Description:	
Evidence:	
3e: Maintaining contact with physicians and community mental health service providers	
Description:	
Evidence:	

3f: Demonstrating flexibility and responsiveness	
Description:	
Evidence:	

Summary and Recommendations:
