

## West Windsor-Plainsboro Annual Teacher Reflection 2010-2011

Teacher:		Subject or Grade:				
School(s):		Content Area:				
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Professional Resp	<u>onsibilities:</u>					
4a. Reflects on tea	4a. Reflects on teaching.					
Description:						
Evidence:						
4b. Maintains accurate records.						
Description:						
Evidence:						
4c. Communicates	with families.					
Description:						
Evidence:						
4d. Participates in	4d. Participates in a professional community.					
Description:						
Evidence:						
4e. Grows and develops professionally.						
Description:						
Evidence:						
4f. Demonstrates professionalism.						
Description:						
Evidence:						

**Mission Statement**: Valuing our tradition of excellence, develop all of our students as passionate, confident, lifelong learners who have competence and strength of character to realize their aspirations and thoughtfully contribute to a diverse and changing world.

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1a. Demonstrates knowledge of content and pedagogy.			
Description:			
Evidence:			
1b. Demonstrates knowledge of students.			
Description:			
Evidence:			
1c. Sets instructional goals.			
Description:			
Evidence:			
1d. Demonstrates knowledge of resources.			
Description:			
Evidence:			
1e. Designs coherent instruction.			
Description:			
Evidence:			
1f. Designs and uses student assessment.			
Description:			
Evidence:			

## The Classroom Environment:

2a. Creates an environment of respect and rapport.			
Description:			
Evidence:			
2b. Establishes a culture for learning.			
Description:			
Evidence:			
2c. Manages classroom procedures.			
Description:			
Evidence:			
2d. Manages student behavior.			
Description:			
Evidence:			
2e. Organizes physical space.			
Description:			
Evidence:			

TEACHER NAME Page 2 of 3

## Instruction:

3a. Communicates with students.			
Description:			
Evidence:			
3b. Uses questioning and discussion techniques.			
Description:			
Evidence:			
3c. Engages students in learning.			
Description:			
Evidence:			
3d. Uses assessment in instruction.			
Description:			
Evidence:			
3e. Demonstrates flexibility and responsiveness.			
Description:			
Evidence:			

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TEACHER NAME Page 3 of 3