

West Windsor-Plainsboro High School

Latin 1

Description: The first year Latin curriculum provides the student with awareness that the history, mythology, and English language of Western culture have classical origins. The student learns to master the basic principles of Latin; acquires both a Latin vocabulary and an expanded English vocabulary; and focuses attention on Roman culture and lifestyles. The course curriculum reflects the National Standards for Classical Language Learning.

Textbooks: The Cambridge Latin Course, Cambridge University Press, 1993
-Unit 1 (Stages 1-12)
-Unit 2 (Stages 13-17)

Expectations for Students: Active involvement in class activity and careful completion of assignments are basic to success in Latin 1. Level one proficiency will be measured by reading and comprehension exercises, listening and pronunciation activities, worksheets, language games, individual and group projects, textbook assignments, quizzes, and cumulative assessments.

The student will:

- maintain a comprehensive notebook including vocabulary sheets, handouts, class notes, quizzes and tests
- maintain a passing grade on all quizzes, tests, and assignments
- achieve a passing grade on cumulative assessments
- complete homework and other assignments promptly and thoroughly
- promptly make up work due to absence from class, according to the announced policy of the teacher.

National Standards for Classical Language Learning:

Communication Communicate in a Classical Language

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

Cultures Gain Knowledge and Understanding of Greco-Roman Culture

- 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.

- 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Connections Connect with Other Disciplines and Expand Knowledge

- 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.
- 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

Comparisons Develop Insight into Own Language and Culture

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
- 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Communities Participate in Wider Communities of Language and Culture

- 5.1 Students use their knowledge of Latin in a multilingual world.
- 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Methods of Evaluation:

Methods of evaluation used to determine the level of understanding of content, mastery of skills and application of concepts in this course will include the following: quizzes, tests, group and independent projects, written papers, class discussions, and cumulative assessments. Minimum successful completion of the course will be indicated by a grade of “D”, which denotes sixty percent competency as measured by the evaluation criteria. Seventy percent will result in a grade of “C”, eighty percent in a grade of “B”, and ninety percent and above, in a grade of “A”.

Student Responsibility:

It is the responsibility of the student to share the above information with his/her parents and/or guardians.

September 2012

West Windsor-Plainsboro High School

Latin Two

Description: Latin Two builds upon the concepts learned in Latin One through further development of vocabulary acquisition and reading ability. Students will continue to identify the Latin bases of words in English and other languages. By developing a strong foundation in Latin and English grammar, students will sharpen their analytical skills, improving comprehension in both languages. This course will also emphasize the influence of Roman culture on modern life and literature.

Textbooks: The Cambridge Latin Course, Cambridge University Press, 1999/2000
-Unit 2 (Stages 18-20)
-Unit 3 (Stages 21-34)

Expectations for Students: Active involvement in class activity and careful completion of assignments are basic to success in Latin 2. Level two proficiency will be measured by reading and comprehension exercises, listening and pronunciation activities, worksheets, language games, individual and group projects, textbook assignments, quizzes, and cumulative assessments.

The student will:

- maintain a comprehensive notebook including vocabulary sheets, handouts, class notes, quizzes and tests
- maintain a passing grade on all quizzes, tests, and assignments
- achieve a passing grade on cumulative assessments
- complete homework and other assignments promptly and thoroughly
- promptly make up work due to absence from class, according to the announced policy of the teacher.

National Standards for Classical Language Learning:

Communication Communicate in a Classical Language

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

Cultures Gain Knowledge and Understanding of Greco-Roman Culture

- 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.

- 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Connections Connect with Other Disciplines and Expand Knowledge

- 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.
- 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

Comparisons Develop Insight into Own Language and Culture

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
- 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Communities Participate in Wider Communities of Language and Culture

- 5.1 Students use their knowledge of Latin in a multilingual world.
- 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Methods of Evaluation:

Methods of evaluation used to determine the level of understanding of content, mastery of skills and application of concepts in this course will include the following: quizzes, tests, group and independent projects, written papers, class discussions, and cumulative assessments. Minimum successful completion of the course will be indicated by a grade of “D”, which denotes sixty percent competency as measured by the evaluation criteria. Seventy percent will result in a grade of “C”, eighty percent in a grade of “B”, and ninety percent and above, in a grade of “A”.

Student Responsibility:

It is the responsibility of the student to share the above information with his/her parents and/or guardians.

September 2012

West Windsor-Plainsboro High School

Latin Three

Description: Latin Three/Four Honors builds upon the concepts learned in Latin One and Two through further development of vocabulary acquisition and reading ability. Through reading and discussing varied selections from six Roman authors, students will improve their critical thinking skills and increase their appreciation of world literature. By developing their facility in Latin and English grammar, students will sharpen their analytical skills, and improve comprehension in both languages. This course will also emphasize the influence of Roman culture and art on modern art, life and literature.

Textbooks: The Cambridge Latin Course, Unit 4, North American 3rd edition, Cambridge University Press, 1991
Latin: An Intensive Course, Moreland & Fleischer, University of California Press, 1990

Expectations for Students: Active involvement in class activity and careful completion of assignments are basic to success in Latin Three/Four Honors. Proficiency will be measured by reading and comprehension exercises, listening and pronunciation activities, worksheets, language games, individual and group projects, textbook assignments, quizzes, and cumulative assessments.

The student will:

- maintain a comprehensive notebook including vocabulary sheets, handouts, class notes, quizzes and tests
- maintain a passing grade on all quizzes, tests, and assignments
- achieve a passing grade on cumulative assessments
- complete homework and other assignments promptly and thoroughly
- make up work due to absence from class promptly, according to the policy of the teacher.

National Standards for Classical Language Learning:

Communication

Communicate in a Classical Language

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

Cultures Gain Knowledge and Understanding of Greco-Roman Culture

- 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.
- 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Connections Connect with Other Disciplines and Expand Knowledge

- 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.
- 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

Comparisons Develop Insight into Own Language and Culture

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
- 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Communities Participate in Wider Communities of Language and Culture

- 5.1 Students use their knowledge of Latin in a multilingual world.
- 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Methods of Evaluation:

Methods of evaluation used to determine the level of understanding of content, mastery of skills and application of concepts in this course will include the following: quizzes, tests, group and independent projects, written papers, class discussions, and cumulative assessments. Minimum successful completion of the course will be indicated by a grade of “D”, which denotes sixty percent competency as measured by the evaluation criteria. Seventy percent will result in a grade of “C”, eighty percent in a grade of “B”, and ninety percent and above, in a grade of “A”.

Student Responsibility:

It is the responsibility of the student to share the above information with his/her parents and/or guardians.

September 2012

West Windsor-Plainsboro High School

Latin Four Honors

Description: Latin Three/Four Honors builds upon the concepts learned in Latin One and Two through further development of vocabulary acquisition and reading ability. Through reading and discussion of varied selections from Roman authors, students will improve their critical thinking skills and increase their appreciation of world literature. By developing their facility in Latin and English grammar, students will sharpen their analytical skills, and improve comprehension in both languages. This course will also emphasize the influence of Roman culture and art on modern art, life and literature. Readings will be selected from the following textbooks:

The Cambridge Latin Course, Unit 4, North American 3rd edition, Cambridge University Press, 1991

Latin: An Intensive Course, Moreland & Fleischer, University of California Press, 1990

: Fables by Phaedrus, Jeremiah P. Mead, American Classical League, 1998
Oxford Latin Reader, Balme & Morwood, Oxford University Press, 1997
Latin: An Intensive Course, Moreland & Fleischer, University of California Press, 1990

Expectations for Students: Active involvement in class activity and careful completion of assignments are basic to success in Latin Three/Four Honors. Proficiency will be measured by reading and comprehension exercises, listening and pronunciation activities, worksheets, language games, individual and group projects, textbook assignments, quizzes, and cumulative assessments.

The student will:

- maintain a comprehensive notebook including vocabulary sheets, handouts, class notes, quizzes and tests
- maintain a passing grade on all quizzes, tests, and assignments
- achieve a passing grade on cumulative assessments
- complete homework and other assignments promptly and thoroughly
- make up work due to absence from class promptly, according to school policy.

National Standards for Classical Language Learning:

Communication

Communicate in a Classical Language

1.1 Students read, understand, and interpret Latin.

1.2 Students use orally, listen to, and write Latin as part of the language learning process.

Cultures Gain Knowledge and Understanding of Greco-Roman Culture

- 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.
- 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Connections Connect with Other Disciplines and Expand Knowledge

- 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.
- 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

Comparisons Develop Insight into Own Language and Culture

- 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
- 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Communities Participate in Wider Communities of Language and Culture

- 5.1 Students use their knowledge of Latin in a multilingual world.
- 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Methods of Evaluation:

Methods of evaluation used to determine the level of understanding of content, mastery of skills and application of concepts in this course will include the following: quizzes, tests, group and independent projects, written papers, class discussions, and cumulative assessments. Minimum successful completion of the course will be indicated by a grade of “D”, which denotes sixty percent competency as measured by the evaluation criteria. Seventy percent will result in a grade of “C”, eighty percent in a grade of “B”, and ninety percent and above, in a grade of “A”.

Student Responsibility:

It is the responsibility of the student to share the above information with his/her parents and/or guardians.

September 2012