

Special Education Monitoring Report

NJ Department of
Education
Office of Special Education
Programs
September 30, 2010

Self-Assessment/Monitoring Process

- **Purpose**: to ensure that local education agencies meet federal and state requirements related to State Performance Plan indicators established by US Department of Education
- **Selection of WW-P**: disproportionate representation of minority students in special education
- **Comprehensive Data Review**: state and federal data reports, state assessment summaries, Project Special database, individual student files in 10 schools and out-of-district placements, interviews/consultations with district special and general education staff, and open public meeting

Self-Assessment Process Timeline **January 2007 – September 2008**

- 1/07 District Notification to Dr. Loretan
- 2/07 & 5/07 Technical Assistance
- 6/07 & 12/07 Steering Committee Meetings
- 6/07-12/07 Data Gathering
- 10/07 Open Public Meeting
- 11/07 Submission – Disproportionality Section
- 1/08 Board Approval and Submission of Self-Assessment Report
- 9/08 2-Day On-Site Monitoring Visit

Self-Assessment Process Overview of Findings

- Transition to Adult Life – invitation documentation, pre-graduation documentation
- State Assessment – n/a
- Discipline – suspension documentation for special education students
- Placement in LRE – planning time, IEP documentation, inclusion of OOD students/parents in activities, individualization of LRE statements in IEPs
- Parent Involvement – written notice timelines, native language documents
- Disproportionate Representation – native language communication, I&RS data, functional assessment documentation, ESL/BL assessments
- Evaluation/Reevaluation – documentation of interventions, health screenings, timeline for reports prior to meetings
- IEP – n/a
- Programs and Services – n/a

Self-Assessment Improvement Plan

- Training of CST and Speech/Language Staff
- Consultation/Articulation with Principals
- Consultation/Articulation with Nurses
- Implementation of Early Intervening Services (K-3 Schools and 4-5 Schools)
- Identification of Native Language Resources and Interpreters

Special Education Monitoring Process September 2008 – September 2010

- 9/08 Notification Letter to Dr. Kniewel
- 9/08 – 12/08 Implementation of Improvement Plan Activities
- 12/08 On-Site 2 Day Monitoring Visit
- 9/10 Receipt of NJDOE OSEP Monitoring Report

Monitoring Report: Noncompliance Identified and Corrected

- **Transition**: invitation of students and agencies to IEP meetings; summary of academic achievement and functional performance prior to graduation
- **Discipline**: notification of suspension in writing to parent and case manager
- **Parent Involvement**: written notice/timelines
- **Disproportionate Representation**: written notice in language used for communication by parents; inclusion of ESL/BL assessments in initial evaluations; timeline (10 days prior to meeting)
- **Evaluation/Reevaluation** – general education documentation of interventions including effectiveness; vision and audiometric screening by nurse

Area in Need of Continuous Improvement - Status

- **Disproportionate Representation**: collection and analysis of data from general education I&RS process; investigation of RTI programs for use in general education; district referral rate
- **Improvement Plan**: District I&RS process; IDEA Consultants
- **Status**: *district is in process of implementing improvement plan within established timelines*

Noncompliance Not Identified During Self-Assessment or Monitoring

- Statewide Assessment
- IEP
- Programs and Services

Monitoring Results

- *The WW-P School District submitted documentation demonstrating correction of all areas of noncompliance identified during self-assessment.*
- *No additional findings of noncompliance were identified during the onsite monitoring visit.*
- *The results of the special education monitoring must be reviewed at the next meeting of the district's board of education. A copy of the minutes from the board of education meeting documenting the review by the board must be submitted to...NJDOE OSEP.*