

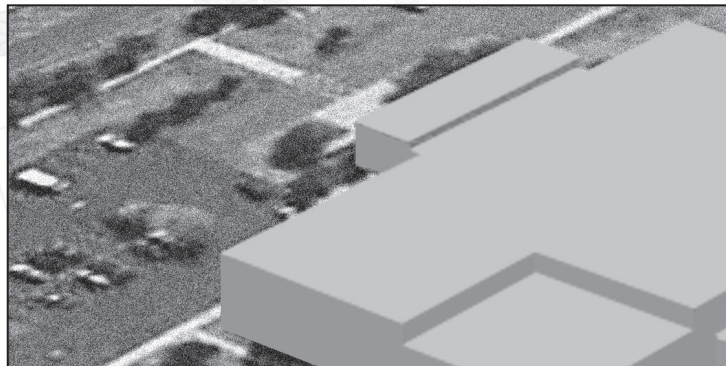
Regional Review

News from the West Windsor-Plainsboro Regional School District

A BLUEPRINT FOR EXCELLENCE: VILLAGE SCHOOL ADDITION

ANNOUNCING THE START OF A CONSTRUCTION PROJECT

The WW-P Regional School District will utilize the Village School addition for classrooms, district programs, and administrative offices.



Rendering of addition



FVHD
architects
planners
Fraytak Veisz Hopkins Duthie, P.C.

Visit
[www.ww-p.org/about_us/
w_w-p_construction/](http://www.ww-p.org/about_us/w_w-p_construction/)
for additional details.



Use your smart phone
or mobile device and
QR code reader app to
link to this site.

BOARD OF EDUCATION

Anthony Fleres, President
Richard Kaye, Vice-President
Rachelle Feldman Hurwitz
Louisa Ho
Rachel Juliana
Michele Kaish
Dana Krug
Scott Powell
Yu "Taylor" Zhong

ADMINISTRATION

David Aderhold, EdD,
Superintendent of Schools
Larry Shanok, Asst. Superintendent,
Finance/Board Secretary
Martin Smith, Asst. Superintendent,
Curriculum & Instruction
Gerard Dalton, Asst. Superintendent,
Pupil Services/Planning

PRINCIPALS

David Argese, Dutch Neck
Roseann Bonino, Millstone River
Christine Capaci, Village
Shauna Carter, EdD, CMS
Brian Harris, GMS
Dennis Lepold, HS South
Denise Mengani, Maurice Hawk
Brian Stevens, Town Center
Michael Welborn, EdD, Wicoff
Michael Zapicchi, HS North

WEST WINDSOR-PLAINSBORO REGIONAL SCHOOL DISTRICT

505 Village Road West
West Windsor, NJ 08550
www.ww-p.org
609.716.5000

BACKGROUND

Over the past ten years, increasing student enrollment and the corresponding need for new classrooms and new district programs started a dialogue about the use of distinct space; this conversation also included the possibility of increasing the number of Kindergarten Extension classes and in-district Special Education programs to offer a continuity of care for Special Services. In addition, after the Central Office was damaged from Hurricane Irene in 2011, staff members were left without basement offices and transferred to the parking lot trailer; the Community Education staff members that were in the trailer moved to Millstone River School. Also, due to space constraints, district-wide administrators are 'housed' in various school buildings taking up valuable classroom space; such offices do not allow for strong collaboration between and among administrators, who are working throughout the district. Bringing together district offices – Special Education, Community Education, Guidance, Transportation, Building Use, and Registration – allows for a true alignment of district services for students.

WHAT CHANGES HAVE TO BE MADE

Before deciding how best to utilize potential new spaces, we asked ourselves these questions: How do we deal with overcrowding at the elementary level? Can we offer in-district Special Education programs? Is there a growing need for Kindergarten Extension classes? Can administrator offices (in school buildings) be used for classroom or small group instruction spaces?

As we attempted to answer these questions, we fleshed out a plan how to better utilize space throughout the district. Here is a look at what we have tentatively included in a Village School addition:

- Central registration
- Human Resources
- Six general classrooms
- Two small group instruction classrooms
- Occupational therapy workroom for students
- Physical therapy workroom for students
- Integrated preschool and other programs
- Community Education offices for Extended Day Program, Kindergarten Extension, Enrichment classes; and adult programs
- Guidance Offices and Special Services Offices
- Transportation offices
- Central Office staff members
- Two multipurpose spaces, for large meetings or group gatherings
- Three small conference rooms

WHY AN ADDITION?

After much discussion, the option that evolved was the concept of an addition to Village School; such a project has the potential to create a facility for the growing demands and needs of Community Education programs, Special Services programs that we can bring back into the district, additional classroom spaces, community meeting room space, and administrative offices. The physical connection with Village School has great advantages as it allows us to capitalize on the existing services and functions at Village School.



Rendering of
student entrance

Nonprofit
Organization
U.S. Postage
PAID
Princeton, NJ
Permit No. 323

ECRWSS
RESIDENT CUSTOMER
(Deliver to Residences Only)

Dated Material

FUNDING FOR FACILITY

WW-P is at a perfect opportunity to “fund” a capital project. We can use capital reserves for building projects; such funding cannot be used for instruction or staffing needs. While keeping per-pupil spending relatively low and tax levy increases moderate, WW-P has been able to move funds in its general fund capital reserve. Using this capital reserve and money from the Community Education Enterprise Fund, the cost for the addition does not impact local property taxes. This would be different from previous building projects where a referendum was approved to fund building projects.

In the current budget, the district included an initial \$5 million in capital reserve for this project, and next year's budget includes \$4 million in capital reserve. The Village addition includes space for Community Education use and it is appropriate to utilize the Community Education Enterprise Fund balance for this project; hence, \$4.25 million will be used to help offset costs. The architect's estimate of total cost for this project is \$13.25 million.



505 VILLAGE ROAD WEST

Some people have asked, “What about the building on Village Road West?” Superintendent of Schools Dr. David Aderhold stated that historical research shows that Dutch Neck Presbyterian acquired the land from a congregation member in 1880. Dutch Neck Presbyterian held this property until 1968 when the property was sold to West Windsor Township. The township held the property until entering into a lease purchase agreement with the school district in 1990. In 1999, the district notified the township of its intention to purchase the building and provided the township with a final payment. At this time a deed was not provided to the school district. In an effort to rectify the paperwork process, in 2005 the township council passed a resolution stating that the township had sold the property to the school district. However, once again the deed was not issued. It has been confirmed that the West Windsor Township lists the school district on the tax rolls for the Board Office. The Mercer County Clerk's Office still maintains that the Township holds the deed and has stated that the title was never changed. The district will work with township officials and the district attorney to ensure that this matter be remedied.

WW-P BUILDINGS

YEAR	BUILDING
1917	Dutch Neck Elementary School
1919	Wicoff Elementary School
1964	Maurice Hawk Elementary School
1969	Regionalization: High school students to Princeton HS Board Offices: Washington Rd; Meetings at Hawk Library
1973	High School South
1975, '86, '07	Dutch Neck Additions
1977	WW Municipal Building Opened Central Office in WW Municipal Building
1981	Purchased 505 Village Road West
1986, '02	Wicoff Additions
1987, '98	Hawk Additions
1987-89	Community Middle School
1990	Millstone River School
1992	High School South Addition
1995	Village School
1996	Community Middle School Addition
1997-99	High School North
1999	Grover Middle School
2002	Town Center Elementary School
2002	Village School Addition
2008	High School South Addition
2015	Village School Addition

TOWN CENTER/ MILLSTONE RIVER IMPACT

Currently, Grade 3 students who attend Town Center advance to Millstone River for Grades 4 and 5. When the addition is completed, Town Center Grade 3 will be reassigned to Millstone River. This means that starting in the 2015-2016 school year, Millstone River will house three grade levels – Grades 4 and 5, as well as Grade 3 for those students who would have attended Town Center.

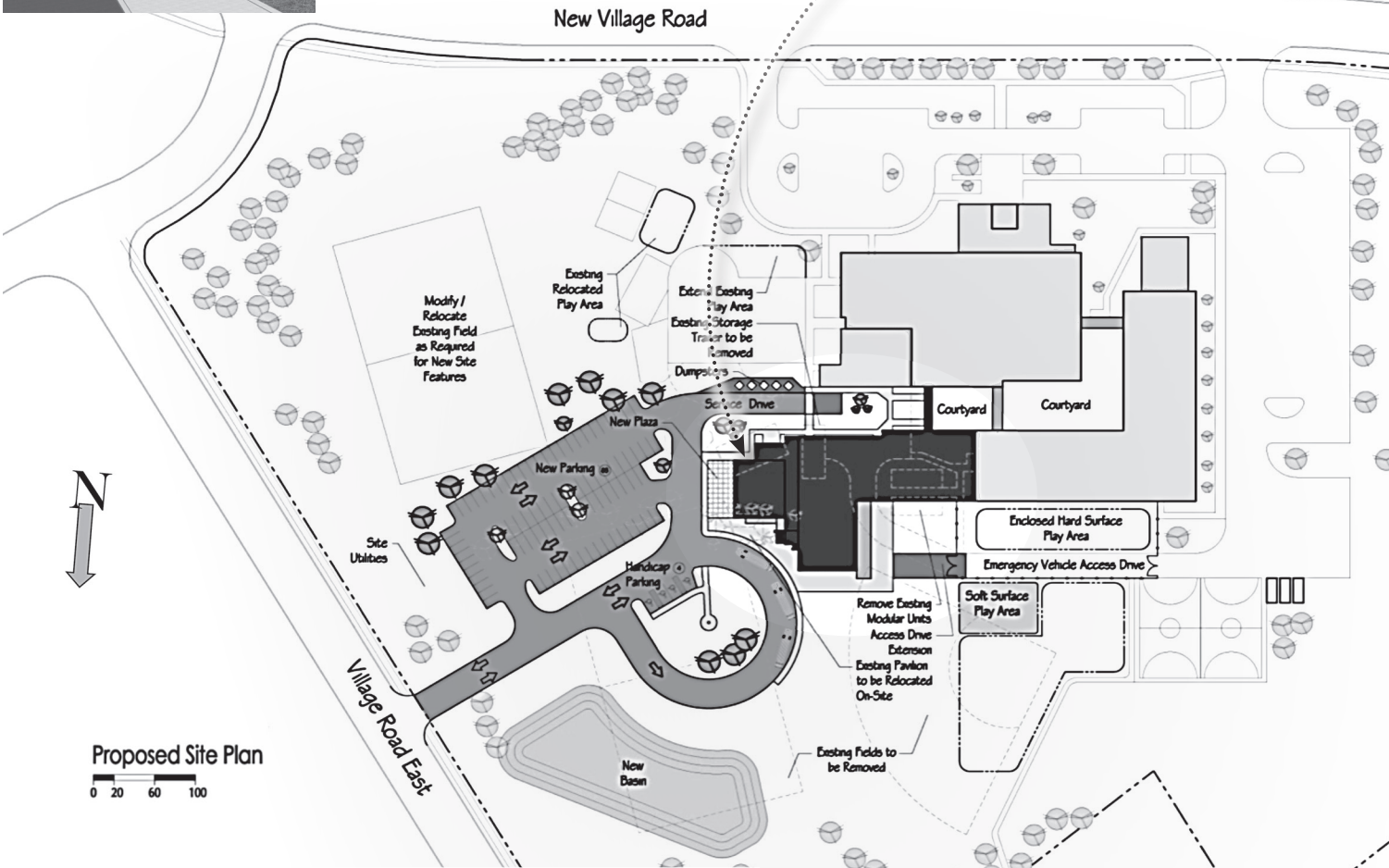
With this change, we will utilize those classrooms at Town Center for other purposes. As an example, some elementary Special Services programs and related assistance will be moved to Town Center. Transportation for students will be provided to these “new” schools.

ENERGY EFFICIENCY

The Village School addition will be an energy efficient space, incorporating geo-thermal heating and cooling, day lighting, and LED lighting among its energy conserving features. To gain LEED certification a commissioning agent is required; such a professional verifies that all applicable systems are installed and performing at their highest efficiency ratings.

In addition, based on the efficiencies expected to be achieved, it is the intention of the district to seek receipt of New Jersey's Clean Energy Program payment through the Pay For Performance program (P4P). The P4P program requires submittal of a commissioning report.

Rendering of entrance area from New Village Road



DISTRICT ARCHITECT

Fraytak Veisz Hopkins Duthie, P.C., has been approved by the Board of Education to be the appointed architect for capital/other projects and to authorize and delegate the responsibility to prepare the plans and specifications for the project in consultation with and under the supervision of the assistant superintendent of Finance/Board Secretary and the superintendent of schools.

