



# Harassment, Intimidation & Bullying Semi-Annual Report

September - December 2019

# HIBster



- HIBster was developed in response to the New Jersey Anti-Bullying Bill of Rights Act
- School districts expressed concerns about keeping up with the strict rules and regulations of the law
- HIBster collects HIB incident data and conveniently manages them in one system
- Used by more than 250 New Jersey school districts

# Revised HIB Categories

- Founded vs. Unfounded
- Streamline Data Collection
- Simplify Stakeholder Communication
- Align to NJDOE Student Safety Data System (SSDS)



# Definition of HIB



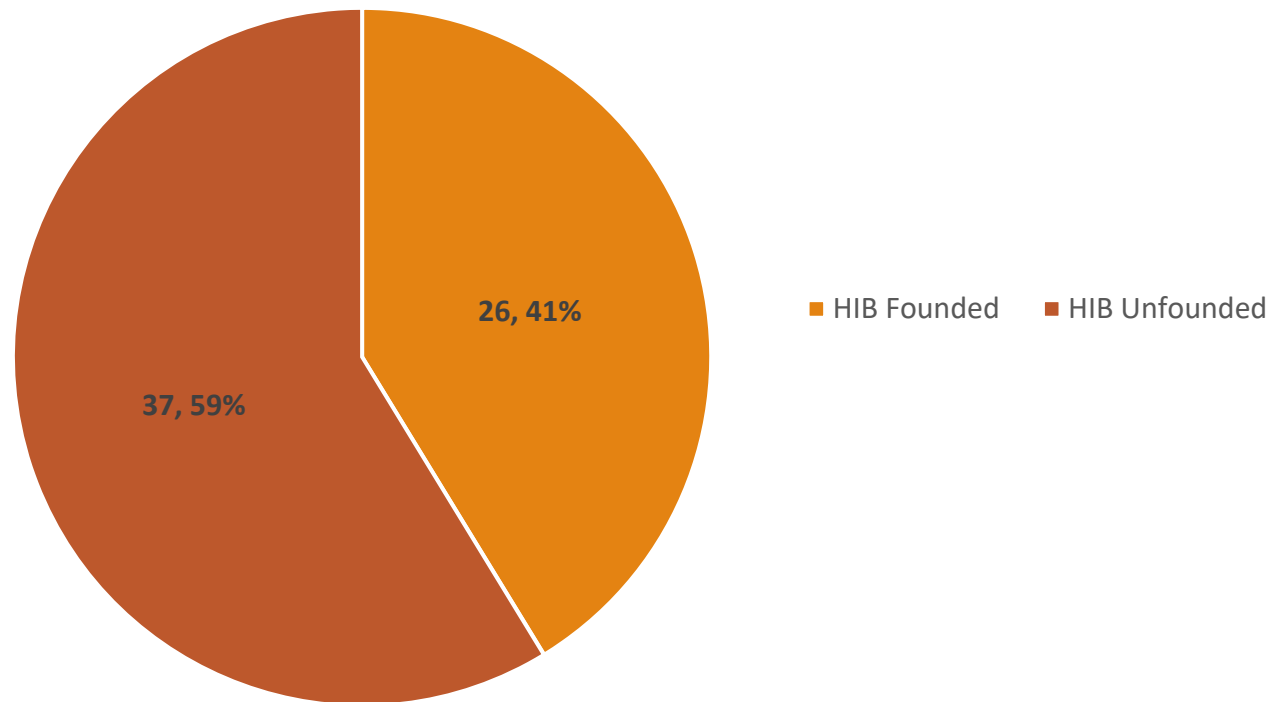
- Any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents
- Reasonably perceived as being motivated either by any actual or perceived characteristic
- That takes place on school property, at any school-sponsored function [or], on a school bus, or off school grounds
- Substantially disrupts or interferes with the orderly operation of the school or the rights of other students

# WWPRSD HIB Data



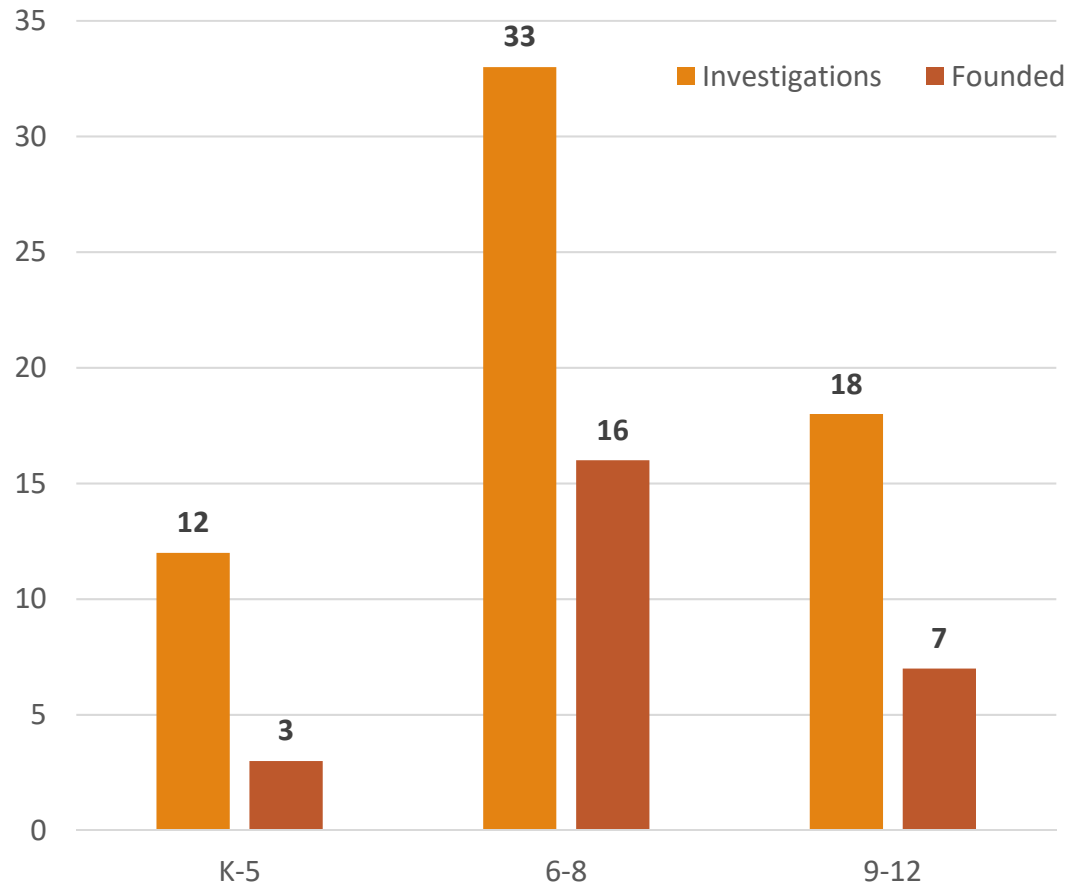
# WWPRSD HIB Findings By Category September - December 2019

**63 Investigations / 26 Founded / 37 Unfounded**

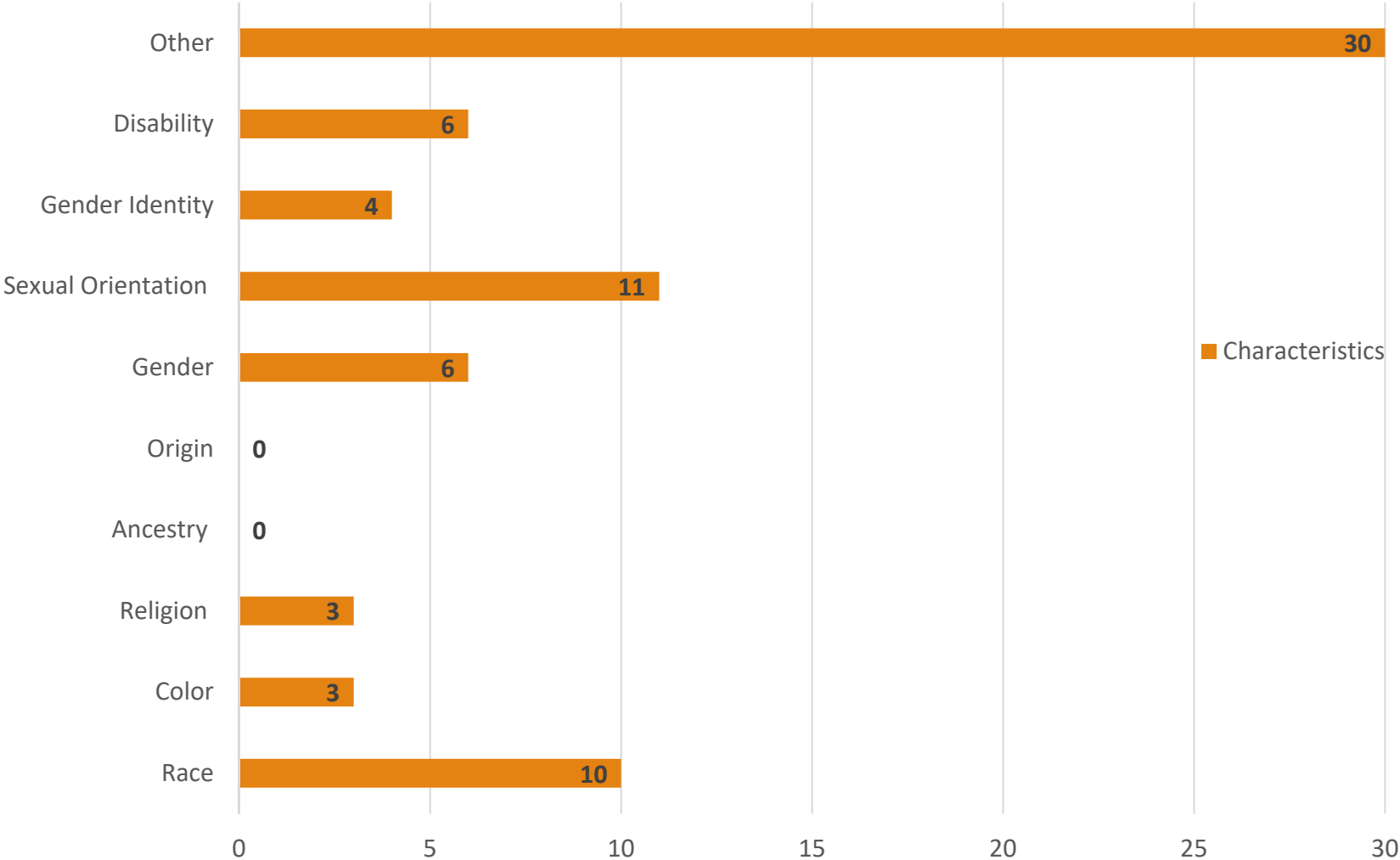


# WWPRSD HIB Grade Level Investigations Founded HIB Sept. – Dec. 2019

**63 Investigations / 26 Founded / 37 Unfounded**

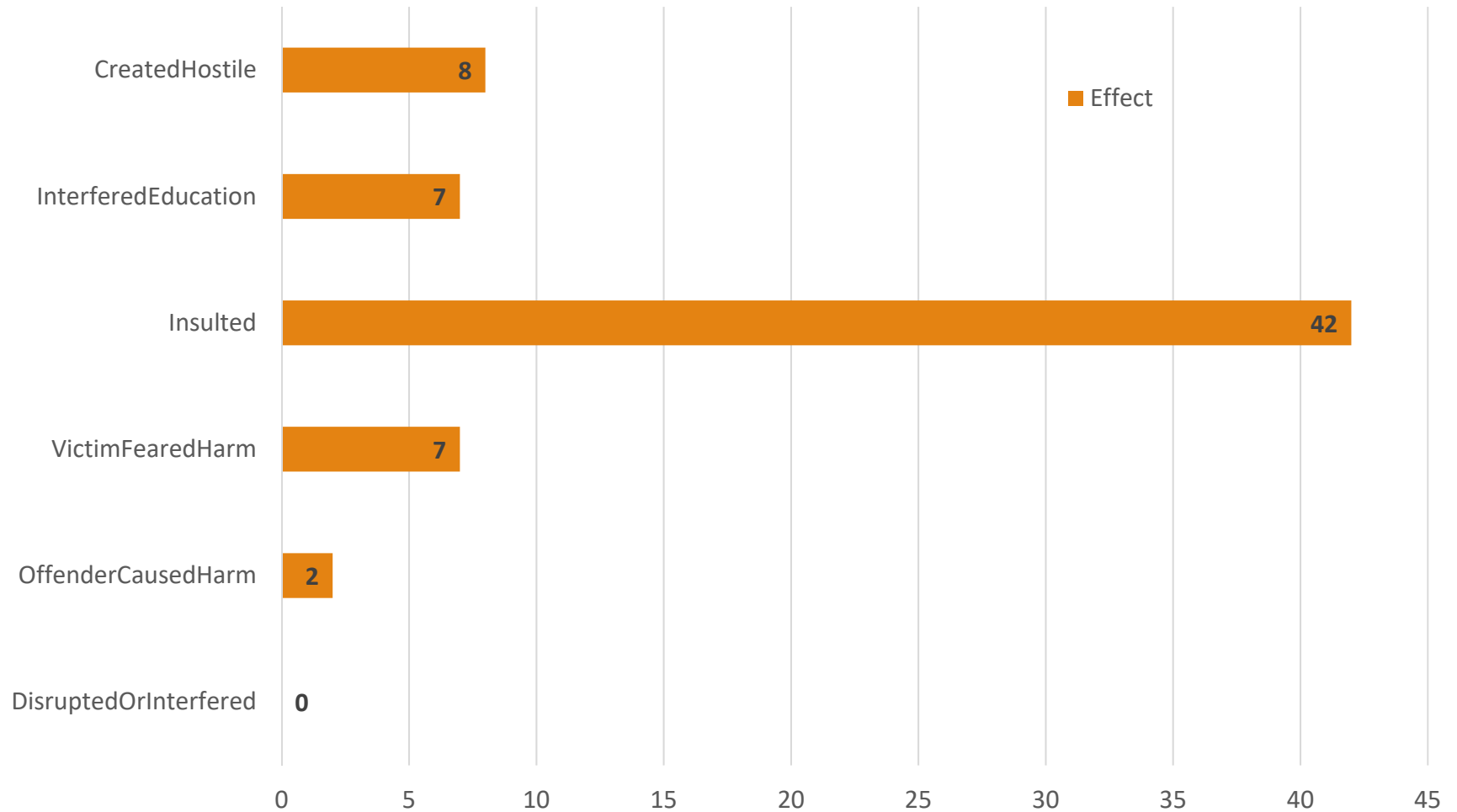


# WWPRSD HIB Distinguishing Characteristics September - December 2019

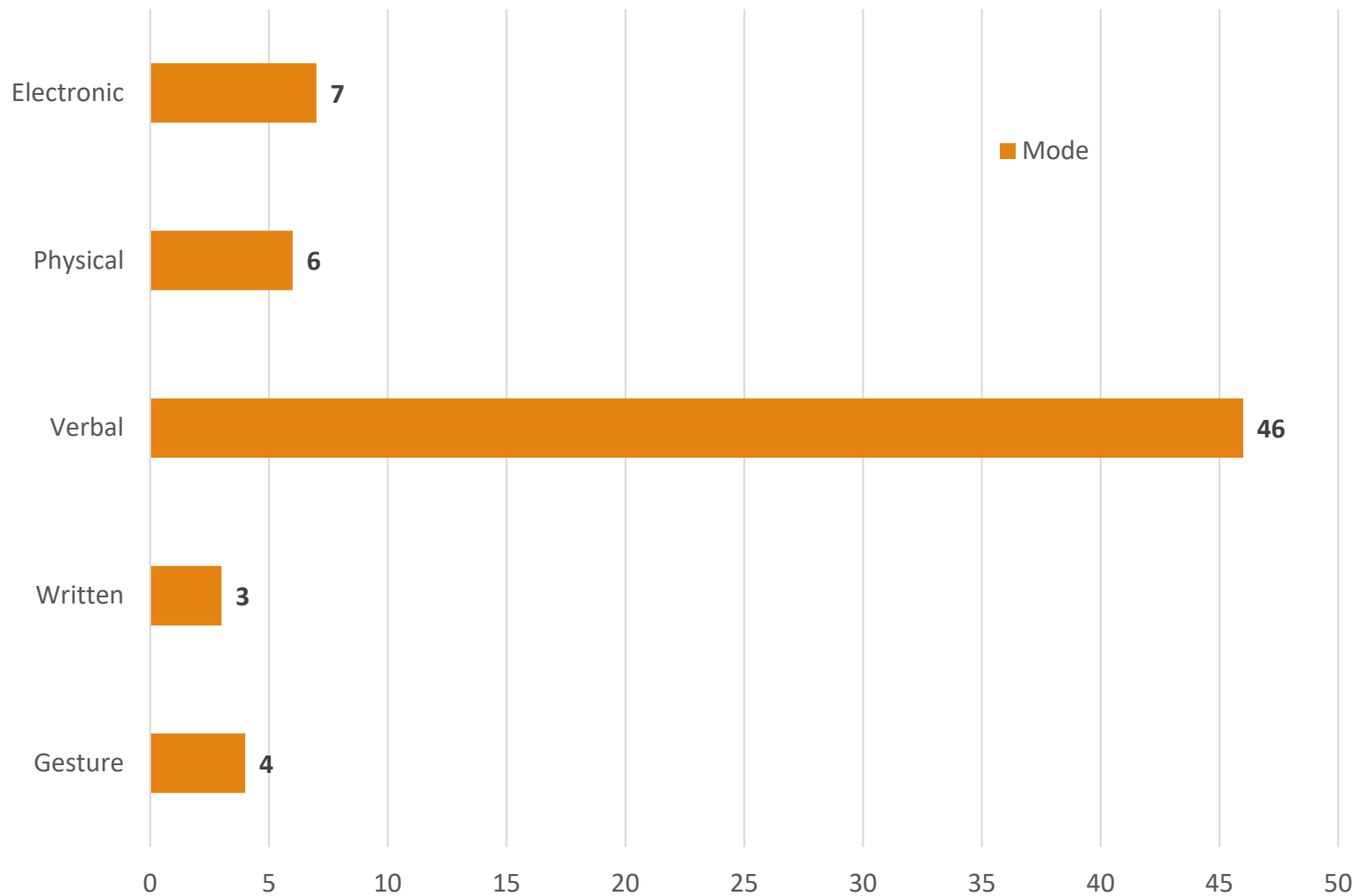




# WWPRSD HIB Effect on Victim September - December 2019



# WWPRSD HIB Mode September - December 2019



# Patterns & Trends

- Investigations Slightly Up
- Confirmed HIB Slightly Down
- “Other” Distinguishing Characteristics
- Insulted Effect on Victim
- Verbal Mode
- Unstructured Activities
- Minimally Supervised Settings



# School Climate



School climate refers to the current quality and character of school life. It is based on people's experiences of schools and reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures

# Data Based Inquiry Cycle



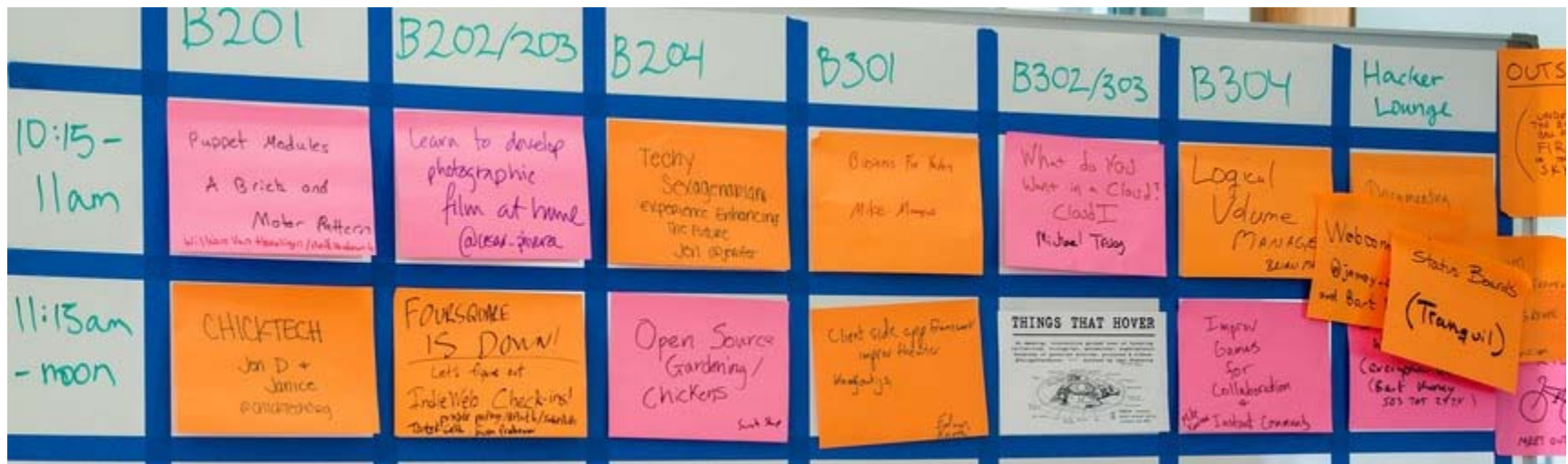
# K-12 School Climate Summit



- Authentic Participation
- Partners in Learning
- Respectful Relationships
- Connecting Communities
- Change Makers

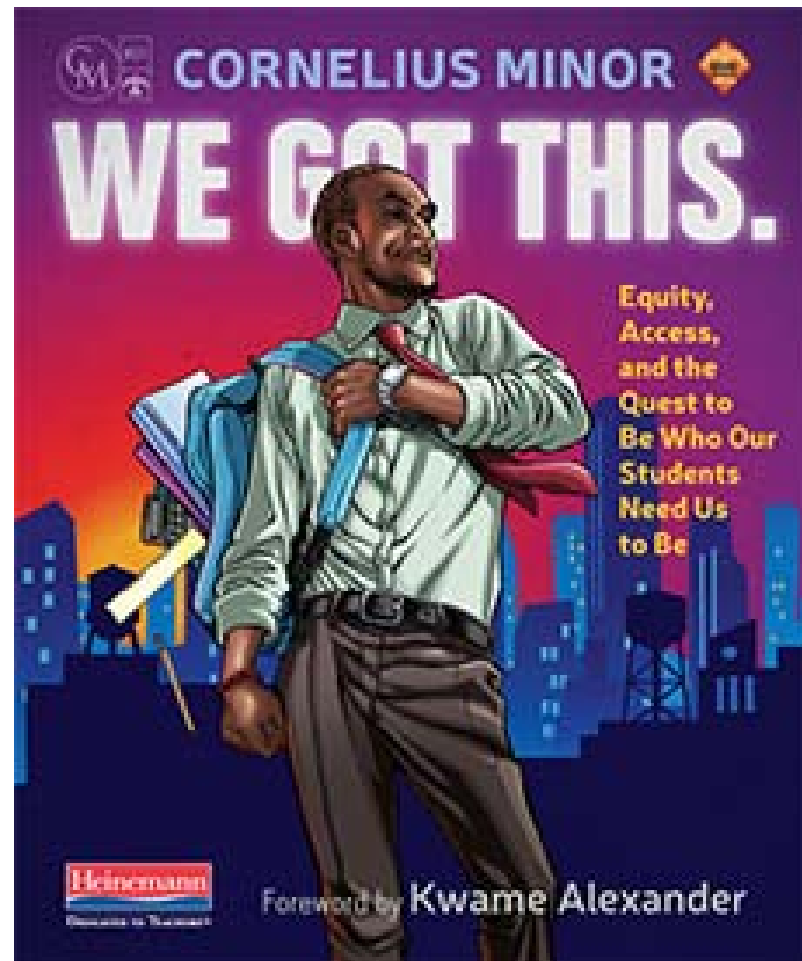


# Un-Conference



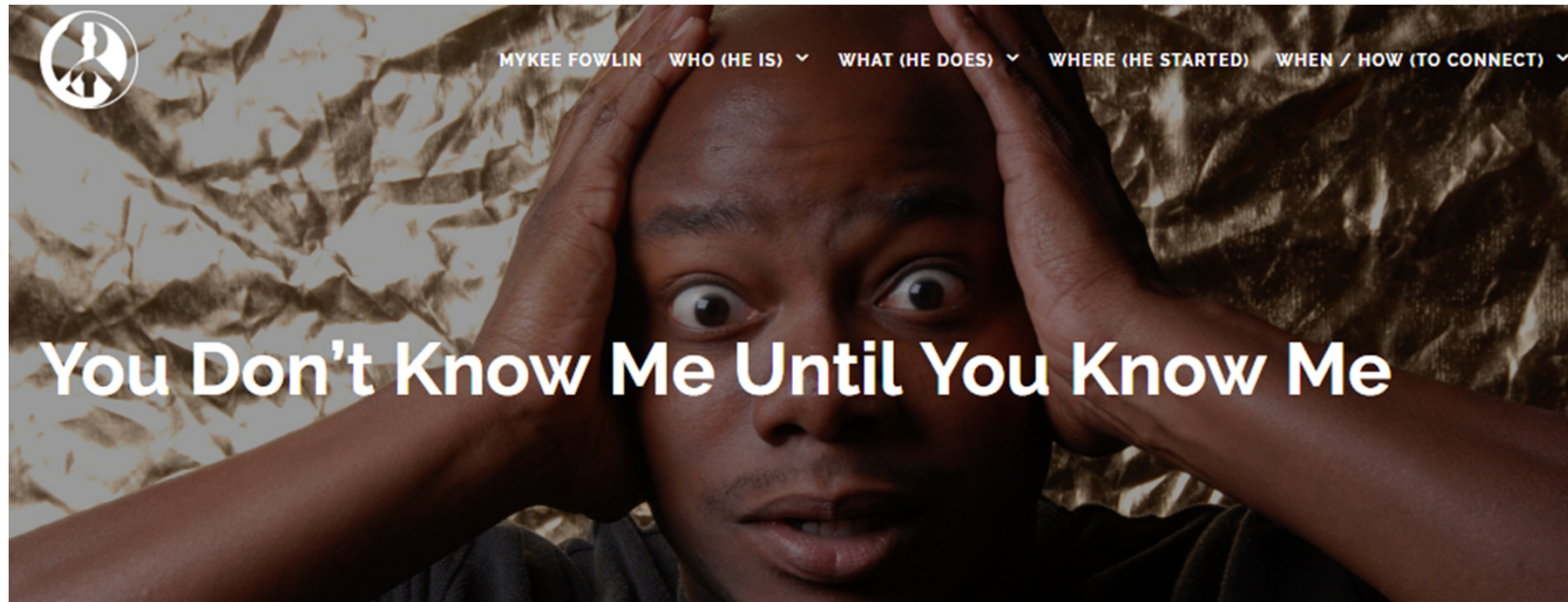
- Provide students an opportunity to communicate with each other about topics and subjects they care deeply about, both here in our community, nationally and the world
- Topics included Improving Eco-Friendliness, The Science of Gratitude, Mental Fitness, Love for Modern Art, Assisting ESL Students, Phone Addiction, Yoga Appreciation

# Faculty Professional Development





# Assemblies



Dr. Mykee Fowlin takes the audience on an experiential journey with humor, performance art, poetry, storytelling, psychology, theatrical monologues, and his personal journey – to create a moving experience for all who are open to this evolution.

# Mission



WW-P is committed to providing all students with a safe learning environment that is free from harassment, intimidation, and bullying (HIB).

- Adhering to the New Jersey Anti-Bullying Bill of Rights
- Training all staff to identify, report, and address HIB
- Proactively educating parents, students, Board of Education members
- Establishing HIB expectations, commitment to safety and respectful behavior