



RETURN TO SCHOOL CONSIDERATIONS

Fall 2020

WWP Board of Education
Presentation June 9, 2020

**JOHNS HOPKINS
UNIVERSITY & MEDICINE**

COVID-19 Dashboard

COVID-19 GLOBAL DATA

AS OF JUNE 6, 2020

GLOBAL COVID-19 Individuals Impacted

6,855,858

COVID-19 GLOBAL DATA

AS OF JUNE 9, 2020

GLOBAL COVID-19 Individuals Impacted

7,185,573

Global increase of 329,715 cases in three days

Global average daily increase of approximately 109,905 cases per day

US average daily increase of approximately 20,000 cases per day

COVID-19

IN NEW JERSEY

As of June 6, 2020

NJDOH Data Dashboard

163,893

IF NJ WAS ITS OWN COUNTRY

DATA AS OF JUNE 6, 2020

**COUNTRY DATA FROM JOHNS HOPKINS UNIVERSITY & MEDICINE
NJ DATA FROM NJDOH**

- | | |
|----------------------------------|-------------------------------|
| 1. 1,919,430 US | 9. 190,759 France |
| 2. 645,771 Brazil | 10. 185,450 Germany |
| 3. 458,102 Russia | 11. 169,425 Iran |
| 4. 286,294 United Kingdom | 12. 169,218 Turkey |
| 5. 246,622 India | 13. 163,893 New Jersey |
| 6. 241,310 Spain | 14. 127,745 Chile |
| 7. 234,801 Italy | 15. 110,026 Mexico |
| 8. 191,758 Peru | |

Since the start of June, 14 states and Puerto Rico have recorded their highest-ever seven-day average of new coronavirus cases since the pandemic began, according to data tracked by The Washington Post: Alaska, Arizona, Arkansas, California, Florida, Kentucky, New Mexico, North Carolina, Mississippi, Oregon, South Carolina, Tennessee, Texas and Utah.

Washington Post – June 8, 2020

ESSENTIAL STARTING POINTS

- Our primary goal must be to ensure a safe learning and working environment for students and staff.
- We must follow public health recommendations and guidance from the Governor, NJ Department of Health, NJ Department of Education, and Center for Disease Control.
- The physical and emotional well-being of students and staff must be prioritized upon reopening.
- Expectations must include flexibility in support to students, families, and employees in higher risk categories for infection.

HEALTH AND SAFETY CONSIDERATIONS

- Increased sanitization routines will cause an increase in use of disinfectant and associated protective equipment.
- Maintaining six-foot distance requirements within classrooms will significantly impact classroom and school capacities, requiring potential adjustments in school schedules and routines.
- Increased daily health screening and internal contact tracing will impact school staffing and supply inventories.
- Utilization of Personal Protective Equipment (PPE) such as masks, gloves, face shields, etc.

INSTRUCTIONAL CONSIDERATIONS

- Modify instructional delivery models to prepare for effective distance learning at any time
- Ensure special education students receive necessary services
- Ensure appropriate social-emotional learning (SEL) supports for students
- Use targeted interventions to respond to heightened student academic, social-emotional, and behavioral needs.

TECHNOLOGY CONSIDERATIONS

- Continue to enhance technology infrastructure and services to effectively support teaching, learning and operational needs.
- Ensure every student has an appropriate 1:1 device and connectivity at home for online learning.
- Evaluate current digital curriculum tools and usage to identify gaps and opportunities to improve online learning.

SUMMER ONLINE LEARNING PROGRAMS AND RESOURCES

- Community Education will offer programs virtually.
- Food distribution will continue to support our students through the summer.
- UBHC counselors will continue to be available throughout the summer for our vulnerable students.
- Guidance and nursing hours will continue.

PLANNING SCENARIOS

SCENARIO 1: DISTANCE LEARNING

In this scenario:

- The 2020 – 2021 school year would begin with **distance learning only**, with planning factors in place for beginning to reopen school and resuming in-person instruction when health and safety requirements and considerations are met.
- Meal distribution and support services would continue with safety and social distancing procedures.
- This scenario is probable but is currently a decision only the Governor and Commissioner of Education can make. School Superintendents currently do not have any authorization that would allow school districts to offer virtual or flexible or hybrid options.

PLANNING FOR DISTANCE LEARNING

Focus on:

- Building virtual classroom and school communities
- Synchronous instruction
- Introduction of new content
- Embedded social-emotional learning
- Best instructional practices related to distance learning

SCENARIO 2: IN-PERSON AND ONLINE INSTRUCTION (HYBRID)

In this scenario:

- The 2020-21 school year would begin with class size limits and we would follow social distancing guidelines per public health recommendations.
- This scenario may be achieved by staggering in-person and virtual instruction in small groups.
- There are a multitude of hybrid models.
- This scenario is possible and has significant budget, contract, transportation, and operational impact.

PLANNING FOR HYBRID INSTRUCTION

Focus on:

- Implementing alternating day schedules (in-school, virtual) based on social distancing guidelines.
- Depending on social distancing requirements, build a plan to serve students who most require in-person instruction and supports.
- Students may attend in person instruction on a rotating schedule. There are a multitude of hybrid models such as A/B, 2 ½ day sessions, 20% per day rotational, 2 days a week, elementary Face-to-Face while secondary goes distance learning, grade band phase in, and six day rotational.
- Depending on NJDOE and Governor orders, allow parents to select in-person or virtual options.
- Creating non-classroom-space guidelines and procedures (e.g., restrooms, cafeteria, hallways, library, playground, bus, etc.)

SCENARIO 3: IN-PERSON INSTRUCTION

In this scenario:

- Normal opening for the 2020 – 2021 school year.
- 2020-21 school year would begin with limited-to-no public health recommendations or social distancing requirements.
- This scenario is the least likely of the three options.

SUPPORTING STUDENTS AND STAFF

Innovative solutions and flexibility are needed, in scenarios 2 or 3, to support students and staff who are unable to return to buildings for medical or other reasons.

Solutions for students may include:

- Group students in online class sections.
- Class sections mixed with both face-to-face and online students

Solutions for staff may include:

- Guidance needed from Governor, NJDOH, and NJDOE.
- Contractual impacts.

ANTICIPATED IMPACTS

HEALTH AND SAFETY

- Increased training on personal protective measures will be required.
- Quarantine space separate from nurses office.
- Supply chain concerns with the availability of supplies for disinfectant and personal protective equipment.
- Student, employee, and visitor contact tracing requirements.
- Availability of school nurses.

CLASSROOM

- Social-emotional instructional content and mental health support will need to be significantly increased, for all grade levels.
- Arts and Music, Athletics, Technology/Robotics, Science Labs, Pre-K and Kindergarten—with shared equipment and supplies—may be disproportionately impacted by requirements for disinfecting and social distancing.
- PE classes will have to be redesigned
- There will need to be significant reduction in class size to accommodate physical distance requirements.

SPECIAL EDUCATION

- Increased and specialized personal protective equipment may be needed for students and staff.
- Accommodations will be needed for audio enhancement equipment affected by the use of masks.
- Considerations will need to be made for speech, occupational therapy, and physical therapy.
- Considerations will be needed for students with toileting needs and students that may need physical redirection or restraint (such as handle with care).

TRANSPORTATION

- Social distance requirements will reduce bus capacities by approximately 75%.
- Increased disinfecting of bus surfaces will increase the use amount of available cleaning product and will significantly impact staff hours.
- Field trip and athletic transportation may be eliminated or delayed due to reduced transportation capacities.
- Increased staffing may be necessary to support busing schedules with reduced capacities, even with reduced school attendance.
- Transportation cost, availability, and scheduling will be a major driver to all hybrid options.

SCHOOL OPERATIONS

- Hallway management may need to be one-way walk-through for students, employees, and visitors. Fire code will need to be followed.
- Cafeteria services may be reduced, if not eliminated, including an impact on preparation and food safety guidelines.
- Extended Day services will need to be redesigned to align with social distance requirements.
- Limitations are possible on recess, before and after school gatherings, sports practices and events, and other typical mass gatherings.
- Instructional programs may be impacted such as band, choir, PE, robotics, science labs, woodshop, etc.

EXTRACURRICULAR ACTIVITIES

- Music, theater, athletics, etc. with shared equipment and supplies will be disproportionately impacted by disinfecting and distancing requirements.
- Facility rentals may need to be suspended.
- There will be reduced revenue for schools from Community Education programs.
- Increased personal protection equipment may be required for athletic team training.
- Additional cleaning and social distancing may be required for use of locker rooms.
- Competition and game participation with other schools and divisions may be affected.
- Athletics programs may be delayed or cancelled, or otherwise adjusted, in compliance with health and sports official recommendations from the NJSIAA and CVC.

PROFESSIONAL LEARNING

Staff training and support is key component of 2020-21 planning, with focus on:

- Staff health, wellness and safety measures and adjusted school procedures based on public health guidance.
- Online, distance-learning best practices for synchronous instruction of new content and virtual student engagement.
- Mental health and social-emotional supports to help students readjust to new schedule structures and routines.
- Adjusting the pacing of instruction and new content delivery.

PREPARATION FOR FUTURE CLOSURES: WHAT IF THERE IS A SECOND WAVE?

WWP will develop plans for transitioning into distance learning as necessary, including:

- Building routines using 1:1 devices and blended learning within daily instruction at all grade levels
- Continuing to emphasize personal hygiene and safety standards
- Enhancing our technological infrastructure for device support
- Planning for activity and athletics interruptions