West Windsor – Plainsboro Regional School District

Restart and Reopening of Schools Planning Update July 28, 2020

WW-P Restart and Reopening Plan

- The plan serves to ensure compliance to the NJ Department of Education's requirements of the "The Road Back" plan.
- The WW-P Restart and Reopening Plan is a living document that will be modified as health circumstances, guidance, and conditions shift within our communities, the state and nation.
- Every effort is being made to ensure the health, wellness, and safety of our students and staff.
- This document is not intended to answer every question, but rather to provide a highlevel framework for the standard operational protocols that the school district intends to implement for our 2020 - 2021 school year.

Throughout this summer, representatives of our district administration, staff members, school nurses, and counselors have spent hundreds of hours meeting and planning to ensure:

- The health, safety, and emotional well-being of our students and staff members are protected;
- 2) Continuity and advancement of student learning will occur;

- 3) Parental choice in instructional format is offered;
- 4) Training and support is provided to prepare staff for a hybrid or virtual instructional format; and
- 5) Protocols and process are created to mitigate the transmission of COVID-19.

Policy Updates

- P5310 Care of Injured and III Persons
- P7430 Hygienic Management
- P8441 Care of Injured and III Persons
- P8600 School Transportation
- P8613 Waiver of Transportation
- P9150 School Visitors

- Topics included within the Restart and Reopening plan include but are not limited to:
 - Transportation
 - Food distribution
 - COVID-19 symptom reporting
 - Requirement of PPE
 - Enhanced cleaning protocols
 - Grading
 - Scheduling

The Restart and Reopening of Schools

Fall 2020

Parental Selections for the Fall 2020

| | Virtual Only | Total | % |
|-----------|--------------|-------|---------------|
| HS | 1563 | 3139 | 50% |
| | | | |
| MS | 1383 | 2317 | 60% |
| | | | |
| 4 5 51 | 1016 | 1560 | C F 0/ |
| 4-5 Elem. | 1016 | 1563 | 65% |
| | | | |
| K-3 Elem. | 1413 | 2126 | 66% |
| | | | |
| Total | 5375 | 9145 | 59% |

What will school look like in the fall?

- In order to provide consistency for our students, as well as allow the District to easily pivot to an All-Virtual Model should the need arise, all students will be provided with instruction during the same school hours.
- WW-P will follow an "A Week" and "B Week" instructional model.

| | In-Person Hybrid Model | All-Virtual Model |
|----------|---|---|
| Schedule | One week of half day in-person instruction and half day virtual instruction and one-week of full virtual instruction All efforts will be made to ensure that siblings will be assigned the same in-person instruction/ virtual weeks | Full school day of virtual instruction, 5 days per week |

Elementary: 8:50 a.m. - 3:30 p.m.

In-person students:

- Will follow an early dismissal schedule from 8:50 a.m. 1:00 p.m. and will then return home for two virtual classes.
- Our hybrid students will be assigned either "A Week" or "B Week" and attend in-person instruction based on the District's early dismissal hours.
- During students' "in-person" week, after dismissal, students will be provided with travel time and a lunch break and then virtual instruction will continue until the end of the school day.
- On students' "virtual week," they will follow their same schedule and attend virtual classes.

Elementary: 8:50 a.m. - 3:30 p.m.

 For our elementary students, the morning classes will begin with a morning meeting and then reading, writing, and math will follow. Elementary students will also receive at least on onsite special area class daily. The afternoon virtual instruction will include science, social studies, and special areas.

Elementary: 8:50 a.m. - 3:30 p.m.

All-virtual students:

- Students participating in an all-virtual experience will receive instruction from 8:50 a.m. 3:30 p.m.
- Breaks will be incorporated into the school hours above to coincide with our hybrid student's recess break (elementary only), travel and lunch times.
- For our elementary students receiving an all-virtual experience, the morning classes will begin
 with a morning meeting and then reading, writing, and math will follow. Students will
 participate in at least one virtual special area class daily.
- The afternoon virtual instruction will include science, social studies, and special areas.

| Event | Start Time | End Time | | | | | | | |
|---|-------------|-------------|---|------------------|--|----------------------------|--|--|--|
| Teachers' Arrival | 8:15:00 AM | | | | | | | | |
| Teachers in Classroom | 8:40:00 AM | | | STUDENT SCHEDULE | | | | | |
| Student Arrival/HR | 8:40:00 AM | 8:50:00 AM | | A | Arrival | | | | |
| | | | In-Person | Students | Virtual Students | | | | |
| Morning Meeting | 8:50:00 AM | 9:14:00 AM | Morning Meetin | g/Read Aloud | Morning Meeting | Morning Meeting/Read Aloud | | | |
| Period 1 | 9:18:00 AM | 9:58:00 AM | Reading | 40 min | Reading | 40 min | | | |
| Period 2 | 10:02:00 AM | 10:42:00 AM | Math | 40 min | Math | 40 min | | | |
| Period 3 | 10:46:00 AM | 11:26:00 AM | Snack/Read Aloud (20) Recess (20) | 40 min | Snack/Read Aloud (20) Recess (20) | 40 min | | | |
| Period 4 | 11:30:00 AM | 12:10:00 PM | Writing | 40 min | Writing | 40 min | | | |
| Period 5 | 12:14:00 PM | 12:54:00 PM | Virtual Small Group Instruction/Sc/SS/ Special Area/ Ensemble/ | 40 min | Virtual Small Group Instruction/Sc/SS/Spec ial Area/ Ensemble/ | 40 min | | | |
| Period 6 | 12:58:00 PM | 1:22:00 PM | Dismissal (24 min) | 24 min | Break | 12:58-1:22 | | | |
| Student Travel Home & Teacher Lunch | 1:22:00 PM | 2:02:00 PM | Student Travel Time (40 min) | 40 min | Break | 1:22-2:02 | | | |
| Period 7 | 2:06:00 PM | 2:46:00 PM | Virtual Small Group Instruction/Sc/SS/Sp ecial Area/ Ensemble/ | 40 min | Virtual Small Group Instruction/Sc/SS/Spec ial Area/ Ensemble/ | 40 min | | | |
| Period 8 | 2:50:00 PM | 3:30:00 PM | Virtual Small Group Instruction/Sc/SS/Sp ecial Area/ Ensemble/ | 40 min | Virtual Small Group Instruction/Sc/SS/Spec ial Area/ Ensemble/ | 40 min | | | |

KINDERGARTEN SCHEDULE

| Hybri | d Model-Kindergarten | Virtual Model (Teachers A and B) | | | |
|--|---|--|--|--|--|
| In-person Week-Teacher A | Virtual Week -Teacher B | All Weeks | | | |
| 8:50 A.M11:20 A.M. | | | | | |
| Morning Meeting and three 30 minute classes | 8:50 A.M11:20 A.M. | | | | |
| 20 minute Specials rotate | Morning Meeting and three 30 minute classes 20 minute Specials rotate | | | | |
| Snack and recess built into schedule | Snack and recess built into schedule | | | | |
| Classes < 12 using all available space and staff | | | | | |
| Students stay in same room | | 12:30 P.M 3:00 P.M. | | | |
| | | Morning Meeting and three 30 minute classes 20 minute Specials rotate Snack and recess built into schedule | | | |

Middle and High: 7:40 a.m. - 2:50 p.m.

In-person students:

- Will follow an early dismissal schedule from 7:40 a.m. 12:05 p.m. and then return home for two virtual classes.
- Our hybrid students will be assigned either "A Week" or "B Week" and attend in-person instruction based on the District's early dismissal hours.
- During students' "in-person" week, after dismissal, students will be provided with travel time and a lunch break and then virtual instruction will continue until the end of the school day.

Middle and High: 7:40 a.m. - 2:50 p.m.

- o On students' "virtual week," they will follow their same schedule and attend virtual classes.
- Middle school students will be divided into cohorts by team. Staggered passing time will be implemented to minimize the number of students in hallways during transitions.
- High school students will follow a four day rotating schedule of four 60 minute periods in the morning (70 minutes for the first period to allow for health checks) and two 45 minute periods following travel and lunch time. Staggered passing time will be implemented to minimize the number of students in hallways during transitions.

Middle and High: 7:40 a.m. - 2:50 p.m.

All-virtual students:

- Students participating in an all-virtual experience will receive instruction from 7:40 a.m. 2:50 p.m.
- Breaks will be incorporated into the school hours above to coincide with our hybrid students' travel and lunch times.

Middle School Schedule

| Gold/Red Cohort | | Gold/Red Cohort | | | Gold/Red Cohort | | | |
|-----------------|--|-----------------|---|--|-----------------|---|--|--|
| Grade 6 | Grade 6 - Week A, Day B | | Grade 7 - Week A, Day B | | | Grade 8 - Week A, Day B | | |
| 7:40- 9:05 | Team 3 | 7:40-9:05 | 7:40-9:05 Team 3 | | 7:40-8:20 | WL (Elective 1 or Elective 2) | | |
| 9:10- 10:35 | Team 4 | 9:10-9:50 | Cycle (WL or Elective) | | 8:25-9:05 | Elective 2 (WL or Elective 1) | | |
| 10:40- 11:20 | WL (Elective or Cycle) | 9:55-10:35 | WL (Elective or Cycle) | | 9:10- 10:35 | Team 3 | | |
| 11:25- 12:05 | Cycle (WL or Elective) | 10:40-12:05 | Team 4 | | 10:40- 12:05 | Team 4 | | |
| 12:10- 1:15 | Travel/Lunch | 12:10-1:15 | Travel/Lunch | | 12:10- 1:15 | Travel/Lunch | | |
| 1:15- 1:45 | WIN - Assigned Team 1 or 2 (Sped Study Skills Flex) | 1:15-1:45 | PE/Cycle | | 1:15-1:45 | AFlex (Cycle or PE) | | |
| 1:45- 2:15 | AFlex (PE) | 1:45-2:15 | WIN - Assigned Team 1 or 2 (Sped Study Skills Flex) | | 1:45-2:15 | PE (Cycle or AFlex) | | |
| 2:20 - 2:50 | PE (Cycle) | 2:15-2:45 | AFlex / PE | | 2:15-2:45 | WIN - Assigned Team 1 or 2 (Sped Study Skills Flex) | | |

High School Schedule

| | Day 1 | | | | Day 2 | | | | Day 3 | | | | Day 4 | | |
|--------|--------|-------|-------|--------|--------|-------|-------|--------|--------|-------|-------|--------|--------|-------|-------|
| Length | Period | Start | End |
| 70 | 1 | 7:40 | 8:50 | 70 | 5 | 7:40 | 8:50 | 70 | 4 | 7:40 | 8:50 | 70 | 8 | 7:40 | 8:50 |
| 60 | 2 | 8:55 | 9:55 | 60 | 6 | 8:55 | 9:55 | 60 | 1 | 8:55 | 9:55 | 60 | 5 | 8:55 | 9:55 |
| 60 | 3 | 10:00 | 11:00 | 60 | 7 | 10:00 | 11:00 | 60 | 2 | 10:00 | 11:00 | 60 | 6 | 10:00 | 11:00 |
| 60 | 4 | 11:05 | 12:05 | 60 | 8 | 11:05 | 12:05 | 60 | 3 | 11:05 | 12:05 | 60 | 7 | 11:05 | 12:05 |
| | | | | | | | | | | | | | | | |
| 45 | 5 | 1:15 | 2:00 | 45 | 1 | 1:15 | 2:00 | 45 | 7 | 1:15 | 2:00 | 45 | 3 | 1:15 | 2:00 |
| 45 | 6 | 2:05 | 2:50 | 45 | 2 | 2:05 | 2:50 | 45 | 8 | 2:05 | 2:50 | 45 | 4 | 2:05 | 2:50 |
| | | | | | | | | | | | | | | | |

Special Education

Special Education

- IEP's of all students will be fulfilled as required by NJ Administrative Code 6A:14.
- Our goal is to maximize in-person instruction to the fullest extent possible based upon parental selection and our ability to maintain social distancing requirements within each classroom.
- Counseling support and Related Services will continue to be provided as per students IEP's. Services will be met either in-person or virtually.

Buidling Safety Measures

School Cleaning

- Increased cleaning during school day in common areas (hallways & bathrooms.
- Target high touch areas.
- Deep clean after school.
- Purchases of additional equipment (electrostatic sprayers and air scrubbers)
- Maintain adequate supply of PPE and cleaning materials.
- Hand sanitizing stations throughout the school

| | In-Person Hybrid Model | All-Virtual Model |
|--------------------------|--|-------------------|
| Building Safety Measures | Social distancing of 6 feet Hand sanitizer available Enhanced facility/bus cleaning procedures Cohorting/staggerin g classroom release Follow NJ DOE/NJ DOH/CDC guidelines | Not applicable |

Health Screenings and PPE

Students or staff members may be asked to be medically excluded should they exhibit one or more of the symptoms of COVID-19, based on CDC guidance, that is not otherwise explained:

- A fever of 100° F or greater
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain

- Headache
- Sore throat
- New loss of taste or smell
- Fatigue
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

| | In-Person Hybrid Model | All-Virtual Model |
|-------------------------|--|-------------------|
| Health/Safety Protocols | Daily health screenings questionnaires Daily temperature checks Cloth face masks required and provided for students and staff (surgical masks available for backup) Time made available for hand washing and reinforced Contact tracing Follow NJ DOE/NJ DOH/CDC guidelines | Not applicable |

Mental Health Supports

- Adverse Childhood Experiences Training (ACES)
- Trauma-Informed professional development
- Parent University Sessions
- Staff Wellness Opportunities
- Mental Health First Aid Training

Policies & Procedures

- Screening of students and employees upon arrival for symptoms and history of exposure
- Contact Tracing in conjunction with local health departments
- Written protocols for positive cases
- Readmittance policy
- Guidelines for nurse visits

Health

- Increased training on personal protective measures will be required.
- Quarantine space separate from nurses office.
- Supply chain concerns with the availability of supplies for disinfectant and personal protective equipment.
- Student, employee, and visitor contact tracing requirements.
- Availability of school nurses.

Food Services and Transportation

| | In-Person Hybrid Model | All-Virtual Model |
|----------------|---|---|
| Transportation | Transportation provided to those students who have not opted out | Not applicable |
| Food Services | Lunch will not be served Food distribution provided to those receiving food benefits | Food distribution provided to those receiving food benefits |

Transportation

- Social distance requirements will reduce bus capacities by approximately 75%.
- Increased disinfecting of bus surfaces will increase the use amount of available cleaning product and will impact staff hours.
- Field trip and athletic transportation may be eliminated or delayed due to reduced transportation capacities.

Technology

Technology

- Continue to enhance technology infrastructure and services to effectively support teaching, learning and operational needs.
- Ensure every student has an appropriate 1:1 device and connectivity at home for online learning.
- Continue to evaluate current digital curriculum tools and usage to identify gaps and opportunities to improve online learning.

Technology

- WWP will develop plans for transitioning into distance learning as necessary, including:
 - Building routines using 1:1 devices and blended learning within daily instruction at all grade levels

Enhancing our technological infrastructure for device support

Extracurricular Clubs and Activities and Athletics

Extracurricular Activities

- Athletics programs may be delayed or cancelled, or otherwise adjusted, in compliance with health and sports official recommendations from the NJSIAA and CVC. The NJSIAA Updated Guidelines on July 10, 2020
- Clubs and activities will be virtual in the Fall 2020.

Extracurricular Activities

- There will be no utilization of facilities to any outside groups. This includes all after school, evening, or weekend hours.
- Clubs and Activities will operate virtually until further notice.

Extended Day Program

Dynamic, Evolving, and Complex



9:58

NEARLY 700 AUSTIN ISD EMPLOYEES QUARANTINED, 51 CONFIRMED POSITIVE FOR COVID-19

The quarantine has impacted multiple departments within AISD.

Author: Shawna M Reding, Brad Streicher (KVUE) Published: 6:54 PM CDT July 23, 2020



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Coronavirus

nj.com

24 LBI lifeguards

coronavirus after

gatherings together

Updated Jul 25, 1:15 AM; Posted Jul 24, 8:03 PM

attending social

positive for

.IFEGUARDS

(2)

AUSTIN, Texas — Editor's note: The related video was published on June 25.

Austin's school district is dealing with hundreds of staff members who are being asked to guarantine due to confirmed cases of coronavirus among staff members.

As of July 22, 51 confirmed positive cases of COVID-19 have been reported among Austin

















Coronavirus

N.J. high school basketball team quarantining after player tests positive for coronavirus

♠ nj.com

Updated Jul 25, 1:15 AM; Posted Jul 24, 10:43 PM









By Chris Sheldon | NJ Advance Media for NJ.com

The Holmdel High School basketball team and its coaches were all quarantining this week after a member of the squad tested positive for COVID-19, school officials announced Friday.

Coronavirus

Coronavirus contact tracers hitting 'brick wall' after 20 teens get infected at N.J. party, Murphy says. 'This isn't a witch hunt.'

nj.com

Updated Jul 23, 2020; Posted Jul 23, 2020











