

West Windsor – Plainsboro Regional School District



2019-2020 Student Safety Report

Mission Statement

Building upon our tradition of excellence, the mission of the West Windsor-Plainsboro Regional School District is to empower all learners to thoughtfully contribute to a diverse and changing world with confidence, strength of character and love of learning.

Week of Respect Activities

October 5-9, 2020

- The week of October 5 to October 9 is designated as the **Week of Respect** in accordance with the Anti-Bullying Bill of Rights. School districts throughout the state are required to observe the week by providing age appropriate instruction focusing on preventing **Harassment, Intimation or Bullying**.

Elementary Activities

Dutch Neck

Morning Announcements - The theme of Respect will be highlighted each morning during announcements.

- We will have daily morning announcements with a theme of respect and kindness. This may include a daily quote or a reminder to show respect.
- Classroom teachers were given a Week of Respect power point that included daily activities, greetings, read alouds or themes to follow for each day of the week.
- Monday is wear BLUE for World Day of bullying Prevention
- Tuesday is Shine BRIGHT and choose kindness (wear bright neon colors)
- Wednesday is Cap off Bullying by wearing a cap to school.
- Thursday is FLEX your Kindness and wear gym clothes to school
- Tuesday is Shine BRIGHT and choose kindness (wear bright neon colors)
- Classes will read and agree to an Anti-Bullying pledge.

Elementary Activities

MAURICE HAWK SCHOOL

1. Daily morning meetings will be used to discuss the week of respect. Each meeting will include a greeting, message and share/activity that focuses on the topic of respecting self, others and property
2. We will have daily themes related to being respectful.

Monday, October 5th- *World Day of Bullying Prevention*.- **Student should wear blue to school.**

Tuesday, October 6th – *Hats off to being respectful*.-**Students should wear a hat to school.**

Wednesday, October 7th- *Team up against bullying*.- **Students should wear a team jersey/uniform or field day shirt to school.**

Thursday, October 8th- Stomp out bullying.- **Students should wear crazy or mismatched socks to school.**

Friday, October 9th- *Hawk togetherness day*.- **Students should wear Hawk gear or school colors (blue & white) to school.**

3. Each class will recite and sign an anti-bullying pledge.
4. The school counselor will continue to present lessons concentrated on conflict resolution, friendship and acceptance.
5. Grade level anti-bullying presentations will have been presented to all students by this week with a focus on being kind, respectful and making good choices.

Elementary Activities

Wicoff & Town Center

- Both schools will be celebrating this week together, since we are “one” school this year.
- We will continue with our “Choose Kind” theme - the students will be reminded of our Warm Fuzzy Day which was celebrated in September. On this day we spread kindness through compliments, kind words and random acts of kindness. We will continue to highlight these acts during the Week of Respect.
- Respect/ Kindness Quotes will be shared during Morning Meetings
- Morning Meeting Activities that include:
 - Anti bullying pledge
 - Friend Venn-Diagrams
 - read-alouds/videos
 - Activities that promote positive student interaction
- Guidance Lessons on respect
- Week of Respect Padlet to share ideas/pics with the rest of the school
- 10/5 Blue Shirt Day for World Bullying Prevention
- 10/8 Crazy shoe/sock day for “stomping out bullying”

Elementary Activities

Millstone River School

- Counselors will visit classrooms to facilitate a lesson focusing on respect for self and others.
- Morning Meeting Activities - Respect Pledge Read Aloud (Respect MRD book list compiled by Media Specialist)

<p><u>Monday- Team Up For Respect!</u></p> <p><i>Students should wear their favorite sports team's shirt or sweatshirt!</i></p>	<p><u>Tuesday -Put Disrespectful Behavior to Bed!</u></p> <p><i>Students should wear their favorite pajamas!</i></p>	<p><u>Wednesday- Tied Together By Kindness!</u></p> <p><i>Students should wear a tie or scarf!</i></p>	<p><u>Thursday - Being a Friend is No Sweat!</u></p> <p><i>Students should wear their favorite sweatshirt and sweatpants!</i></p>	<p><u>Friday - Uniting as One is Much More Fun!</u></p> <p><i>Students should wear their MRS gear or red/white/blue to show unity for respect!</i></p>
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Village School

- Guidance lessons focused on problem-solving
- Principal/assistant principal visiting classrooms for read alouds
- School spirit day - Friday 10/9 - "superheroes of kindness"
- The question of the week will target responsible behaviors: "Think about what you could do today to feel like a leader. Where might you be? What would you be doing? Try to visualize yourself in that place."
- Mindfulness activities

Middle School Activities

Community Middle School

- Announcements will be read throughout the week and the schedule/flyer will be sent out in the weekly newsletter - [FLYER](#)
- *Monday, 10/5* - World Bullying Prevention Day and #BlueUp - staff and students wearing the color blue for the day
- *Tuesday, 10/6 & Wednesday, 10/7* - staff and students will utilize Flipgrid to answer two questions..."What does respect mean to you? Who do you respect the most in your life?"...all videos will be compiled into one for a big CMS video
- *Thursday, 10/8 & Friday, 10/9* - CMS will participate in the virtual "CMS Kindness Wall" on Padlet adding messages and pictures of kindness, love, and support for one another (this is in place of the usual 2ndFloor Chalk It Up Project)

Grover Middle School

- Message to be played for students during flex Thursday 10/1 or Friday 10/2, introducing role and [Week of Respect](#). (link to schedule)
- Monday 10/5- Grover Goes Blue to Stomp Out Bullying. Staff and students wear blue, and post a selfie, leave a kindness message on the "wall" via Padlet.
- Tuesday 10/6 & Weds. 10/7: Grover's Respect Video. Students/staff react to various prompts to create a Flipgrid video regarding the meaning of respect. Responses to be compiled into a final product to be shared with the Grover community.
- Thursday 10/8 & Friday 10/9: Create Grover's "Respect Word Cloud"- all students/staff can enter responses on a Google Form to create an artistic word cloud product, which will be displayed following the Week of Respect.

High School Activities

High School North

- Introduction to Week of Respect over morning announcements and posting to website
- 10/5- World Day of Bullying Prevention; students and staff are encouraged to wear blue or change your avatar to a blue square to join together against bullying and cyberbullying. Students are encouraged to post on social media #blueout #WorldDayofBullyingPrevention
- 10/6- Act of Kindness day- students and staff are encouraged to do random acts of kindness and post on social media #GreatKindnessChallenge. Students are also asked to post their act or kindness or positive messages on Padlet.
- 10/7- Wellness Wednesday-students are encouraged to participate in a wellness activity such as mindful breathing, mindful coloring, mediation, creating a glitter jar.
- 10/8- Stand up Against Bullying- Students are encouraged to be an Upstander today by going out of the way for someone else or sticking up for someone that might be struggling.
- 10/9- HERO Day- Help.Encourage.Respect.Others- Students are asked to think about completing a community service project that will help others in the community. Students are also asked to share on Padlet “Who is your hero?”, “Share what makes them special”.

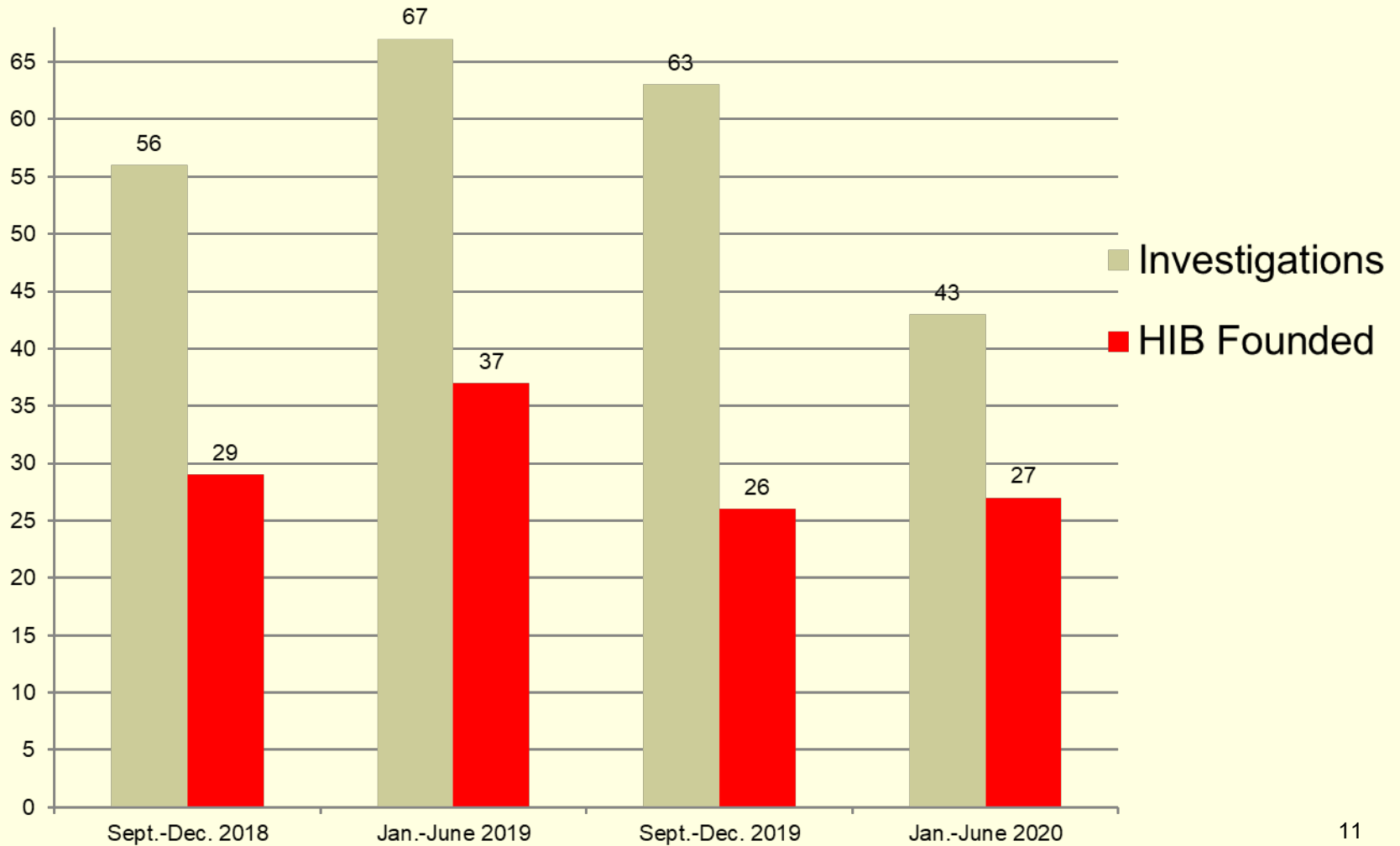
High School South

- Introduction to Week of Respect and Solidarity Week over morning announcement video, with daily challenges throughout the week. Will offer introduction to ABS’s role and services, too.
- Posts on SAC & Guidance Classrooms with Padlet Question Prompt https://padlet.com/chelsea_allen/cr6ldembc2esu2xk Why does kindness matter
- Staff email to inform and encourage to integrate into weekly class lessons, as well as remind what constitutes HIB (provide 3 links with articles)
- Tie-In with Solidarity (ALLY) Week via SPECTRUM Programming

Definition of HIB

“Any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory [handicap] disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function [or], on a school bus, or off school grounds as provided for in section 16 of P.L.2010, CHAPTER 122, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students“

WWPRSD HIB Investigations / HIB Founded 2018-2019 vs. 2019-2020



Patterns & Trends

- Investigations / Confirmed HIB Down
- High School Investigations
- Unstructured Activities
- Minimally Supervised Settings
- Other Distinguishing Characteristics



Count of Incidents by Reporting Category

	<u>18-19</u>	<u>19-20</u>
HIB	66	53
Violence	25	27
Vandalism	16	6
Weapons	4	3
Substance abuse	33	9
Total	145	98

Total incidents - Violence, Vandalism, Substances, Weapons, HIB Confirmed

Violence - Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism - Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident.

Incident Category Totals by School

(Middle Schools & High Schools)

School Name	Violence	Vandalism	Weapons	Substance Abuse
Middle Schools	15	2	2	0
High Schools	8	4	1	9
Total	23	6	3	9

*Does not include elementary

In-District Activities To Recognize School Violence and Vandalism Awareness Week

WICOFF

- The **Wicoff Crisis Action Team** met to review and update all safety drill plans and procedures. Practice drills will take place throughout the school year. This includes lockdowns, active shooter, bomb threat, and evacuation drills.
- **Developmental guidance lessons** will be taught by the counselor throughout the kindergarten through third grade classrooms. Morning meetings will be initiated and various topics will be included such as **peacemaking skills and conflict resolution skills**.
- Review ideas for **School Violence Awareness Week with staff** at faculty meeting

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Town Center

- Daily announcements over loud speaker or Gator News about Peacemaking
- Classroom read-alouds
- Character theme of respect/empathy for the month of October
- Guidance lessons on respect/acceptance/empathy during the month of October
- Morning Meeting discussion slideshow on peacemaking

Maurice Hawk

- In an ongoing effort to create a conflict free environment, the staff uses Responsive Classroom techniques and reinforces peacemaking techniques with our students.
- We will have a Crisis Committee Meeting to discuss the effectiveness of our crisis plan, and to review our safety procedures.
- At our October morning shares, we will have staff members share responsive classroom techniques/strategies used in the classroom to prevent bullying and to promote a sense of community in the classroom and throughout the school
- The guidance counselor will continue to present classroom lessons on conflict resolution, anti-bullying, friendship, and acceptance.
- Our PTA supports assemblies with an anti-bullying message.
- We are hosting Bagel and Books for our staff and parents. Themes such as acceptance, diversity, respect and friendship will be featured.
- We will have a School Safety Team meeting to discuss school climate.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Dutch Neck

- Dutch Neck School will continue to focus on the character theme of Respect throughout October.
- Morning announcements will focus on support students in developing conflict resolution skills.
- Classroom teachers will continue to hold morning meetings and utilize Responsive Classroom techniques to further develop appropriate social skills and a sense of community.
- The school counselor will teach conflict resolution and problem-solving skills during her class lessons. This will include reminders to use DEBUG strategies that Dutch neck student use to solve problems peacefully with friends.
- The assistant principal continues to work with lunch aides to familiarize them with Responsive Classroom techniques.
- We met with students to promote “Bucket Filling”, focusing on positive behavior and doing kind deeds for others.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Village

- Guidance lessons focused on problem-solving
- Principal/assistant principal visiting classrooms for read alouds
- The school counselor will teach conflict resolution and problem-solving skills during her class lessons. This will include reminders to use DEBUG strategies that Dutch neck student use to solve problems peacefully with friends.
- Mindfulness activities

Millstone River

- Continuation of Week of Respect lessons focusing on I Messages and Active Listening Responses as a respectful form of communication to resolve conflict
- Highlight Character Education theme this month of Citizenship which focuses on being a respectful member of our school community
- Establishment of group work focusing on managing stress and identifying various strategies to cope with uncomfortable feelings.
- Coffee with Counselors program to build community with parents

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Community Middle School (6-8)

- Announcements will be read every day with quotes about anti-violence and peace. Here is the [FLYER](#) for this week's activities
- **ALL WEEK** – students and staff will be able to contribute to our CMS Panthers for Peace Padlet. They will throw up a peace sign, take a selfie, and post their picture in the padlet!
- **Wednesday, 10/21** – Superhero Day! Dress up as your favorite superhero and help show your support, stand up, and fight against violence and bullying!
- **Friday 10/23** – Smile Challenge! Are you up for the challenge? All you have to do is smile at your friends, your teachers, and those you don't even know. Even under a mask, you never know what you can do for someone else with just a smile

In-District Activities To Recognize School Violence and Vandalism Awareness Week

Grover Middle School (6-8)

- GSA & Bystander cast will facilitate activities during recess with a focus on kindness and acceptance. (Spread the love chalking, Mindful coloring, etc.),
- “Pawsitivity is contagious” message board- students will write positive messages on pawprints for display on the bulletin board.
- Daily announcements will be read to focus on peaceful resolution to conflict, mindfulness, and acceptance..
- ABS will teach lessons in 6th grade cycle on relevant topic based on the core competencies of the CASEL framework: empathy & active listening.
- Message will be communicated to practice COURAGE (character pillar) “If you see something, say something.” (announcements and signage)
- October 24th Grover will celebrate “Unity Day” with our “Orange U glad 2B at Grover” activity.

In-District Activities To Recognize School Violence and Vandalism Awareness Week

High School South (9-12)

Monday: “No one is born hating another person because of the color of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite” - Nelson Mandela

Tuesday: “Non-violence is a permanent attitude we bring to the breakfast table and bring to bed at night” – Coretta Scott King

Wednesday: “Compassionate people are geniuses in the art of living, more necessary to the dignity, security and joy of humanity than the discoverers of knowledge” - Albert Einstein

Thursday: “Peace is not merely a distant goal that we seek, but a means by which we arrive at that goal” -Dr. Martin Luther King, Jr.

Friday: “Peace begins with a smile” - Mother Theresa

- AM Quotes
- Email to staff
- PL Discussion
- Pirates for Peace: Orange chain with names of students who are for a peaceful south
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- PL Activity
- Have PLs draft kids into “their groups” without explanation, for completely arbitrary reasons. In a large PG, it could be done in smaller groups with 2 pls each. Then, ask the last few unpicked people how they feel about not being picked, and then bring the group together to talk about exclusion.
- What does it mean, what does it feel like, why does it happen, what can we do, collectively and individually?

In-District Activities To Recognize School Violence and Vandalism Awareness Week

High School North (9-12)

Announcements The Principal's Principles

- Monday - This week Violence Awareness Week in New Jersey. Schools everywhere are taking steps to help students feel comfortable and safe. Each day this week we will announce a quote to raise awareness about a safe and healthy climate/world.
Today's quote is- "One individual can begin a movement that turns the tide of history. Martin Luther King in the civil rights movement, Mohandas Ganhi in India, Nelson Mandela in South Africa are examples of people standing up with courage and non-violence to bring about needed changes." - Jack Canfield
- Tuesday - Today's quote is- *Non-violence is not a garment to be put on and off at will. Its seat is in the heart, and it must be an inseparable part of our being.* Mahatma Gandhi
- Wednesday - Today's quote is: -*"Non-violence is a permanent attitude we bring to the breakfast table and bring to bed at night."* Coretta Scott King
- Thursday - Today's quote is *"Compassion is the signature of Higher Consciousness. Non-violence is the tool to evolve into the Higher Consciousness."* Amit Ray
- Friday - Today's quote is *"Non-violence doesn't mean staying silent in the face of evil, rather it means acting out of the sense of responsibility, instead of reacting out of circumstantial impulse."*
- — Abhijit Naskar-

- Peer Group discussions
- How to recognize when someone is being mistreated
- When to get involved
- When to reach out for help

Proactive Programs for Student Development

- School counselors/Anti-bullying Specialists
- Counseling Curriculum
- Student Assistance Counselors (6-12)
- Assembly Programs
- Peer leaders
- Character Education Programs
- Rutgers University Behavioral Health Care Specialists
- Many clubs and organizations will be promoting programs about aspects of students' social and emotional development

Diversity, Equity & Inclusivity Coordinator

- Equity Audit
- Student Advocacy
- Safe Spaces
- Data Analysis
- Diversity, Equity & Inclusivity Communication