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Curriculum Review

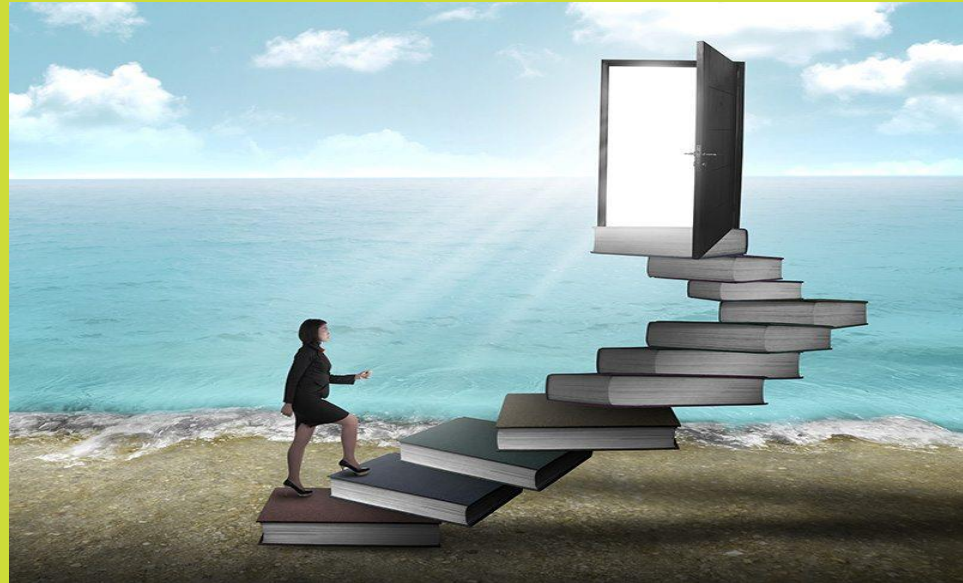
August 2021



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STRATEGIC GOAL ONE

Understanding that all students have diverse needs, backgrounds, and approaches to learning, we will integrate tools and structures to appropriately challenge and enable students to realize their full potential.



STRATEGIC GOAL TWO

Embracing a rapidly changing world, we will empower learners to assume active roles in their communities, to face and engage global challenges and to contribute proactively toward a more peaceful, just, inclusive, and secure world



STRATEGIC GOAL THREE

Recognizing that children need to balance physical, social, emotional and academic needs, we will maintain a supportive culture and build structures for the health, safety, and well-being of the Whole Child.



STRATEGIC GOAL FOUR

We will cultivate a **diverse** and **inclusive** community where members of every race, sexual orientation, gender, gender identity, ability, religion, socio-economic class, ethnicity, and national origin are welcomed, valued, respected and celebrated.



“Equity requires being intentional about building curriculum in which the standards are learned within the context of our students’ lives.”

Chaunte Garrett

Windows, Mirrors, and Sliding Doors



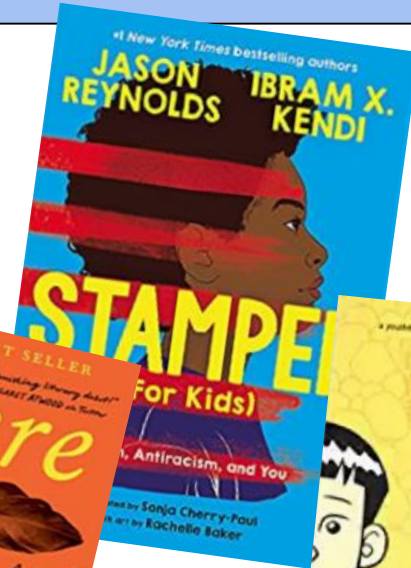
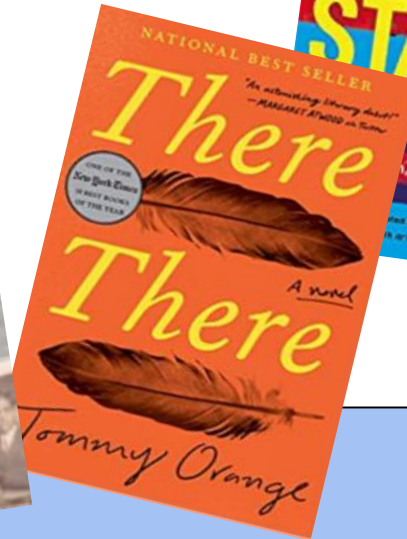
Literacy Documents

Elementary:

- ELA 3-5 Stamped Interlude

High School:

- LA I
- LA II
- LA III



Science Documents

Elementary	Middle School	High School
<ul style="list-style-type: none"> • Kindergarten Science Basic Needs of Living Things • Kindergarten Science Pushes & Pulls • Kindergarten Science Weather & Effects of the Sun • Grade 1 - Patterns of Change in the Sky • Grade 1- Light & Sound • Grade 2 - Earth's Land & Water Changes to Earth's Land • Grade 2 - Properties and Changes to Matter • Grade 2 -Relationships In Habitats • Grade 3 -Organisms • Grade 3 -Weather & Climate • Grade 4 -Earth Processes • Grade 4 -Structures & Functions • Grade 4 -Weathering & Erosion • Grade 5 -Properties of Matter and Changes to Matter 	<ul style="list-style-type: none"> • Grade 6 Science • Grade 7 Science • Grade 8 Science 	<ul style="list-style-type: none"> • Biology and Biology Honors • Chemistry Honors • Chemistry • Descriptive Astronomy • Environmental Science • Forensic Sciences • Genetics • Physics • Physics Honors • Human Anatomy and Physiology

Climate Change Standards

Equity

Social Studies

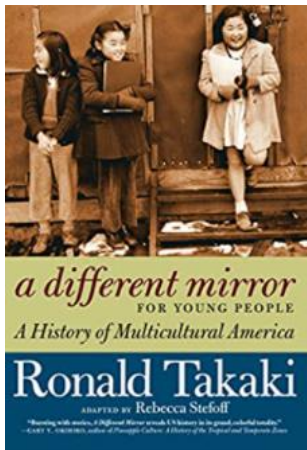
Elementary

- **Grade 2:** New Unit ‘Celebrating Differences and Respect for Others’
- **Grade 3:** New Unit: ‘Culture and the People of the US’
- **Grade 4:** pilot a new unit ‘Native Americans: Past, Present, Future’ during the 21-22 school year.

**All other teachers will continue with the current SS curriculum until 22-23.*

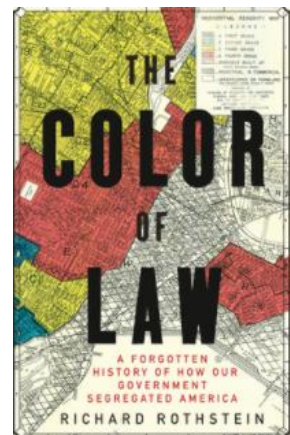
Middle School

- **ALL 6-8** - 2020 NJSLs
- **Grade 7** - New Unit of Study “Historical Perspectives”



High School

- **Grades 9, 10, 11** - New introductory Unit ‘Historical Perspectives’ that includes new texts
- **Grades 10, 11** - New Course Social Justice



World Language and Dual Language Immersion

Elementary	Middle School	High School
<ul style="list-style-type: none">• DLI• Chinese Culture and Literacy Grade 2• Spanish Culture and Literacy Grade 2	<ul style="list-style-type: none">• French 8	<ul style="list-style-type: none">• Spanish 4 & 5• Spanish Honors Cultural Studies

**Global Competency
Equity**

Math Documents

Elementary	Middle School	Middle School / High School
<ul style="list-style-type: none">Elementary Math K, 1, & 5 <p><i>*Grades 2,3 &4 will be revised for the 2022-2023</i></p>	<ul style="list-style-type: none">Math 7/ Math 7 HonorsMath 8	<ul style="list-style-type: none">Algebra 1/Algebra 1 HonorsAlgebra 2/Advanced Algebra 2, Advanced Algebra 2 Honors, and H&A

Whole Child - Every Child



Sequence Alignment

Revision Cycle

Special Education	Fine and Performing Arts	21st Century Life and Careers
<ul style="list-style-type: none">● CBI (<i>Community Based Instruction</i>)● Consumer Math● Career Readiness● Essential Literacy● Social Studies	<ul style="list-style-type: none">● Photography <i>*inclusion of digital</i>● Band (<i>Concert, Symphonic, and Wind Ensemble</i>)● Orchestra (<i>String Ensemble, Symphony Orchestra, Philharmonic Orchestra</i>)	<ul style="list-style-type: none">● Digital Communications● Accounting <i>*transition from paper to digital</i>● Marketing

New Standards



Whole Child, Every Child, Global Child

THANK You!

