



Whole Child, Every Child, Global Child

# **West Windsor –Plainsboro Regional School District**



**AP, SAT, Graduation Pathways, DLM,  
& ACCESS**

**Testing Report 2020-2021**



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# AP

- ◆ Administered in high school (typically juniors and seniors)
- ◆ Provides national comparative data.





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2021

**3,368**

Total AP tests  
HSN/ HSS

**1,668**

Total tests:  
**HSN**

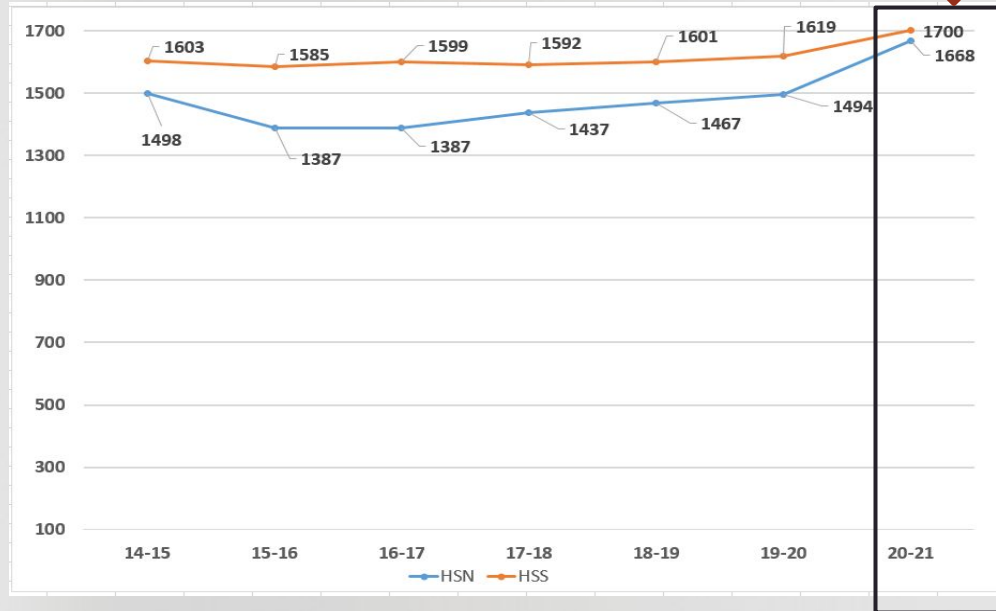
**1,700**

Total tests:  
**HSS**



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# AP Total Tests Administered 2014 - 2021





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# AP Results by School

*High School North and High School South 2020-2021*

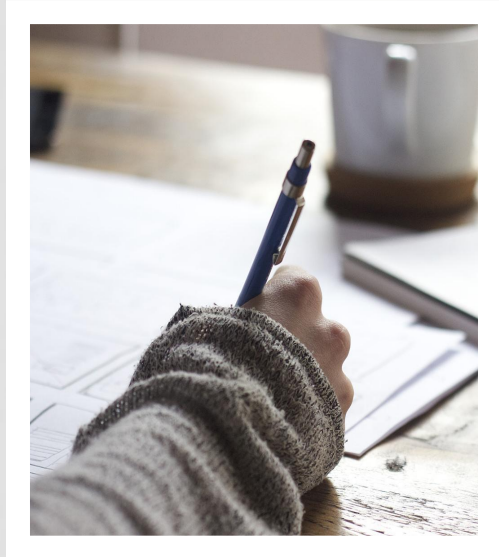
# Summary AP Results by School

AP Grade	HS North		HS South	
	Total Grades Reported	Percentage of Total	Total Grades Reported	Percentage of Total
5	643	39%	550	32%
4	493	30%	472	28%
3	332	20%	362	21%
2	139	8%	201	12%
1	61	4%	115	7%
Total	1668	100%	1598	100%



## Summary AP Results 2021

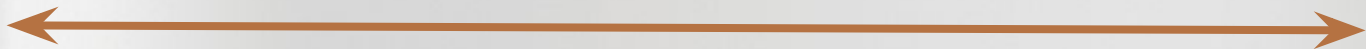
- ◆ 77% of 11<sup>th</sup> and 12<sup>th</sup> grade students took at least one AP course in the 2020-2021 school year.
- ◆ 85% of grade 11 and grade 12 students scored 3 or above on at least one AP test in the 2020-2021 school year





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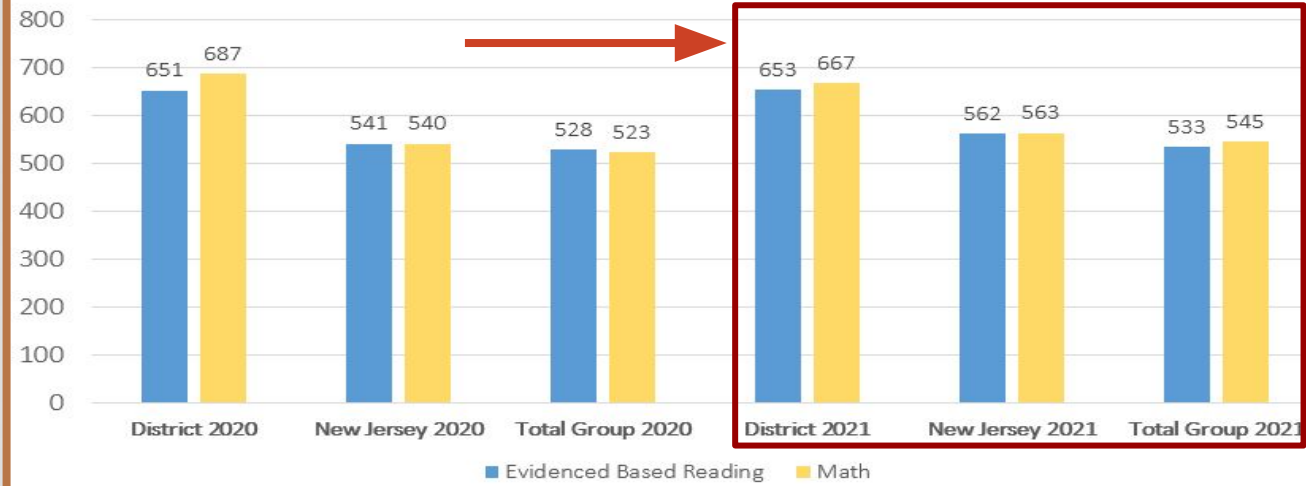


## SAT Results



# SAT Results 2020-21

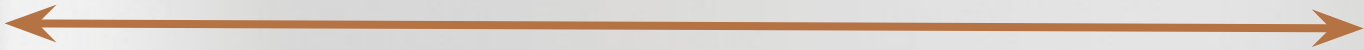
**WWP SAT Scores  
Class of 2020 and 2021**





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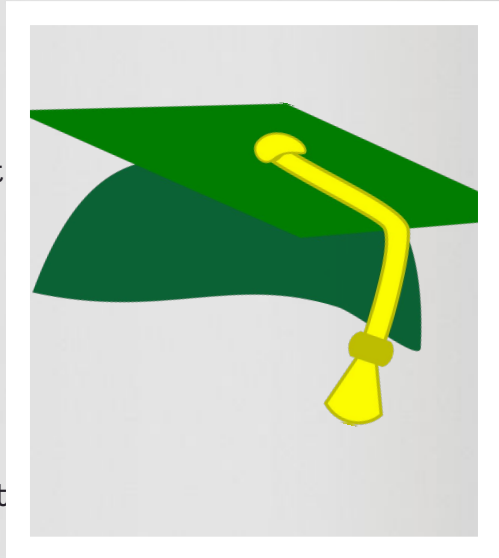


## Graduation Pathways

## Executive Order No. 117 (4.7.20)

"As a state, we must continue to adapt to the new reality that COVID-19 has created in our state, a task that our students and educators are navigating every day," said Governor Murphy. "The waiver of these student assessment requirements will ensure that no student is left behind or unduly penalized due to these extraordinary circumstances."

On June 5, 2019, the New Jersey Department of Education (NJDOE) updated the high school graduation assessment requirements in both English language arts (ELA) and mathematics for the classes of 2019 through 2022, pursuant to an amended Consent Order issued by the Appellate Division of the Superior Court of New Jersey.





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# Graduation Report 20-21

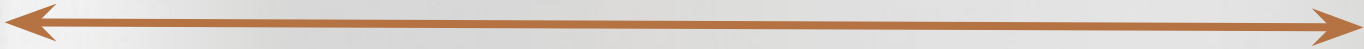


Graduation Path	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or More	Total	Students with Disability	Economically Disadvantaged	English Learners
Meets both Math and ELA Requirements	188	61	25	492	0	0	7	773	54	32	4
Fails to meet both Math and ELA (not denied)	0	0	0	0	0	0	0	0	0	0	0
<b>Denied Graduation</b>								<b>13</b>			
Meets ELA First Pathway (NJSLA/PARCC)	157	27	17	456	0	0	7	664	12	15	0
Meets ELA Second Pathway (Alternative Assessments)	23	23	5	29	0	0	0	80	24	10	1
Meets ELA Third Pathway (Portfolio Appeal)	0	0	0	0	0	0	0	0	0	0	0
Alternate ELA requirements specified in IEP	6	6	2	3	0	0	0	17	18	7	0
ELA met via Governor Waiver	2	5	1	4	0	0	0	12	0	0	0
<b>No current ELA Pathway</b>	0	0	0	0	0	0	0	<b>0</b>	0	0	0
Meets Math First Pathway (NJSLA)	159	24	14	461	0	0	6	664	15	14	0
Meets Math Second Pathway (Alternative Assessments)	20	24	5	26	0	0	1	76	22	11	2
Meets Math Third Pathway (Portfolio Appeal)	0	0	0	0	0	0	0	0	0	0	0
Alternate Math requirements specified in IEP	7	4	3	2	0	0	0	16	17	7	0
Math met via Governor Waiver	2	9	3	3	0	0	0	17	0	0	0
<b>No current Math Pathway</b>	0	0	0	0	0	0	0	<b>0</b>	0	0	0



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**DLM**

# Dynamic Learning Maps

Students use a computer to take ‘testlets’ in designated subject areas.

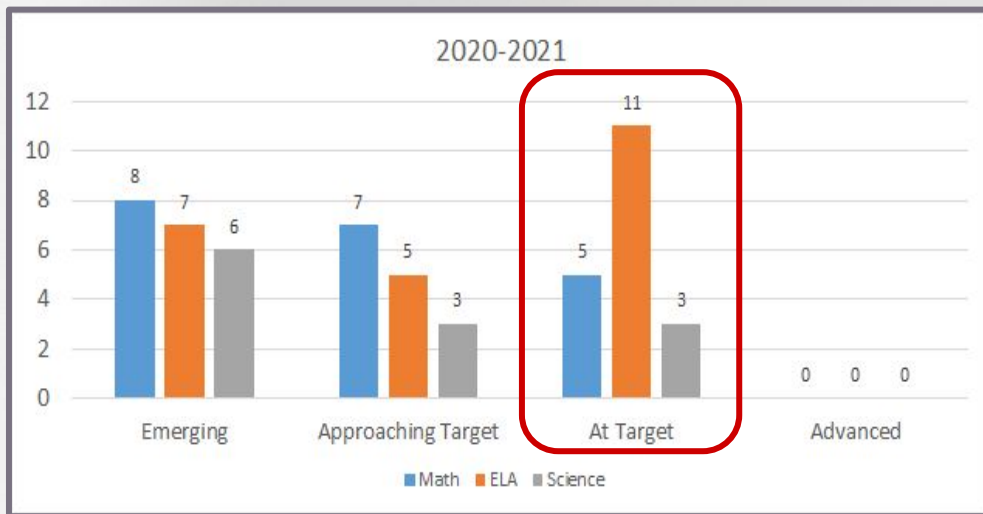
Testlets include questions from one or more of the standards that teachers use for instruction during the school year.

Student test over several days.



Subject Area Tested	Number of <u>Testlets</u>	Approximate length of time, depending on grade level and student’s individual needs
English language arts	9 <u>testlets</u>	90-135 minutes
Mathematics	6-8 <u>testlets</u>	60-120 minutes
Science	9 <u>testlets</u>	45 – 125 minutes

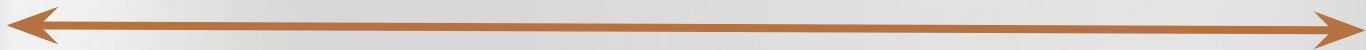
# Dynamic Learning Maps Grades 3-8 and 11





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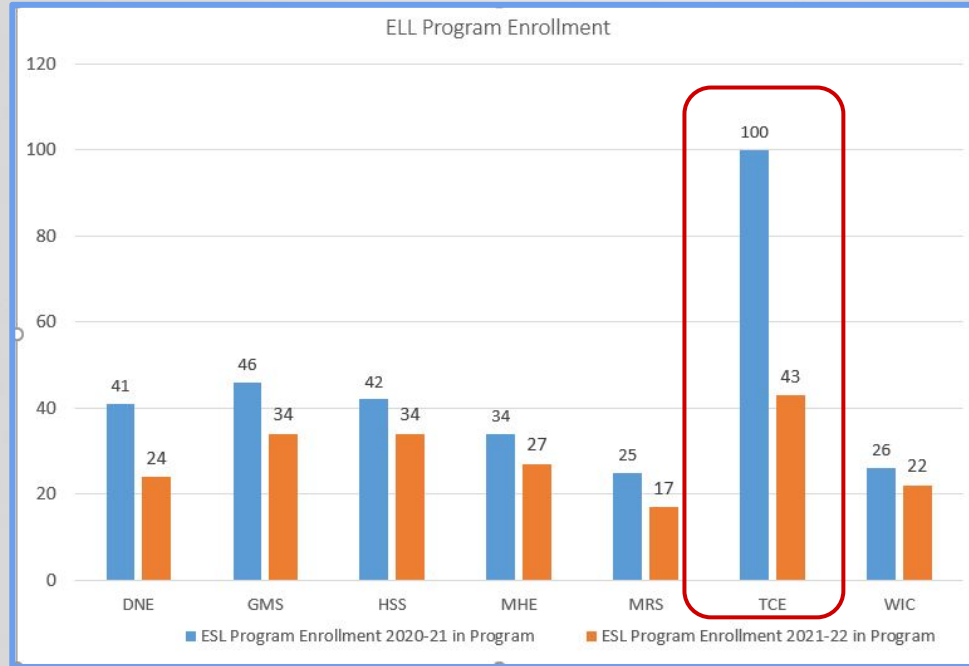
## **ACCESS**





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# English Language Learner Program

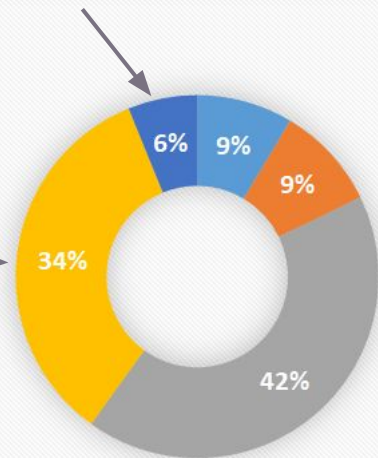




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# English Language Learner Program

ACCESS for  
English  
Language  
Learners



■ 1.0-1.9 ■ 2.0-2.9 ■ 3.0-3.9 ■ 4.0-4.9 ■ 5.0-5.9

4.5 or higher is typical score to exit out of the program

# Intervention Strategies

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- Reading Recovery
- Interventionists
- Teacher Resource Specialists
  - K-3
  - 4-5
  - 6-12
- SIOP Model (*Sheltered Instruction Observation Protocol Model*)
- Structural changes
  - Workshop models Math & ELA scaled-up
  - Math sequence and Bridges Intervention Materials
- Equity Strategic Goal Work
- Integration of Digital Content and Resources (*Dreambox, iReady, & more*)



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# THANKS!

