

Close Printer Friendly

Applicant:	21 5715 WEST WINDSOR- PLAINSBORO REGIONAL - Mercer American	Application Sections
Application:	Project Rescue Plan -	American Rescue Plan Consolidated
Cycle:	Period: ESSER - 00- 3/13/2020 Original - Application 9/30/2024	Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district plans to hire additional nurses and other health service supports to implement prevention and mitigation strategies. Contact tracing, temperature checks, and health screenings all work together as mitigation strategies.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Summer and extended school year opportunities will be expanded for students as a result of these funds. Interventions and intervention services will also be scaled up to address the identified needs of students and their learning.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will spend the funds to support technology access, supplies and resources which foster student-centered learning environments, coaching services and professional development, intervention and mental health needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in

foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will utilize models for continuous improvement. Monitoring to ensure the funds positively impact students and families are part of that model. Academic, SEL, Mental Health and other screening and assessment tools are utilized to identify students, monitor their progress, and create programs to support all of our learners as a result. Data from interventions and summer/extended day opportunities will be continuously reviewed by teams and decisions to further support our students made as a result. This will be an ongoing process.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district engages with stakeholders when creating plans, accessing needs, monitoring implementation, and reflecting upon results. These processes are collaborative and ongoing throughout each school year.