

2021-2022 Student Safety Report

STUDENT SAFETY DATA SYSTEM (SSDS)

The Student Safety Data System (SSDS) collects two types of information from schools through districts:

- Incidents of violence; vandalism; harassment, intimidation, or bullying (HIB); weapons offenses; substance offenses; and any other incident leading to student removal from school; and
- HIB trainings and programs.



SSDS INCIDENT TYPES

Any incident that meets Incident Type Definitions for one of the SSDS incident types must be reported through the SSDS system, regardless of whether any disciplinary action was taken. The incident types are as follows:

- Arson • Assault • Computer Trespass • Damage to Property • False Public Alarm • Fight • HIB Alleged • HIB Confirmed • Kidnapping • Robbery/Extortion • Sexual Assault • Sexual Contact • Substance Offense • Theft • Threat – Criminal • Threat – Simple • Trespass • Weapon Offense • Other Incident Leading to Removal

2021-2022 INCIDENT TOTALS BY GRADE

Grade	Violence	Vandalism	Substance	Weapons	HIB Confirmed
K-5	6	3	0	0	37
6-8	16	7	0	0	63
9-12	13	5	15	3	20
Total	35	15	15	3	120

2018-2019-2020 VS. 2020-2021-2022

Year	Violence	Vandalism	Substance	Weapons	HIB Confirmed	Total
'18-'19	25	16	33	4	73	151
'19-'20*	27 (+8%)	6 (-63%)	9 (-73%)	3 (-25%)	54 (-26%)	99 (-34%)
'20-'21^	1 (-96%)	0 (-100%)	1 (-97%)	0 (-100%)	29 (-60%)	31 (-69%)
'21-'22	35	15	15	3	120	188

* Shortened In Person School Year (COVID-19) ^Virtual / Hybrid Learning School Year

HIB TRAININGS & PROGRAMS

- School Counselor / SAC Classroom Lessons
- School Climate Initiatives
- School Climate Summits
- Parent Teacher Association Engagements
- Anti-Bullying Specialists / Administration Trainings
- External Professional Development



WEEK OF RESPECT

The Anti-Bullying Bill of Rights Act (P.L.2010, c.122) requires that the week beginning with the first Monday in October of each year (October 3-8 in 2022) be designated as the Week of Respect in New Jersey.

To recognize the importance of social and emotional learning and character education, school districts, charter schools and renaissance school projects are required to observe the week by providing age-appropriate instruction focused on preventing HIB.



WEEK OF RESPECT

- School Wide Themes
- Character Education
- Read Alouds / Welcoming Rituals
- Anti-Bullying / Up-Stander Pledge
- Kindness Wall / Respect Word Cloud



SCHOOL VIOLENCE AWARENESS WEEK

N.J.S.A. 18A:36-5.1 requires that all school districts designate the week beginning with the third Monday in October (October 17-21, 2022) of each year as School Violence Awareness Week in New Jersey.

This week affords a great opportunity for districts and schools to bring staff, students, parents, and law enforcement together to be active participants in the important work of violence prevention and school safety.



SCHOOL VIOLENCE AWARENESS WEEK

- Conflict Resolution Lessons
 - Morning Meetings
 - Inspirational Leaders
 - Teaching Tolerance
 - Self-Regulation (SEL)



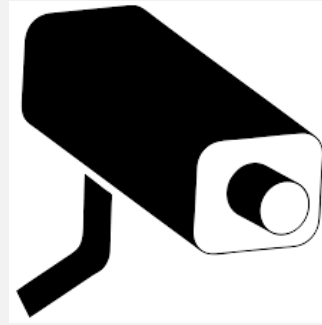
SCHOOL CLIMATE

- Health and Safety
- Social Emotional Learning
- Culturally Responsive Classrooms
- Supportive Learning Environments
- Mental Health Education
- Trauma Informed Care
- Restorative Practices
- School Community Partnerships



SCHOOL SAFETY & SECURITY

- Collaborative Relationship with West Windsor and Plainsboro Police Departments
- Class III Police Officers
- Eyes on the Door Security Staff
- Security Vestibules
- Visitor Management Protocols
- Raptor Technology Visitor Cross-Checks
- 700+ Security Cameras District Wide
- School Wide Lockdown Capabilities
- Regular Fire, Safety, and Security Drills for Students and Staff
- Gaggle Software to Manage Student Safety on School Provided Technology
- Mental Health Clinicians via Rutgers University Behavioral Health Partnership
- School Counselors, Student Assistance Counselors, Child Study Team, School Nurses



WWPRSD MISSION STATEMENT

Building upon our tradition of excellence, the mission of the West Windsor-Plainsboro Regional School District is to empower all learners to thoughtfully contribute to a diverse and changing world with confidence, strength of character, and love of learning.

