



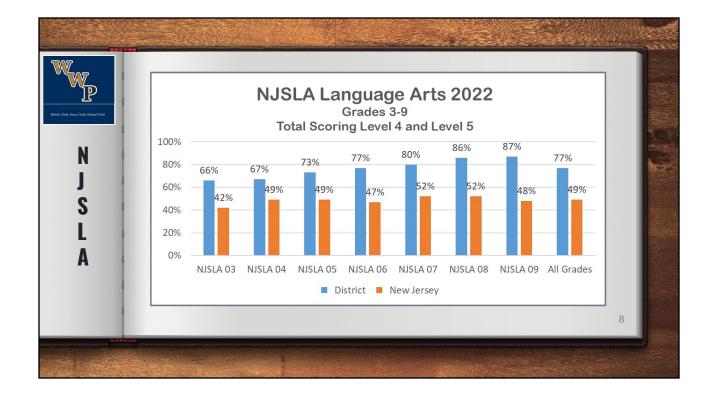
N J S L

ELA

	Did not expecta		Particall expecta			oached tations	Met expe	ctations	Excee expect	
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	8%	20%	9%	16%	17%	22%	56%	36%	10%	6%
4	8%	14%	8%	14%	16%	22%	38%	35%	29%	14%
5	4%	13%	5%	15%	17%	23%	53%	40%	20%	9%
6	3%	11%	5%	16%	15%	26%	53%	37%	24%	10%
7	3%	12%	5%	14%	13%	22%	38%	31%	42%	21%
8	3%	14%	3%	13%	9%	21%	36%	36%	50%	16%
9*	2%	12%	2%	16%	8%	24%	46%	37%	41%	12%

* Includes grade 9 students only.

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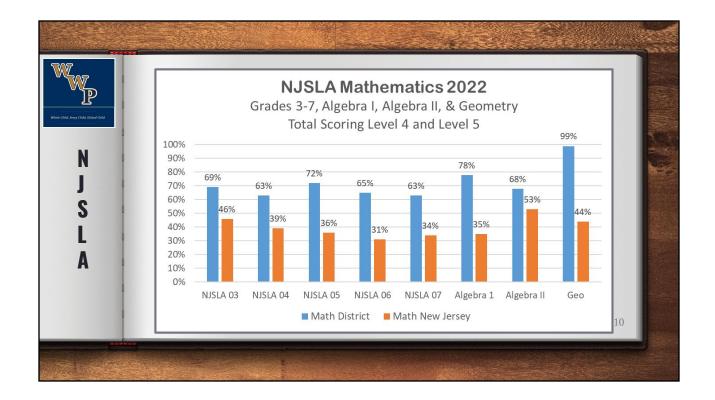
N J S L A

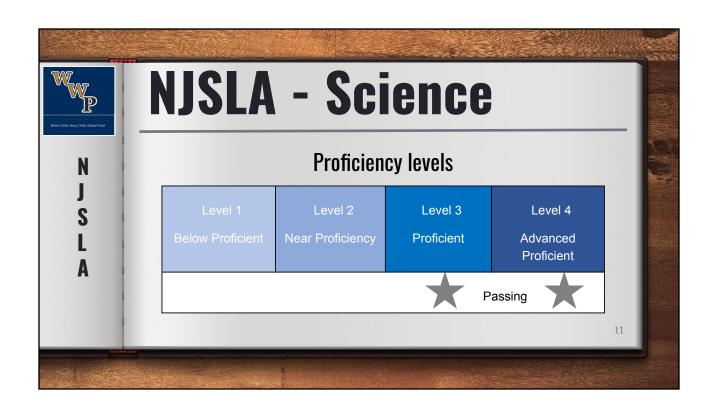
Mathematics

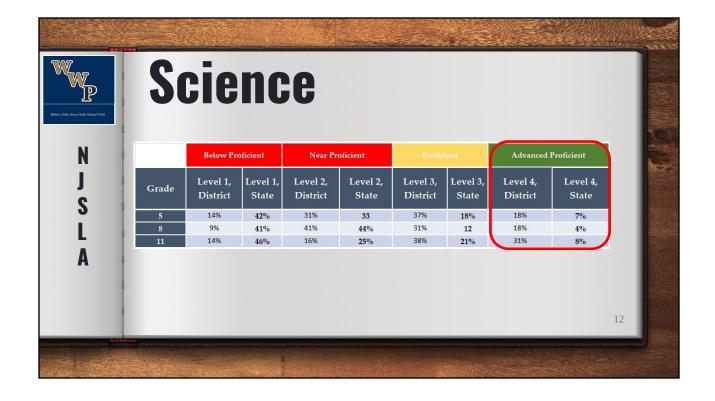
	Did not meet expectations		Partically met expectations			ached tations	Met exp	ectations	Exceeded expectations		
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District		Level 5, District	Level 5, State	
3	6%	13%	9%	18%	16%	23%	40%	33%	29%	13%	
4	8%	13%	11%	23%	18%	25%	44%	33%	19%	6%	
5	4%	15%	8%	23%	16%	26%	46%	29%	26%	7%	
6	5%	15%	9%	25%	21%	29%	49%	26%	16%	5%	
7	3%	11%	8%	24%	26%	32%	56%	29%	7%	5%	
8*	37%	30%	46%	32%	13%	22%	4%	15%	0%	1%	
Algebra I**	3%	18%	5%	23%	15%	25%	66%	32%	12%	3%	
Algebra II**	4%	10%	10%	13%	17%	19%	59%	49%	9%	9%	
Geometry**	0%	6%	0%	18%	1%	31%	44%	39%	56%	6%	

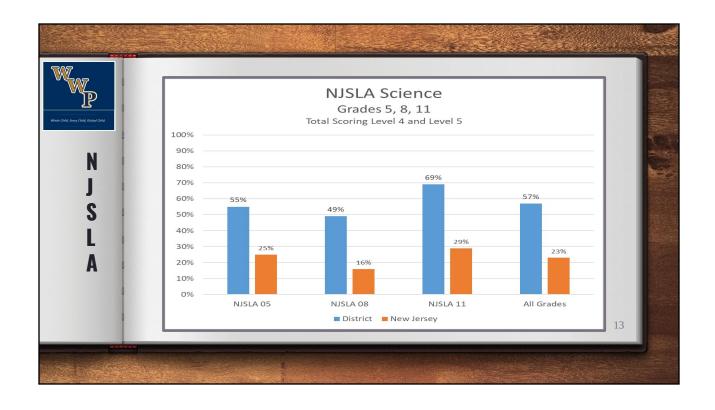
*Some students in grade 8 participated in the Algebra I assessment in place of the 8^{th} grade Mal assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

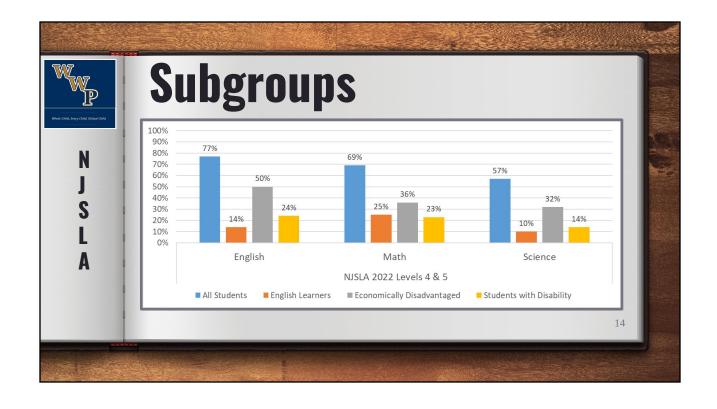
** Students in grades 11 and 12 were not included.











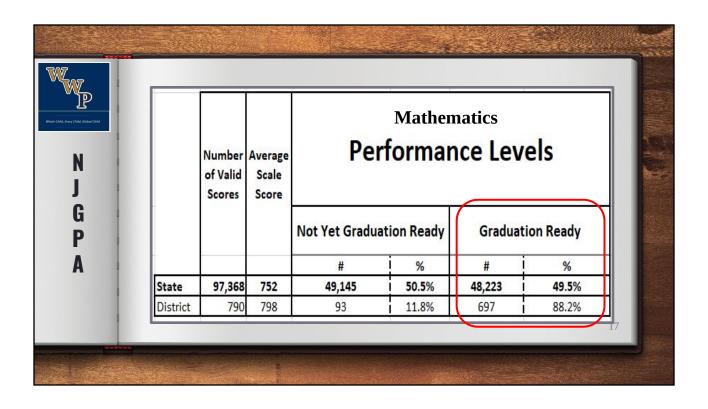


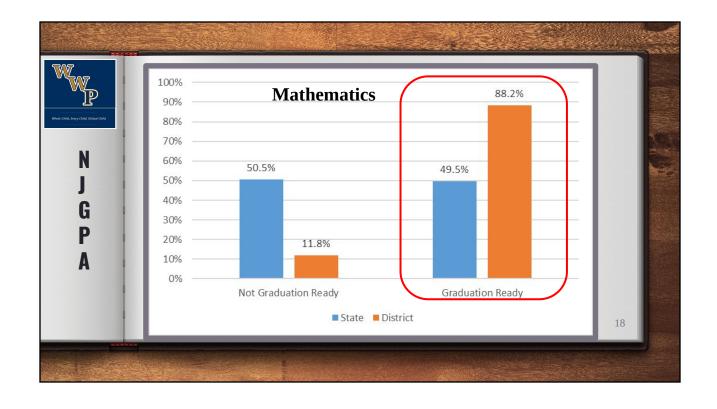
NJGPA

- NJGPA administered for the first time in Spring 2022.
- Administered to grade 11 students in Math and ELA only.
- P.L.2022, c.60 prohibits the results of the NJGPA field test from being used as a prerequisite for students expected to graduate in the class of 2023.
- For the 2023-24 school year, NJGPA scores will count toward graduation beginning with the class of 2024.

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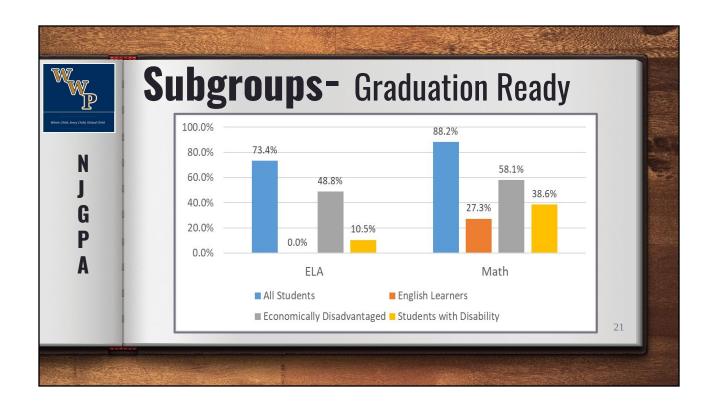
Proficiency levels Not Yet Graduation Ready Level 1 Level 2 650-749 Tobal Control of the co

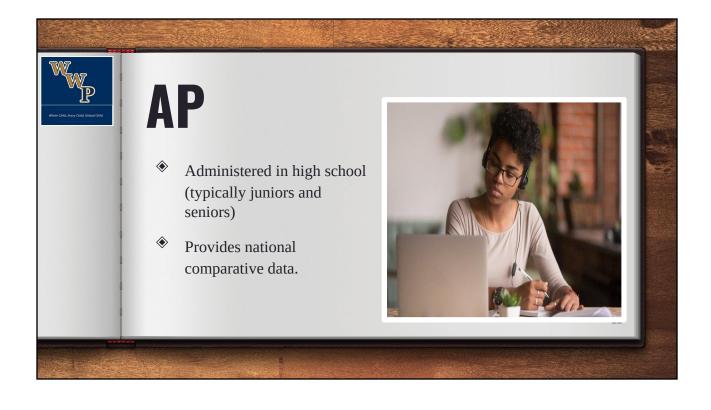


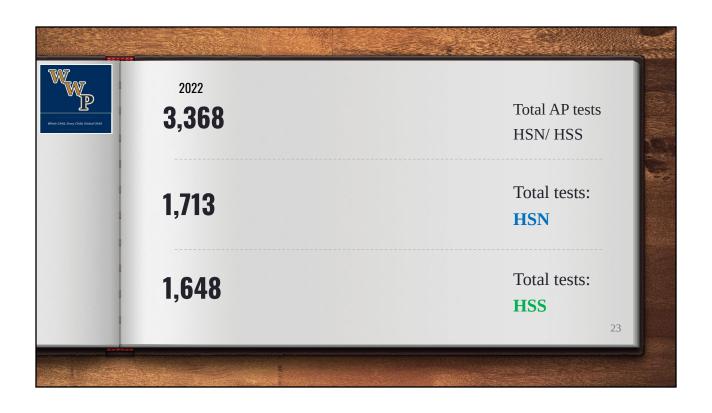


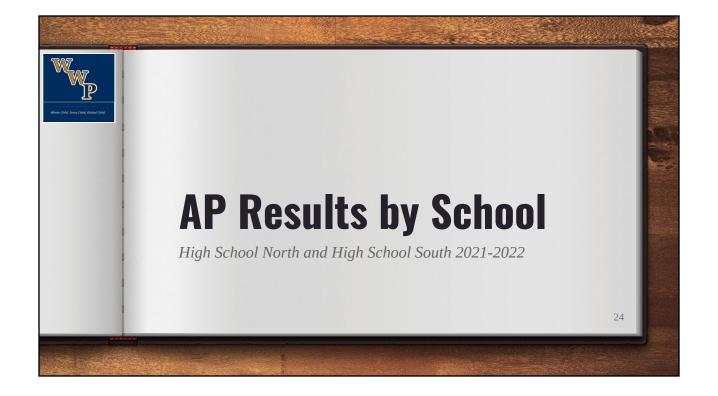
	Number of Valid Scores	Average Scale Score	ELA Performance Levels								
			Not Yet Gra	duation Ready	Graduation Ready						
			#	%	#	%					
State	96,913	736	58,735	60.60%	38,178	39.40%					
District	789	772	210	26.60%	579	73.40%					

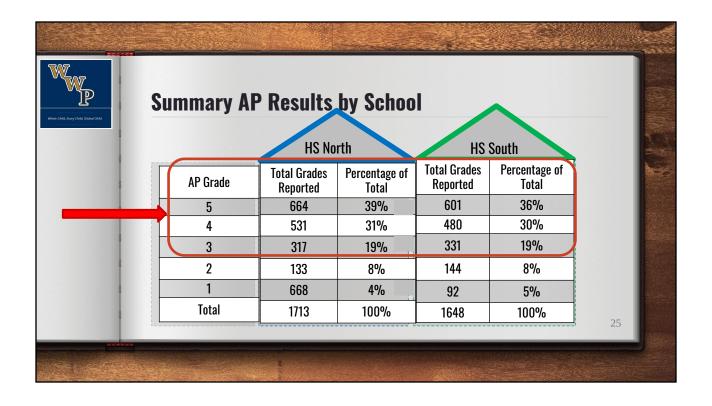


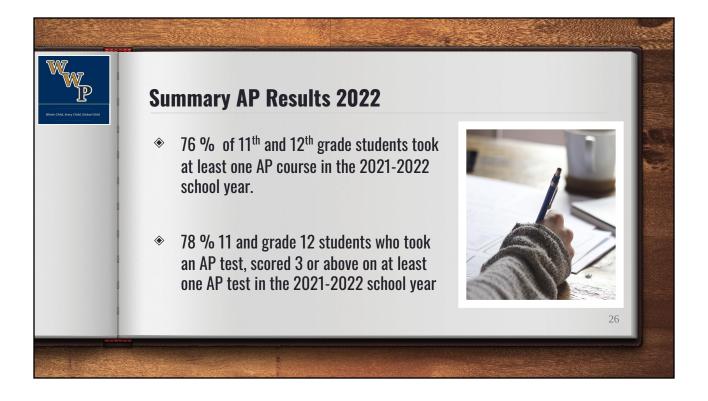




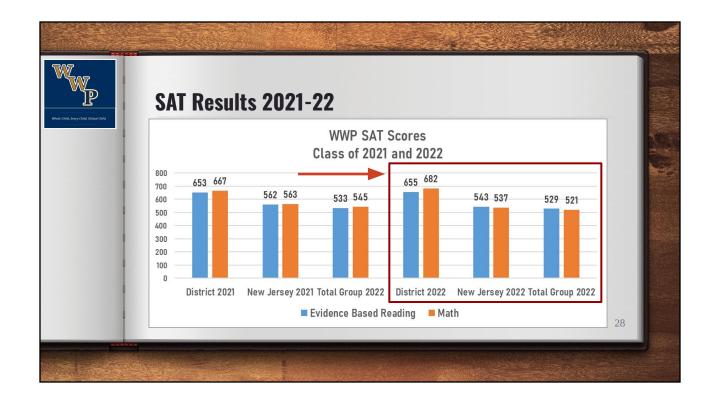














West Windsor -Plainsboro Regional School District

Graduation Pathways



Class of 2022 Graduation Pathways Requirements

This section reflects the high school graduation assessment requirements for the class of 2022, which were updated on June 5, 2019 pursuant to an amended Consent Order issued by the Appellate Division of the Superior Court of New Jersey. The graduation assessment requirements for the class of 2022 are the same as they were for the classes of 2017–2019.

In English Language Arts (ELA), students must demonstrate proficiency:

- 1. On New Jersey Student Learning Assessment (NJSLA)/PARCC ELA 10; or
- By meeting the designated cut score on a substitute competency test such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in Pathway 2; or
- By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

In mathematics, students must demonstrate proficiency:

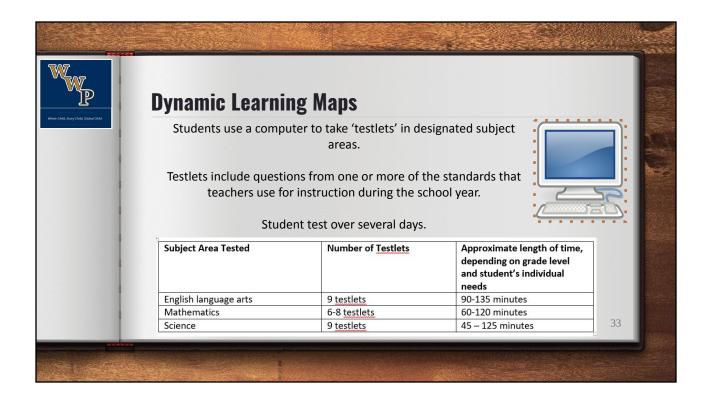
- On NJSLA/PARCC Algebra I; or
- By meeting the designated cut score on a substitute competency test such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in Pathway 2; or
- By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

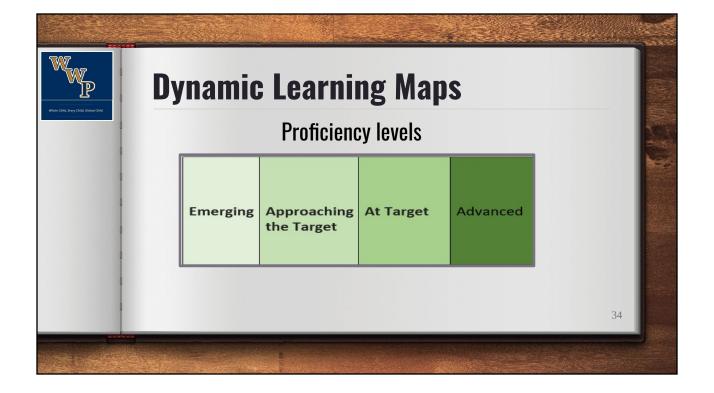


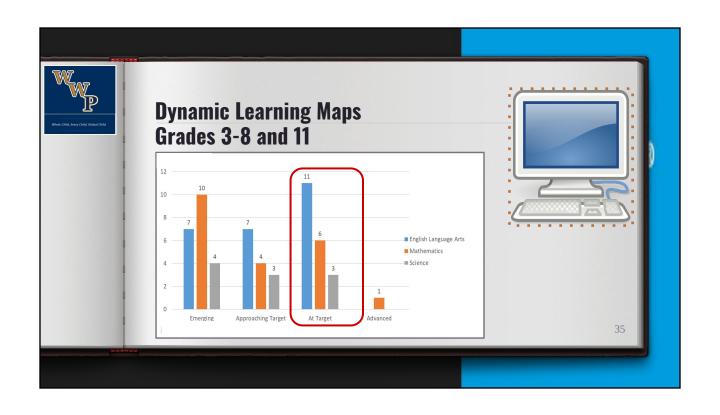
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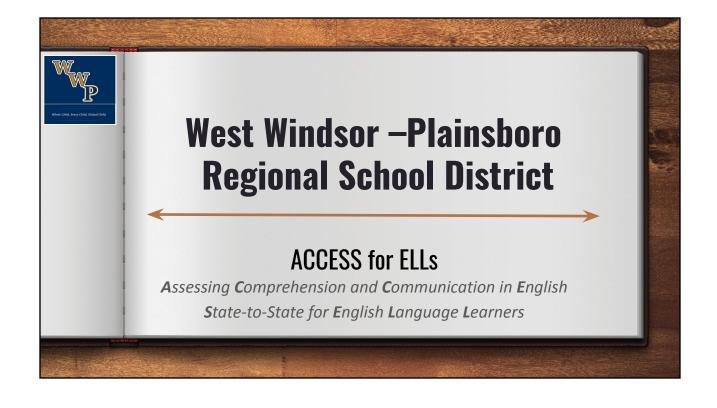
Graduatio	n R	epo	rt 21	I-22						- :			\
Graduation Path	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or More	To		Students with Disability	Economicall y Disadvanta ged	Enr //n Learners	ŀ
Meets both Math and ELA											J		
Requirements Fails to meet both Math and	163		2 30	540			0	4	780	66	38	4	
ELA (not denied)				C)	0	0	8			0	
Denied Graduation					,		Ĭ	0	1			Ö	
Meets ELA First Pathway	0		0 0) (D	0	0	0	C) 0	0	
Meets ELA Second Pathway	159		57 22	53			0	4	754	46	30		
Meets ELA Third Pathway (Portfolio Appeal)					()	0	0	11			0	
Alternate ELA requirements specified in IEP)	0	0	20	20	5	0	
No current ELA Pathway					(0	0	0				
Meets Math First Pathway	115			455					590	13	3 20	0	
Meets Math Second Pathway	43	2	23 12	73	()			152	29	11		
Meets Math Third Pathway (Portfolio Appeal)					(0	0	0	13			0	
Alternate Math requirements specified in IEP							0	0	26				
No current Math Pathway	~		<u> </u>			-	0	0	0	(0	0	31

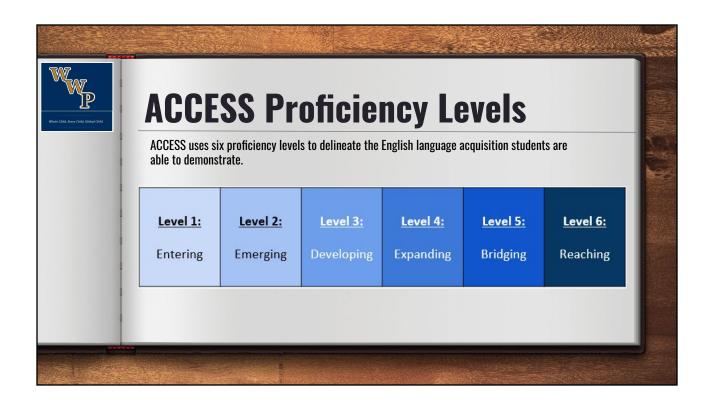


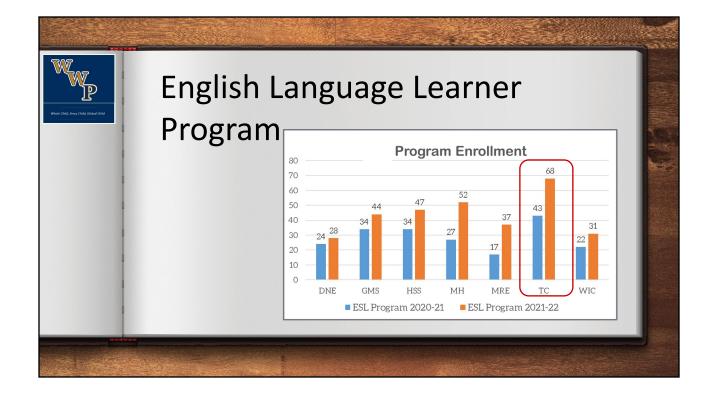


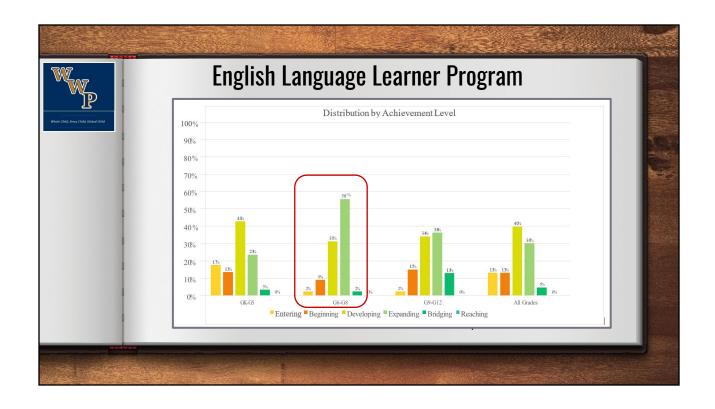










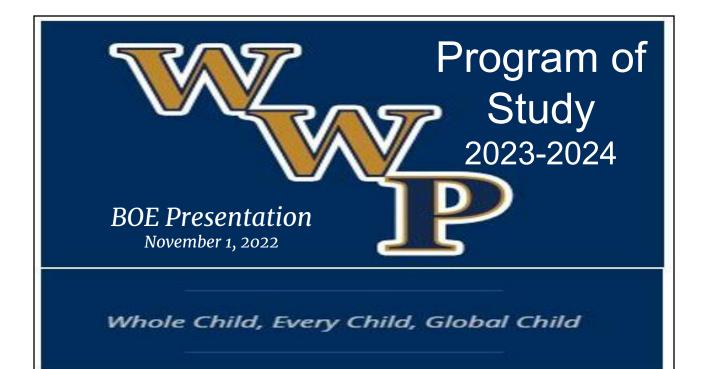




Intervention Strategies

- Reading Recovery
- Interventionists
- Teacher Resource Specialists
 - K-3
 - 0 4-5
 - 0 6-12
- SIOP Model (Sheltered Instruction Observation Protocol Model)
- Structural changes
 - Workshop models Math & ELA scaled-up
 - Math sequence and Bridges Intervention Materials
- Equity Strategic Goal Work
- Integration of Digital Content and Resources (Dreambox, iReady, & more)





New Courses 2023-2024 - Leveling Up

1

- Dance II
- Theatre Arts II
- Music Technology II



Revisions to the POS for 2023-2024

- Added a description for Dual Enrollment
- Edits and minor changes include:



- *Advanced Algebra and Advanced Algebra 2 now called Algebra 2
- *AP Microeconomics prerequisites adjusted
- *The Physics of Astronomy previously titled: Descriptive Astronomy
- *ELL previously referred to as ESL

