



WW-P Regional School District

Special Education Program Review Update

- **October 8, 2013**



Recommendations Addressed

- **Parent Relations**
 - Establishment of SEPTSA; held meetings during the year
 - Newsletters created and sent electronically
 - Parent Advisory Committee
 - Draft Individual Education Programs sent as requested
 - Professional development training with Child Study Teams for effective collaboration with parents



Recommendations Addressed

- **Referral/
Placement Process**
 - Interventions and options for General Education students reviewed and expanded
 - Intervention & Referral Services process reviewed through the Guidance Department
 - 504 process in review



Recommendations Addressed

- **Program Offerings**
 - Behavior Disabilities Class at Community Middle School (2012-2013)
 - Expanded Autism Program at Town Center Elementary School (2012-2013)



Recommendations Addressed

- **Staff Roles –
Instructional
Assistants (IAs)**
- Professional development sessions held in September 2012 and February 2013
- Instructional Assistants review Individual Education Programs of assigned students at the start of the school year



Recommendations Addressed

- **Consistency and Articulation**
 - Expand vertical and horizontal articulation about programing and implementation
 - Monthly departmental meetings held at the elementary and secondary level with Special Education staff
 - Behavior Disabilities and Multiple Disabilities staff meetings



Recommendations Addressed

- **Curriculum**
 - Social Skills instruction
 - Board Certified Behavior Analyst hired as a Teacher Resource Specialist
 - Algebra 2 Resource Center and Learning and Language Disabilities
 - Language Arts K-5
 - Physical Education & Art curriculum adaptations



Recommendations Addressed

- **Instruction**
 - Explore differentiation
 - IEP Direct implemented; utilizes measurable goals and objectives aligned with the Core Curriculum Content Standards
 - Five staff members trained in Orton Gillingham-Level 1



Recommendations Addressed

- **Assessment and Performance**

- Review of data to enhance instructional practice
- Common assessments developed
- Battelle - Preschool
- Group Reading Assessment and Diagnostic Evaluation test
- Verbal Behavior Milestones Assessment & Placement Program



Recommendations cont'd

- **Resources**
 - Purchase of instructional Reading and Math materials for below grade level students
 - Database of assistive technology devices and software



Recommendations Addressed

- **Professional Development**

- Training in My Lesson Planner ; modifications noted for IAs
- Training on interpretation of student data
- Local Professional Development Committees in each building
- Read, Write Gold
- Handle With Care



Recommendations Addressed

- **Code Compliance**
 - Program expansion
 - Disproportionality; met with AAPSG
 - District cited in August 2013; materials and resources proposed



Next Steps

- Response to intervention
- Continue to explore programs for at-risk students
- Inclusive practices
- Job skill training
- Instructional strategies in World Languages
- Professional development in Math strategies for students at the secondary level



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