

WW-P Regional School District

Special Education Program Review Update

- November 4, 2014

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Recommendations Addressed

- **Parent Relations**
 - SEPTSA meetings
 - Newsletters created and sent electronically
 - Parent Advisory Committee meetings
 - Draft Individual Education Programs sent as requested
 - Professional development training with Child Study Teams for effective collaboration with parents

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Recommendations Addressed

- **Referral/
Placement Process**
 - Interventions and options for General Education students reviewed and expanded
 - Intervention & Referral Services process reviewed through the Guidance Department and building based teams
 - 504 process developed

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Recommendations Addressed

- **Program Offerings**
 - Expanded Autism Program at Town Center Elementary School (2014-2015)
 - Planning for the transition of classes at Town Center Elementary School (2014-2015)

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Recommendations Addressed

- **Staff Roles -
Instructional Assistants (IAs)**
 - Professional development sessions held in January 2014
- **Learning Disabilities
Teacher Consultants (LDTCs)**
 - Training on the Woodcock Johnson IV in July 2014
- **Child Study Teams**
 - Presentation from Learning Ally - May 2014

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Recommendations Addressed

- **Consistency and
Articulation**
 - Expand vertical and horizontal articulation about programing and implementation
 - Monthly departmental meetings held at the elementary and secondary level with Special Education staff
 - Behavior Disabilities and Multiple Disabilities staff meetings

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Recommendations Addressed

- **Curriculum**
 - Word Study Resources for K/5 Learning and Language Disabilities and Resource Center Programs
 - Chrome Books
 - Algebra 2, Environmental Science, and Language Arts 3 for Resource Center and Learning and Language Disabilities Programs
 - Reading and Writing Units of Study for Resource Center and Learning and Language Disabilities Programs K/5

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Recommendations Addressed

- **Instruction**
 - Explore differentiation
 - IEP Direct implemented; utilizes measurable goals and objectives aligned with the Core Curriculum Content Standards

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Recommendations Addressed

- **Assessment and Performance**
 - Review of data to enhance instructional practice
 - Common assessments developed
 - Group Math Assessment and Diagnostic Evaluation Test
 - Group Reading Assessment and Diagnostic Evaluation test
 - Verbal Behavior Milestones Assessment & Placement Program

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Recommendations cont'd

- **Resources**
 - Purchase of instructional materials – Algebra II and Environmental Science Books
 - Database of assistive technology devices and software
 - Purchase of Listening Library

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Recommendations Addressed

- **Professional Development**
 - Training in My Lesson Planner ; modifications noted for IAs
 - Training on interpretation of student data
 - Local Professional Development Committees in each building
 - Dyslexia Training
 - Handle With Care
 - Mathematics Strategies for Students with Special Needs (6-12)

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Recommendations Addressed

- **Code Compliance**
 - Program expansion
 - Disproportionality - hired 2 general education teachers to work with struggling Kindergarten students in reading
 - Fountas & Pinnell Reading Program purchased
 - District cited again in August 2014 - Coordinated Early Intervening Services continues

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Next Steps

- Response to intervention
- Continue to explore programs for at-risk students
- Inclusive practices
- Coordinated Early Intervening Services
- Research Based best practices in content areas

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