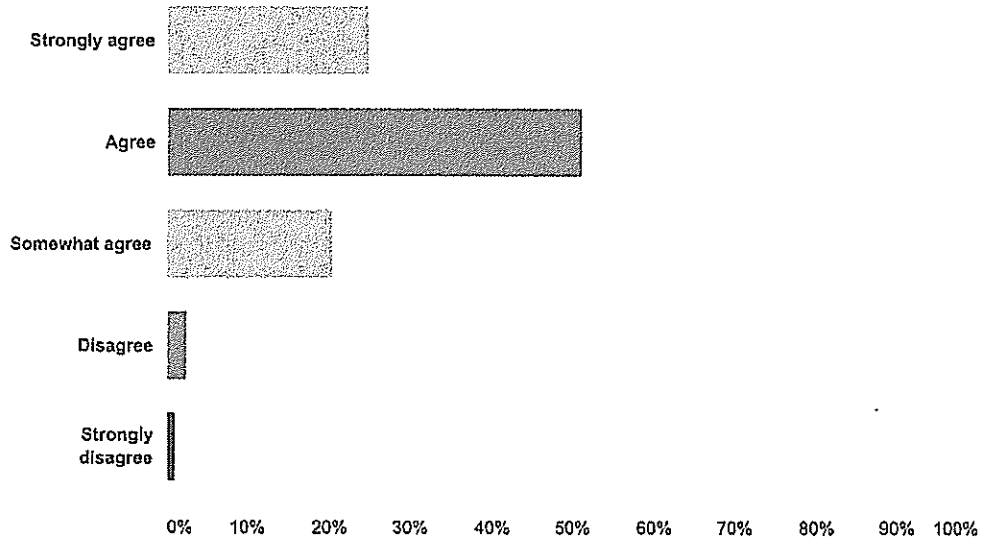


9A

**Q1 My child's school is a caring place; it fosters kindness and community service.**

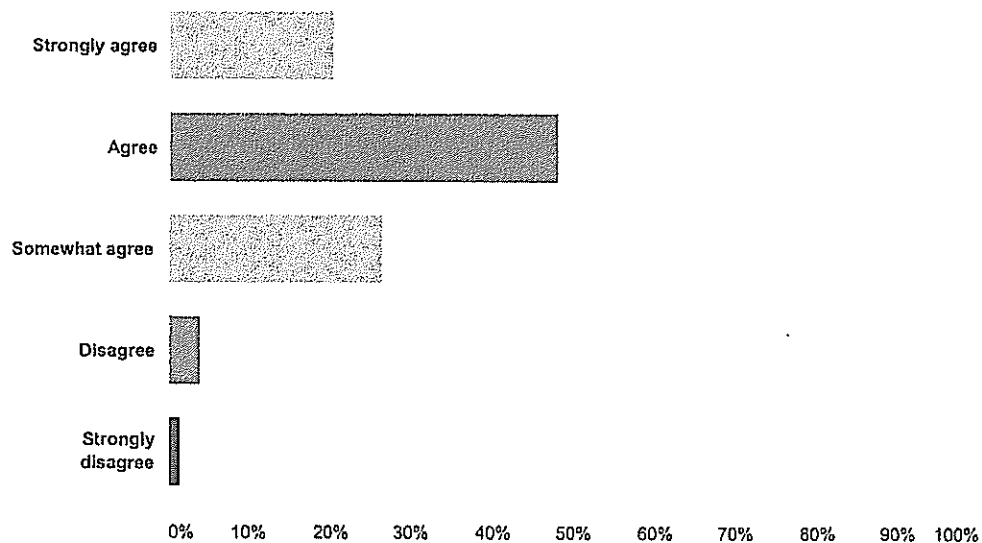
Answered: 514 Skipped: 3



Answer Choices	Responses	Count
Strongly agree	24.90%	128
Agree	51.17%	263
Somewhat agree	20.43%	105
Disagree	2.53%	13
Strongly disagree	0.97%	5
<b>Total</b>		<b>514</b>

**Q2 WW-P teachers are lifelong learners who implement new ideas, know current research, and work toward continuous improvement.**

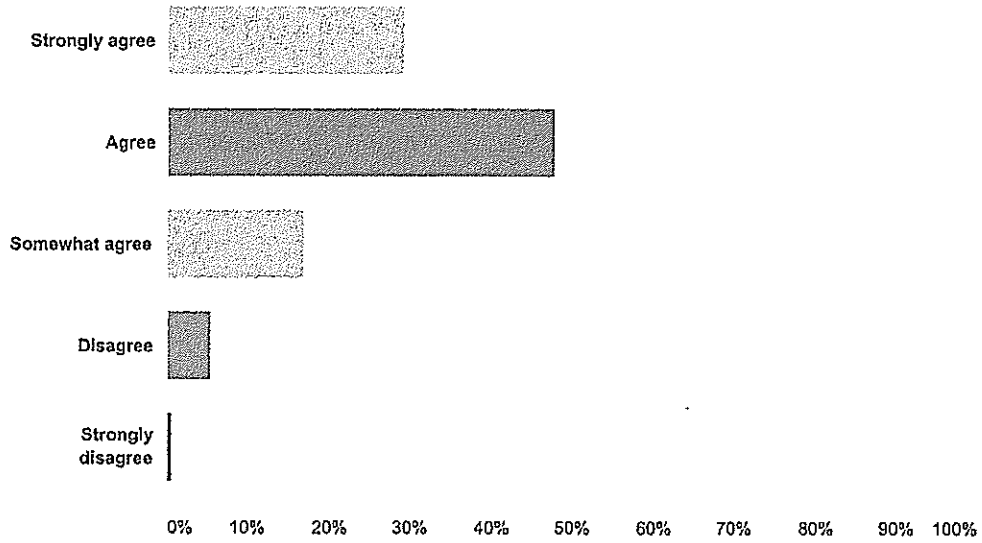
Answered: 512 Skipped: 5



Answer Choices	Responses	
Strongly agree	20.31%	104
Agree	48.05%	246
Somewhat agree	26.37%	135
Disagree	3.91%	20
Strongly disagree	1.37%	7
<b>Total</b>		<b>512</b>

**Q3 My child is happy to attend school and excited about learning.**

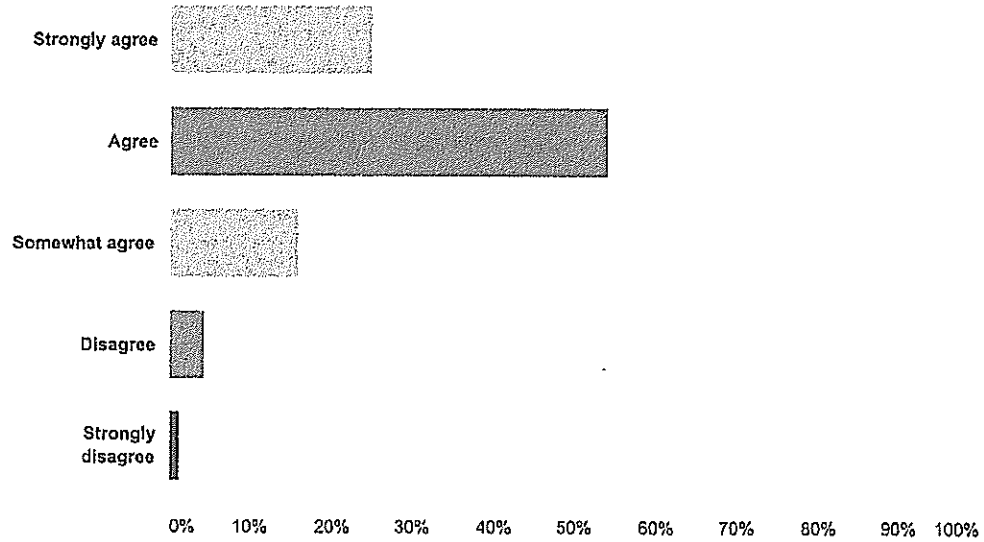
Answered: 513 Skipped: 4



Answer Choices	Responses	
Strongly agree	29.24%	150
Agree	47.76%	245
Somewhat agree	16.96%	87
Disagree	5.46%	28
Strongly disagree	0.58%	3
<b>Total</b>		<b>513</b>

**Q4 The professionals in my child's school teach and foster respect for people's differences.**

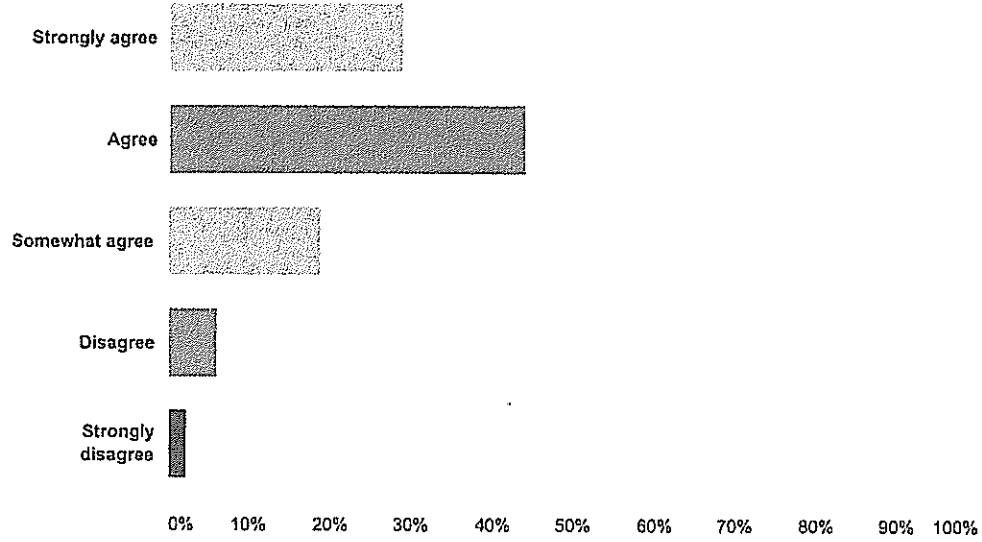
Answered: 513 Skipped: 4



Answer Choices	Responses	Count
Strongly agree	24.76%	127
Agree	54.00%	277
Somewhat agree	15.79%	81
Disagree	4.25%	22
Strongly disagree	1.17%	6
<b>Total</b>		<b>513</b>

**Q5 My child's school has high academic expectations for every learner.**

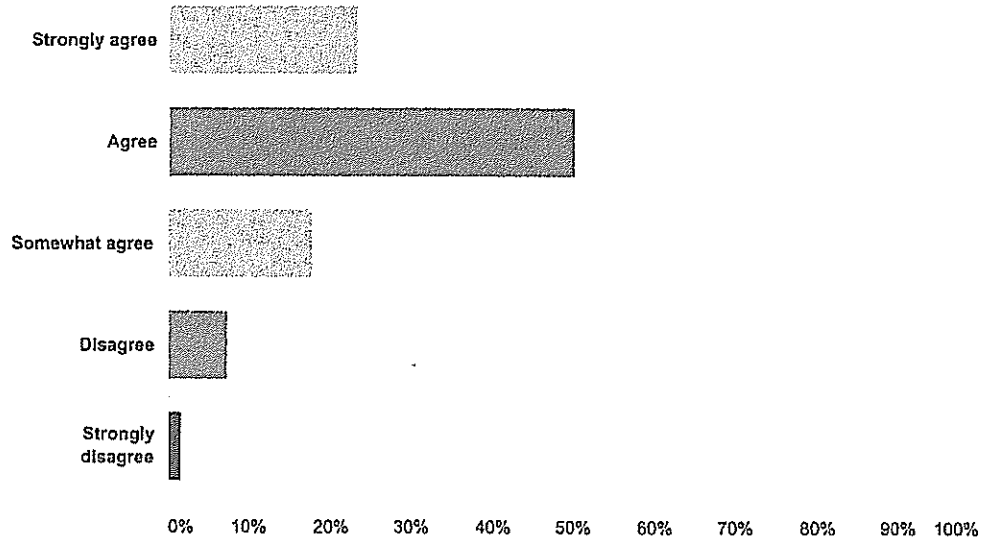
Answered: 513 Skipped: 4



Answer Choices	Responses	Count
Strongly agree	28.85%	148
Agree	44.05%	226
Somewhat agree	18.71%	96
Disagree	6.04%	31
Strongly disagree	2.34%	12
<b>Total</b>		<b>513</b>

**Q6 The climate and culture at my child's school create a positive learning environment.**

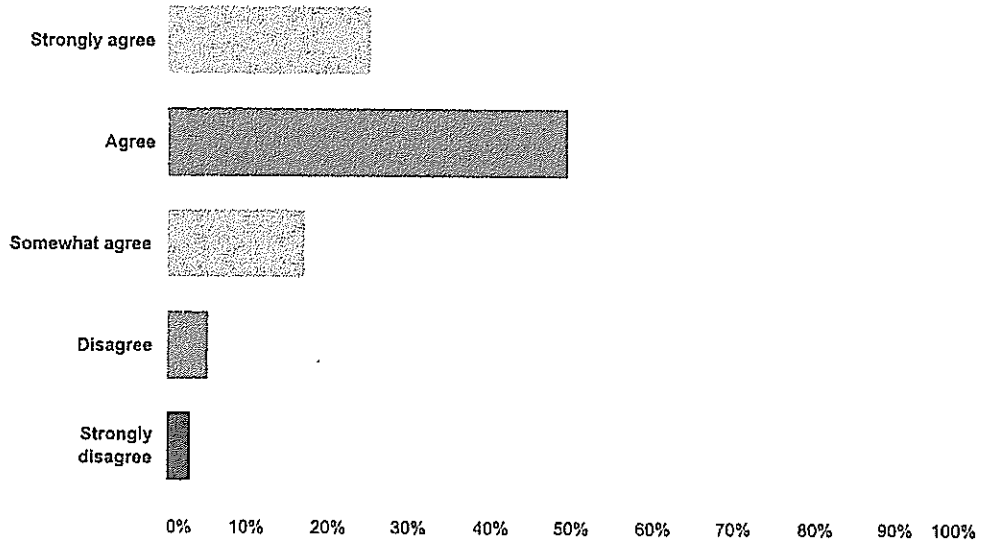
Answered: 511 Skipped: 6



Answer Choices	Responses	Count
Strongly agree	23.09%	118
Agree	50.10%	256
Somewhat agree	17.81%	91
Disagree	7.24%	37
Strongly disagree	1.76%	9
<b>Total</b>		<b>511</b>

**Q7 My child's school responds in a timely and thorough manner to my questions and concerns.**

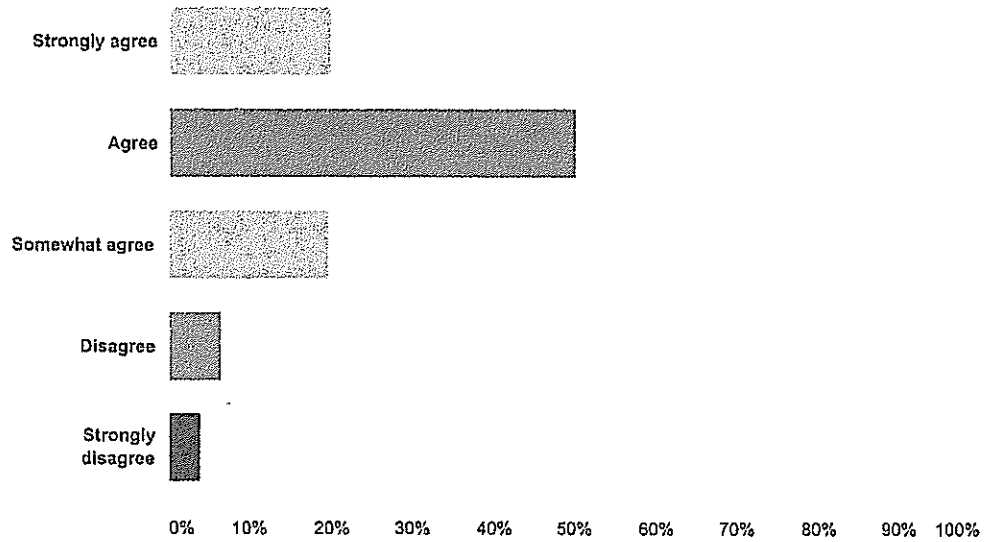
Answered: 508 Skipped: 9



Answer Choices	Responses	
Strongly agree	25.00%	127
Agree	49.41%	251
Somewhat agree	17.13%	87
Disagree	5.31%	27
Strongly disagree	3.15%	16
<b>Total</b>		<b>508</b>

**Q8 I am satisfied with the communication from my child's school.**

Answered: 513 Skipped: 4

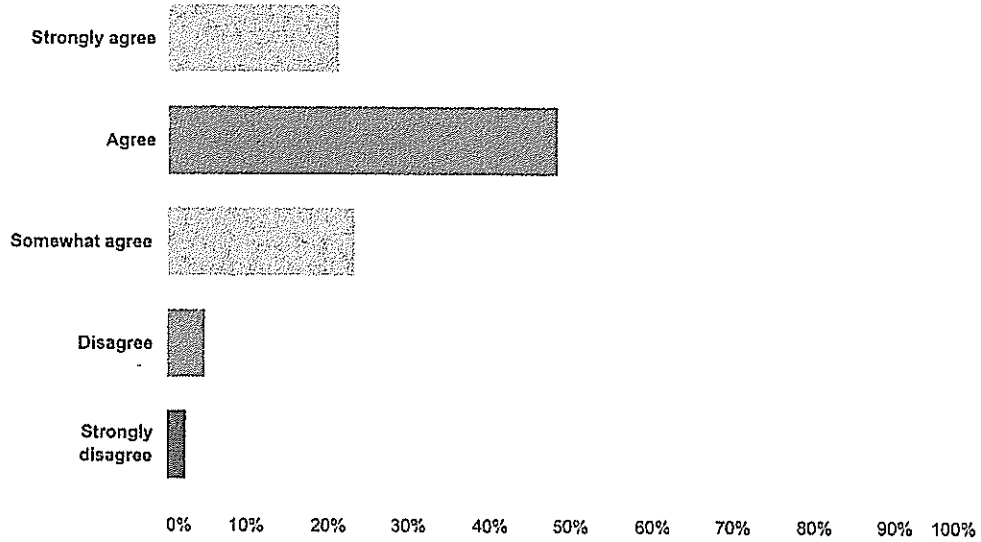


Answer Choices	Responses	Count
Strongly agree	19.88%	102
Agree	50.10%	257
Somewhat agree	19.69%	101
Disagree	6.43%	33
Strongly disagree	3.90%	20
<b>Total</b>		<b>513</b>



**Q9 Exploration of ideas, creativity, love of learning, and intellectual curiosity are valued in my child's classes.**

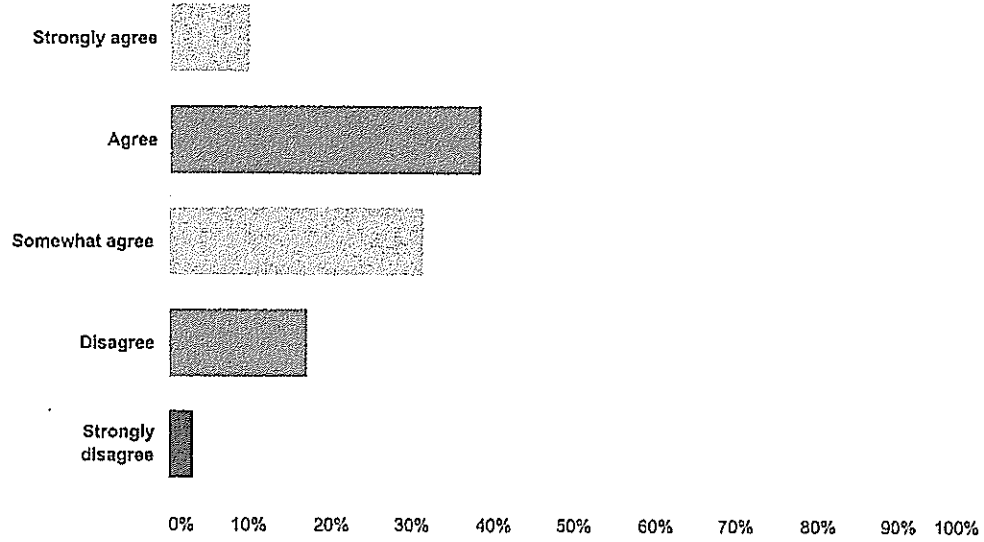
Answered: 512 Skipped: 5



Answer Choices	Responses	Count
Strongly agree	21.09%	108
Agree	48.24%	247
Somewhat agree	23.24%	119
Disagree	4.88%	25
Strongly disagree	2.54%	13
<b>Total</b>		<b>512</b>

**Q10 Students are taught and directly experience the value of community service.**

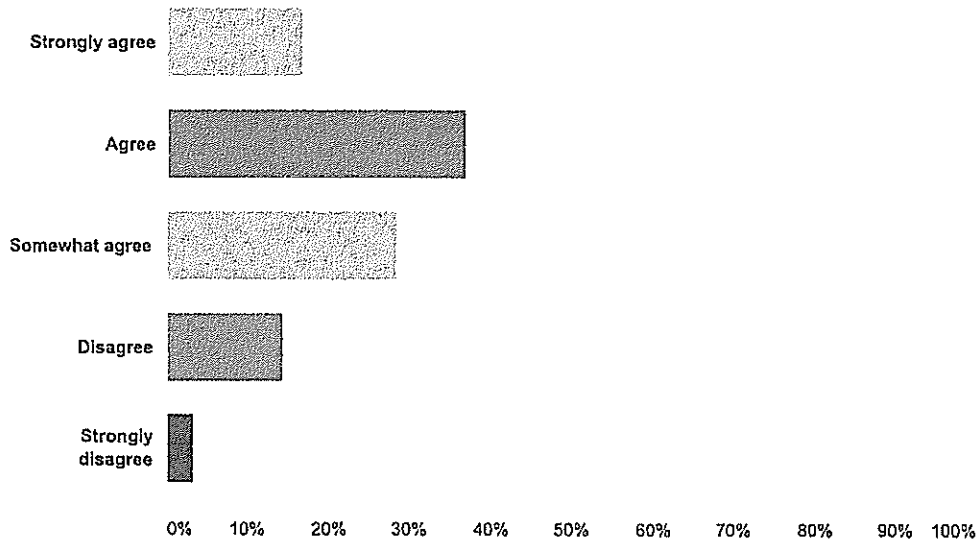
Answered: 507 Skipped: 10



Answer Choices	Responses	Count
Strongly agree	9.86%	50
Agree	38.46%	195
Somewhat agree	31.36%	159
Disagree	17.16%	87
Strongly disagree	3.16%	16
<b>Total</b>		<b>507</b>

**Q11 The array of co-curricular opportunities for students is broad and rich.**

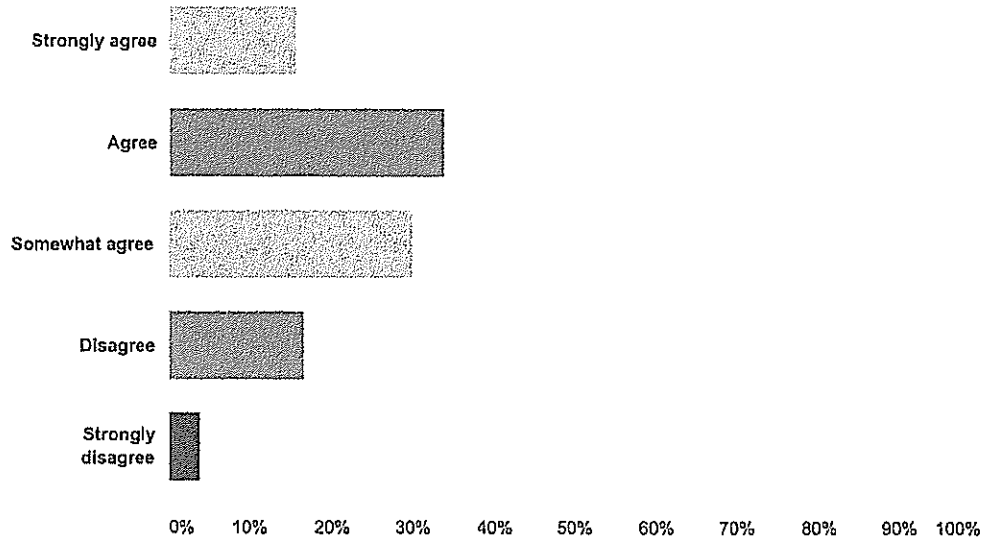
Answered: 513 Skipped: 4



Answer Choices	Responses	Count
Strongly agree	16.76%	86
Agree	37.04%	190
Somewhat agree	28.46%	146
Disagree	14.42%	74
Strongly disagree	3.31%	17
<b>Total</b>		<b>513</b>

**Q12 My child has at least one trusted adult at school in whom he/she can confide or from whom he/she would seek assistance or advice if faced with a difficult situation.**

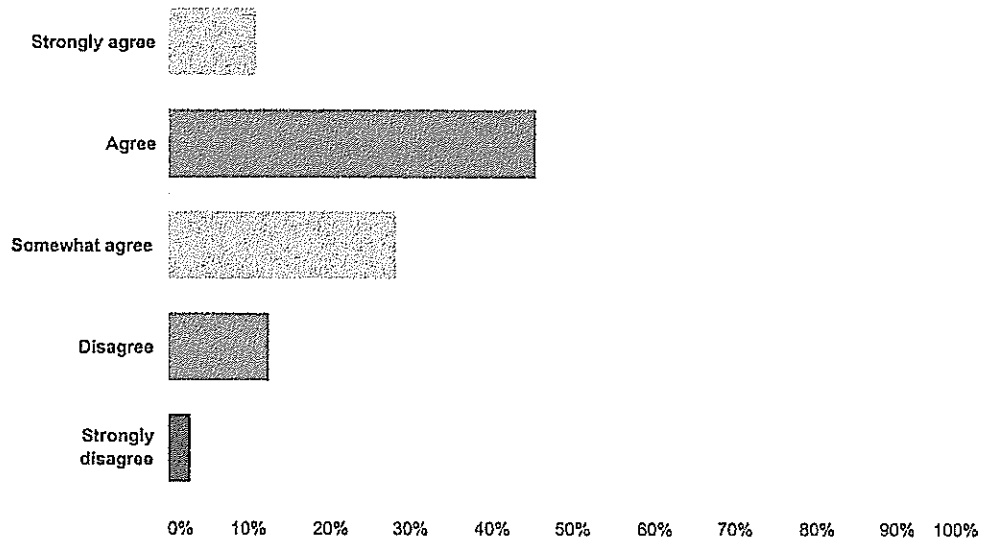
Answered: 509 Skipped: 0



Answer Choices	Responses	Count
Strongly agree	15.72%	80
Agree	33.79%	172
Somewhat agree	29.86%	152
Disagree	16.70%	85
Strongly disagree	3.93%	20
<b>Total</b>		<b>509</b>

**Q13 Faculty members encourage students to take the most challenging and appropriate coursework possible.**

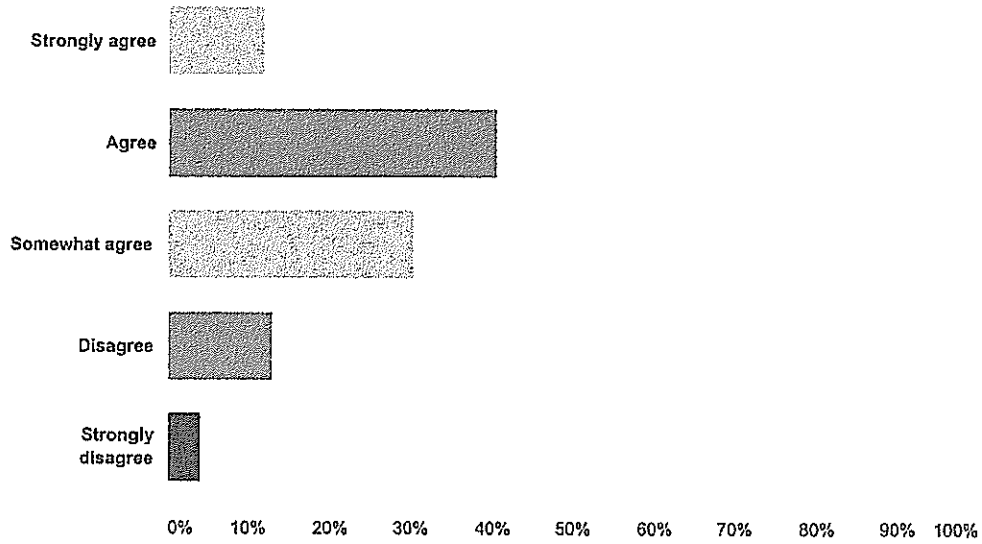
Answered: 510 Skipped: 7



Answer Choices	Responses	
Strongly agree	10.78%	55
Agree	45.49%	232
Somewhat agree	28.24%	144
Disagree	12.55%	64
Strongly disagree	2.94%	15
<b>Total</b>		<b>510</b>

**Q14 Students who are in need of additional support are well served and their progress is closely monitored.**

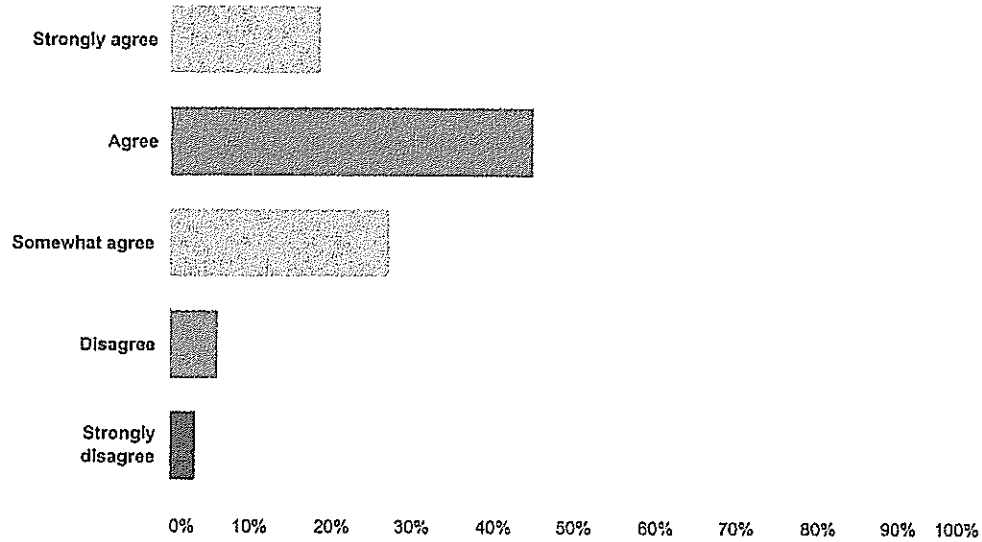
Answered: 493 Skipped: 24



Answer Choices	Responses	Count
Strongly agree	11.97%	59
Agree	40.57%	200
Somewhat agree	30.22%	149
Disagree	12.98%	64
Strongly disagree	4.26%	21
<b>Total</b>		<b>493</b>

**Q15 The academic program is preparing my child to become a strong thinker and problem solver.**

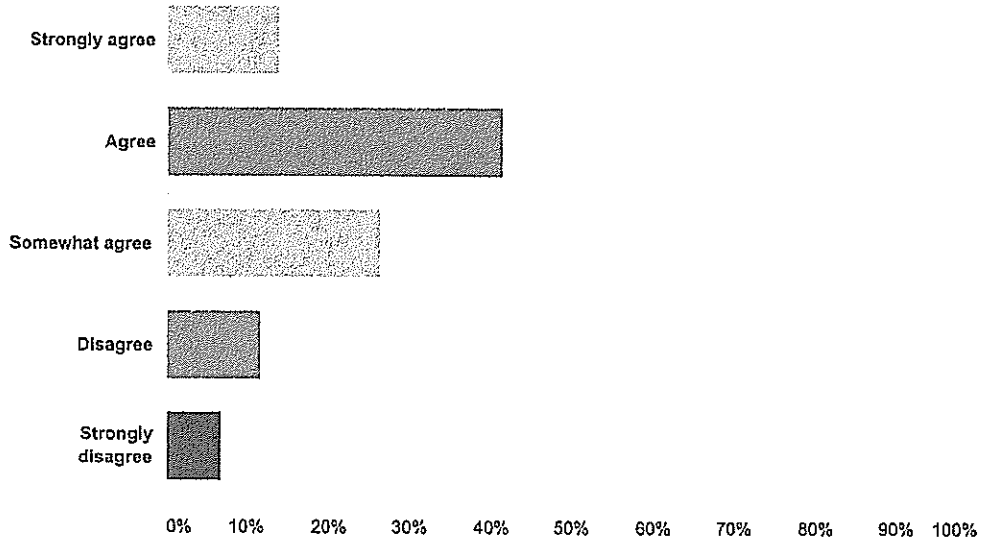
Answered: 510 Skipped: 7



Answer Choices	Responses	Count
Strongly agree	18.63%	95
Agree	44.90%	229
Somewhat agree	27.06%	138
Disagree	6.08%	31
Strongly disagree	3.33%	17
<b>Total</b>		<b>510</b>

**Q16 Critical thinking and problem solving are emphasized more than preparation for standardized tests.**

Answered: 507 Skipped: 10

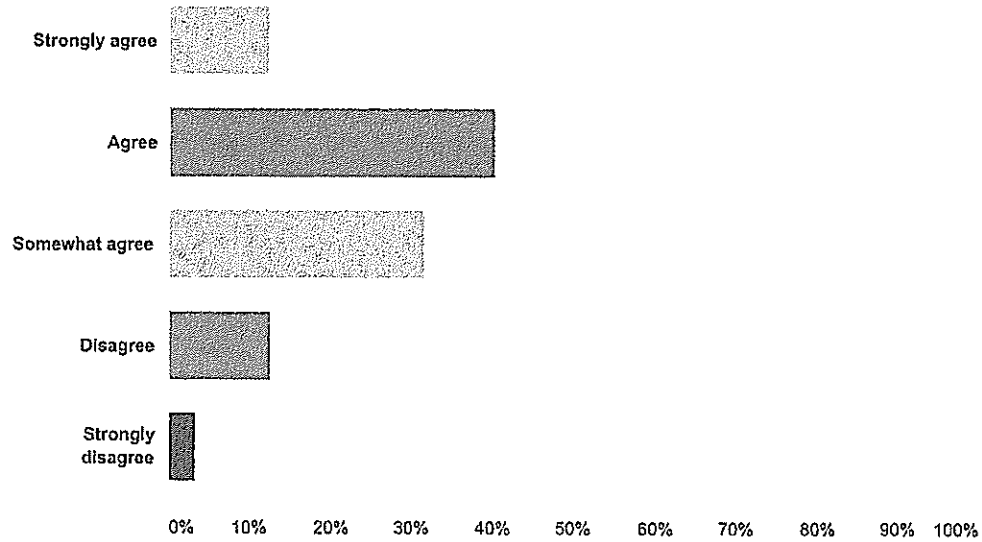


Answer Choices	Responses	Count
Strongly agree	13.81%	70
Agree	41.42%	210
Somewhat agree	26.23%	133
Disagree	11.64%	59
Strongly disagree	6.90%	35
<b>Total</b>		<b>507</b>



**Q17 Students are encouraged to stretch in their learning and to set specific academic and personal goals.**

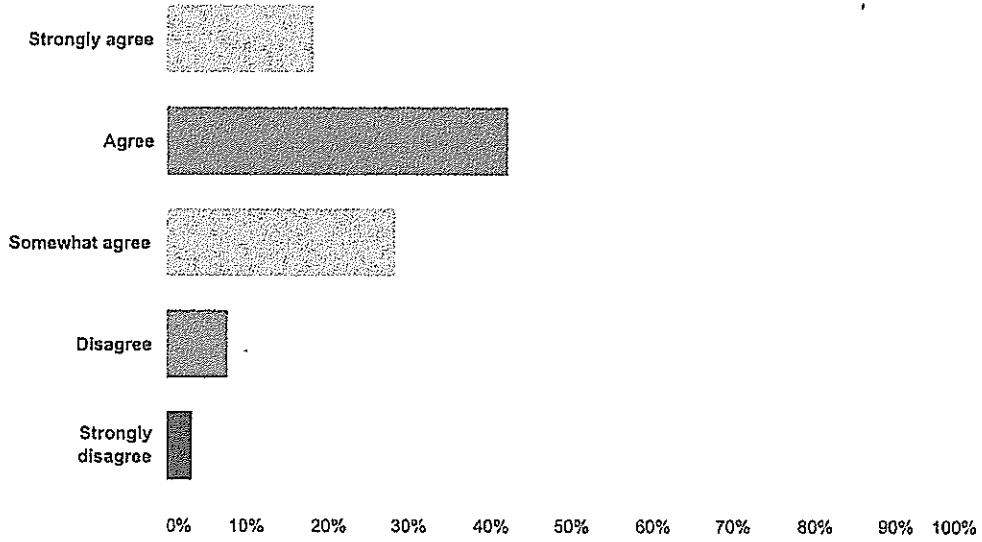
Answered: 510 Skipped: 7



Answer Choices	Responses	Count
Strongly agree	12.35%	63
Agree	40.20%	205
Somewhat agree	31.57%	161
Disagree	12.55%	64
Strongly disagree	3.33%	17
<b>Total</b>		<b>510</b>

**Q18 The academic program overall is rigorous, current, and rich in options and opportunities.**

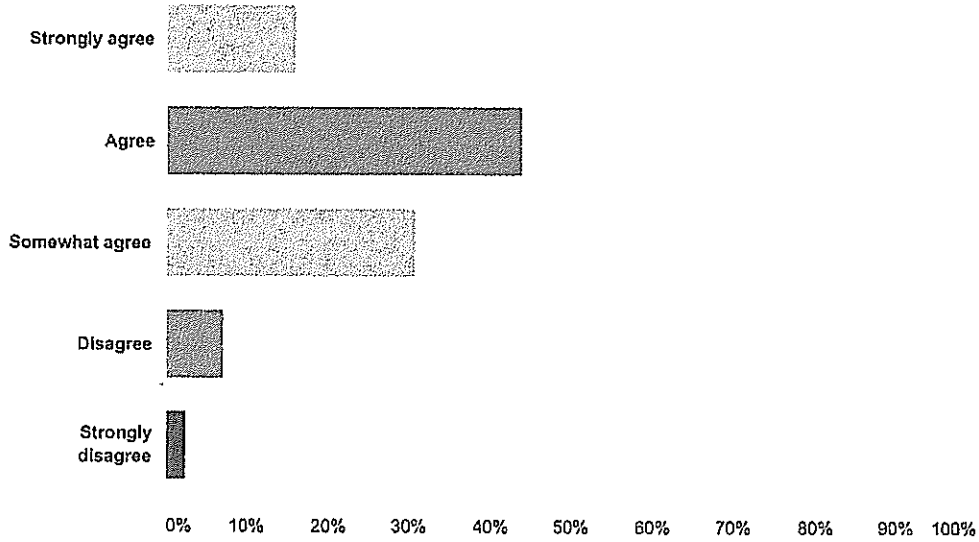
Answered: 511 Skipped: 6



Answer Choices	Responses	
Strongly agree	18.20%	93
Agree	42.27%	216
Somewhat agree	28.38%	145
Disagree	7.83%	40
Strongly disagree	3.33%	17
<b>Total</b>		<b>511</b>

**Q19 Teachers provide the support necessary for students' academic success.**

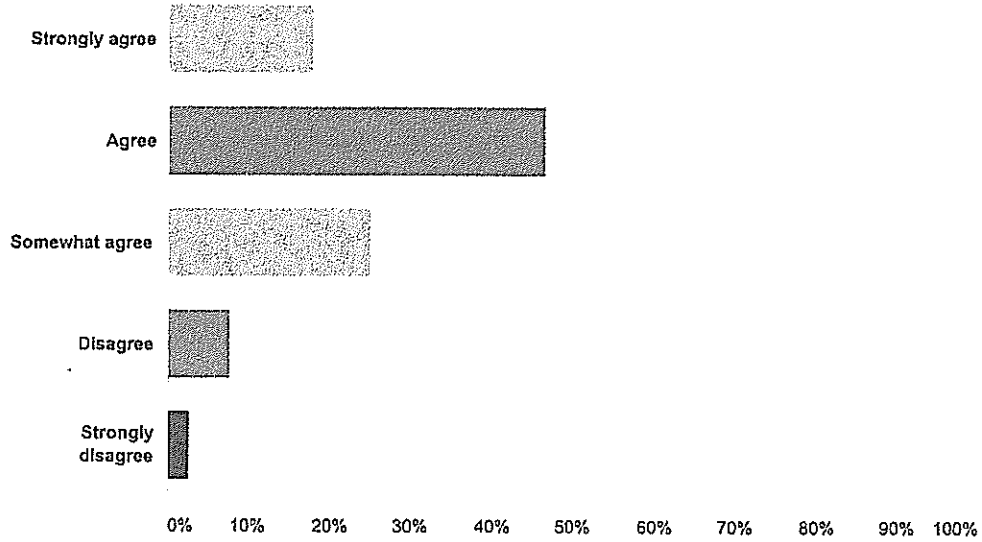
Answered: 511 Skipped: 6



Answer Choices	Responses	Count
Strongly agree	15.85%	81
Agree	43.84%	224
Somewhat agree	30.72%	157
Disagree	7.05%	36
Strongly disagree	2.54%	13
<b>Total</b>		<b>511</b>

**Q20 Teachers at my child's school are consistent in holding high expectations for all learners.**

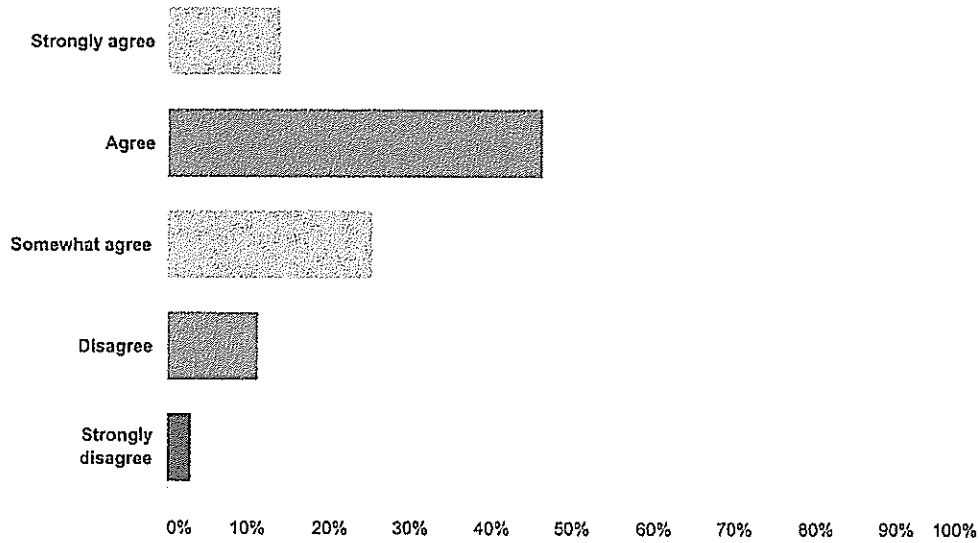
Answered: 508 Skipped: 9



Answer Choices	Responses	
Strongly agree	17.91%	91
Agree	46.65%	237
Somewhat agree	25.00%	127
Disagree	7.68%	39
Strongly disagree	2.76%	14
Total		508

**Q21 Social skill development is evident and important in my child's classrooms and school.**

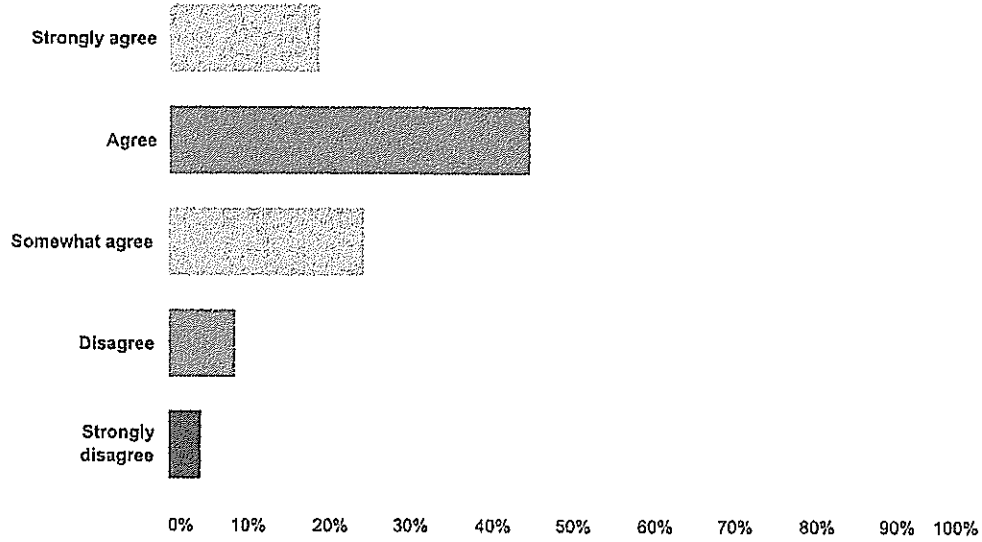
Answered: 509 Skipped: 8



Answer Choices	Responses	
Strongly agree	13.95%	71
Agree	46.37%	236
Somewhat agree	25.34%	129
Disagree	11.20%	57
Strongly disagree	3.14%	16
<b>Total</b>		<b>509</b>

**Q22 Communication from the school administration is excellent.**

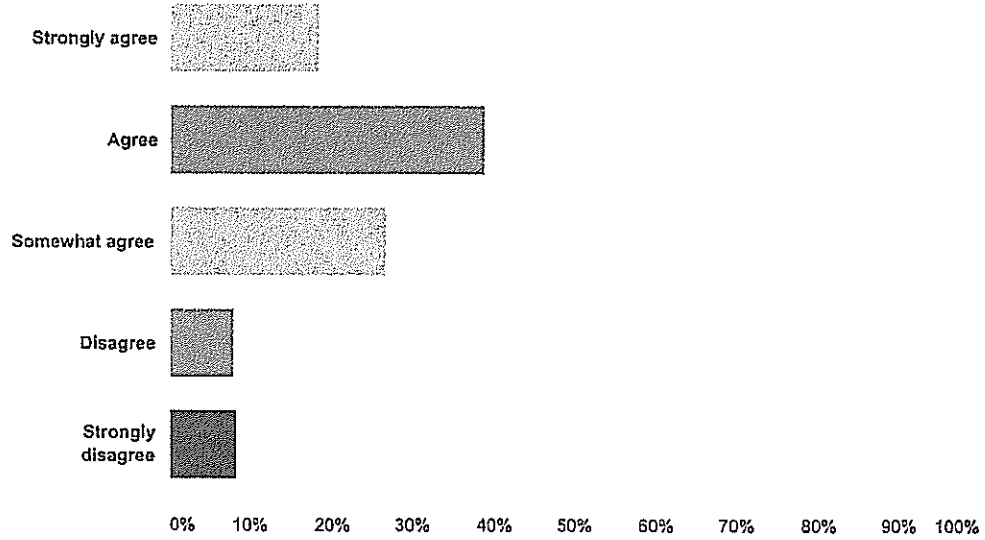
Answered: 509 Skipped: 0



Answer Choices	Responses	
Strongly agree	18.66%	95
Agree	44.60%	227
Somewhat agree	24.17%	123
Disagree	8.45%	43
Strongly disagree	4.13%	21
<b>Total</b>		<b>509</b>

**Q23 Communication from the superintendent is excellent.**

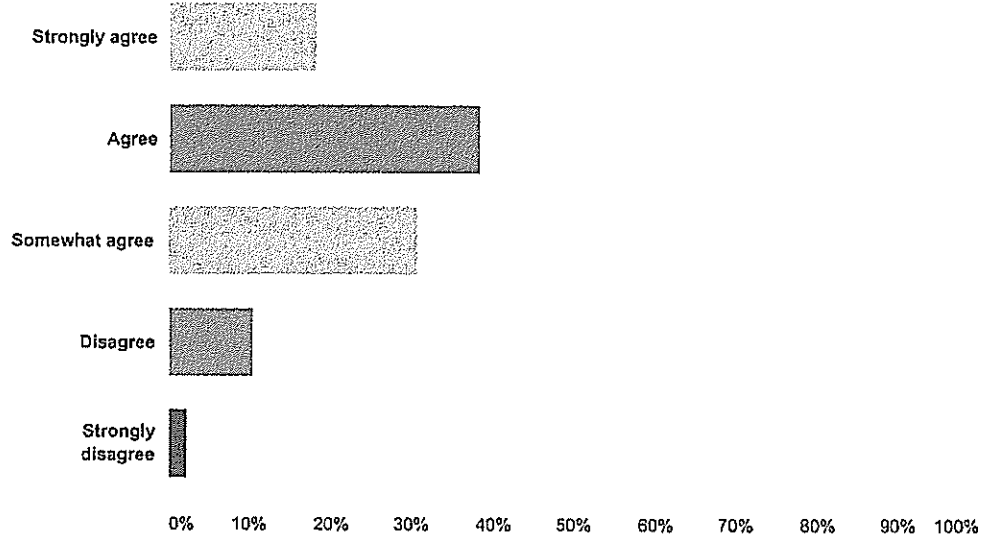
Answered: 509 Skipped: 0



Answer Choices	Responses	
Strongly agree	18.27%	93
Agree	38.90%	198
Somewhat agree	26.72%	136
Disagree	7.86%	40
Strongly disagree	8.25%	42
<b>Total</b>		<b>509</b>

**Q24 Communication from my child's teachers is excellent.**

Answered: 506 Skipped: 11

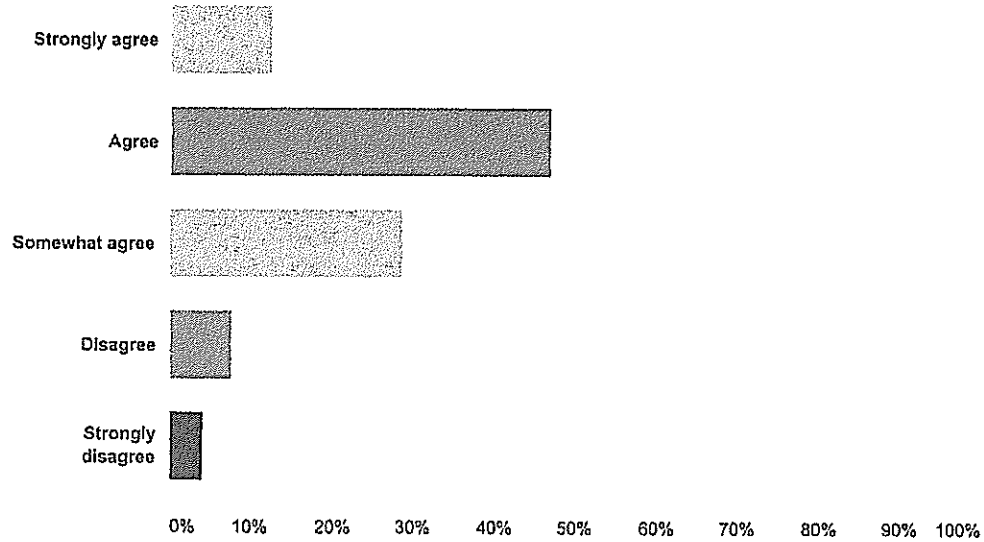


Answer Choices	Responses	Count
Strongly agree	18.18%	92
Agree	38.34%	194
Somewhat agree	30.63%	155
Disagree	10.47%	53
Strongly disagree	2.37%	12
<b>Total</b>		<b>506</b>



**Q25 Special education and support services for learning meet my expectations.**

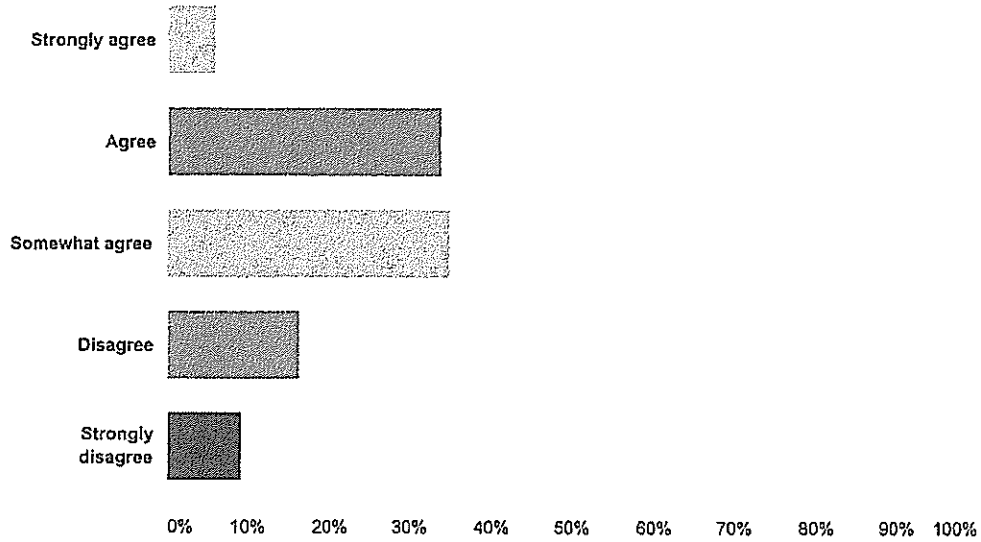
Answered: 464 Skipped: 53



Answer Choices	Responses	
Strongly agree	12.50%	58
Agree	46.98%	218
Somewhat agree	28.66%	133
Disagree	7.76%	36
Strongly disagree	4.09%	19
<b>Total</b>		<b>464</b>

**Q26 . The quality of food services meets my expectations.**

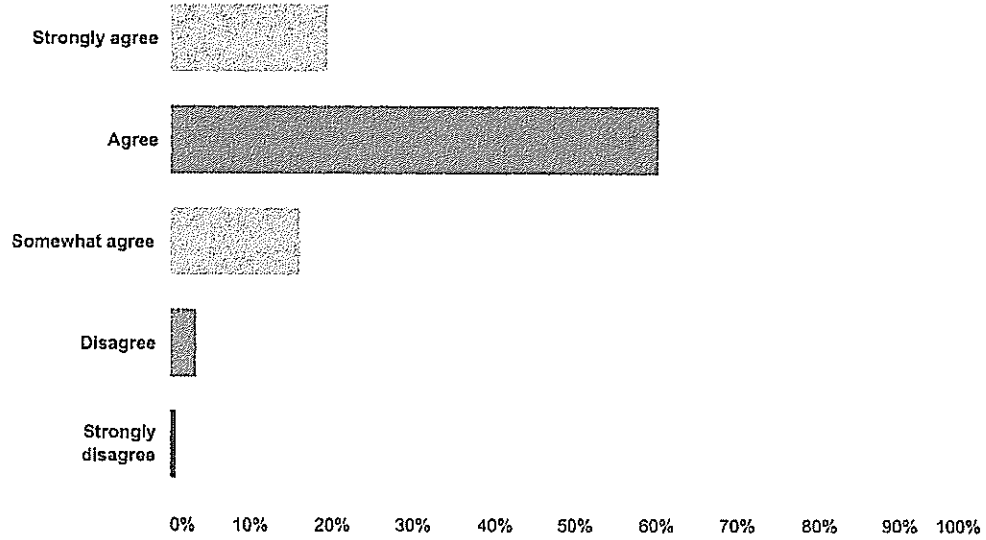
Answered: 501 Skipped: 16



Answer Choices	Responses	Count
Strongly agree	5.79%	29
Agree	33.73%	169
Somewhat agree	34.93%	175
Disagree	16.37%	82
Strongly disagree	9.18%	46
<b>Total</b>		<b>501</b>

**Q27 . Health and nursing services meet my expectations.**

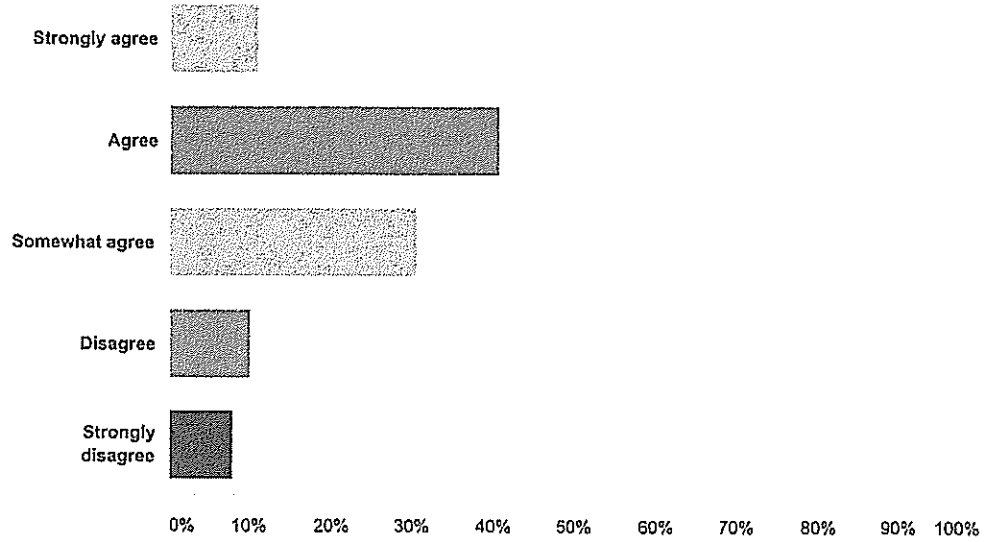
Answered: 507 Skipped: 10



Answer Choices	Responses	
Strongly agree	19.33%	98
Agree	60.36%	306
Somewhat agree	16.17%	82
Disagree	3.35%	17
Strongly disagree	0.79%	4
<b>Total</b>		<b>507</b>

### Q28 I have confidence in the Board of Education.

Answered: 507 Skipped: 10



Answer Choices	Responses	
Strongly agree	10.85%	55
Agree	40.63%	206
Somewhat agree	30.57%	155
Disagree	10.06%	51
Strongly disagree	7.89%	40
<b>Total</b>		<b>507</b>

**Q29 The three best things about my child's school are: (Please do not include any names.)**

Answered: 323 Skipped: 194

**Q30 Three things that need to be improved  
at my child's school are: (Please do not  
include any names.)**

Answered: 343 Skipped: 174

**Q31 If I were setting three strategic district goals for the next three to five years, I would recommend that the goals focus on:**

Answered: 311 Skipped: 206

**Q31 If I were setting three strategic district goals for the next three to five years, I would recommend that the goals focus on:**

Answered: 311 Skipped: 206

#	Responses	Date
1	Revamping school hours, improving facilities, more ebooks	10/29/2016 6:18 PM
2	Promoting parent interaction with staff and faculty--we all want the best for our children and we are not adversaries so why not institute parent-teacher conferences for all kids and informal get-togethers with administrators.	10/29/2016 11:46 AM
3	1. Return curriculum to pre-common core standards (they were higher anyway!). 2. Focus on helping kids develop a love of learning (instead of focusing on standardized tests which does just the opposite!) 3. Be transparent with parents; involve parents in planning and decision-making (and not just by putting a token pro-administration parent on the committee who will vote for whatever you say); and put "parents" back into the mission statement!	10/29/2016 10:35 AM
4	1. high academic expectations at all levels of student ability 2. civic responsibility- what does it mean to be a member of a democratic community? 3. developing the whole child- keep the rich diversity of arts and music and drama that are part of our schools	10/29/2016 8:07 AM
5	* Pay as much attention to encourage and develop the intellectual curiosity and opportunity set of our top 10% students as we do for ensuring that the bottom 10% meet our 21st century developmental goals. * Focus on recruiting better quality and more experienced teachers. Teachers have a lasting impression on a child's future and are the most important component of the school. If budget is a constraint then please look to restructure and save in the administrative staff but do not compromise on the quality and experience of teachers. * Explore tie-ups with colleges to expose students to better laboratory facilities such that we can better inculcate experiential learning from an early age in our middle schools.	10/28/2016 11:35 PM
6	Both our kids are in middle school and so far we are happy with most teachers. However we have heard complains about high school teachers from parents of all ethnic background: 50% of time you get bad (irresponsible) teachers in high school. That is a high rate! More families are considering private schools as alternatives. Administration and parents have consensus that stress level in high school is high. However by eliminating option II does little to solve the problem. We think a MAJOR focus should be improving teaching quality. We have heard stories that student get zero because his paper was buried under a pile of paper on the teacher's desk and it took weeks to resolve; Teacher took over a month' leave and the students are left on their own... Something needs to be done	10/28/2016 11:08 PM
7	1. Focus on the school curriculum to add more science and technology course work. 2. Add speech, debate, presentation component in IRLA curriculum. 3. More interactions with the guidance counselor.	10/28/2016 9:13 PM
8	Extra-curricular opportunities based on all students need, Biased culture among teachers and parents, include handwriting skills in curriculum	10/28/2016 8:00 PM
9	One on one after school help or tutoring. Standardize test help when is an obvious challenge. Back to books courses books, computers only as help.	10/28/2016 3:46 PM
10	Emotional health, problem solving skills and growth mindset.	10/28/2016 2:32 PM
11	identify all District's minorities (vs national avg) and their issues, reduce ethnic and elitism bullying, reduce class sizes	10/28/2016 11:41 AM
12	1) Retain Good teachers - don't let compensation come in way of hiring new teachers as well 2) Strive excellence in curriculum - do not dilute it for standardized tests 3) Provide more critical thinking and problem solving opportunities.	10/28/2016 7:53 AM
13	- excellence in teaching - offer a wide variety of programs (e.g. music, art, sports) - make everyone feel included, no division by ethnic group	10/28/2016 12:43 AM
14	Diversity recruiting Diversity training Enrich social studies program with more positive contributions that blacks/african americans have made to our country	10/27/2016 2:30 PM
15	1. Better math curriculum that does pre-assessments and groups kids based on where they are at. 2. The right amount of homework in elementary school. One year, my kids were getting way too much, and the next year they were getting way too little. Five minutes a night is not appropriate; neither is one hour a night for elementary school. 3. Serving food that is in keeping with the basic knowledge that we have about healthy eating habits. We can't tell kids not to have junk food when they are in health/science class, and then turn around and serve it to them in the cafeteria at every turn.	10/27/2016 12:14 PM



## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

16	1. Start middle school and high school an hour later. All the science says that kids learn more, perform better, and are happier when they wake up at a more natural time. 2. More emphasis on creativity and love of learning. Less emphasis on organization and treating school as work or a chore. One teacher actually said that school is a job and grades are a paycheck. That's the opposite message about learning that I want my child to hear. 3. More individual attention, less "factory mode". More resources and slots for after-school clubs -- these are incredibly hard to get into.	10/27/2016 11:25 AM
17	Critical Thinking Problem Solving and Resolution Statistics	10/27/2016 9:43 AM
18	Writing, spelling and penmanship as well as social awareness and current events. Many children are unaware of current events issues they need to expand their awareness and read from reliable sources at an early age to make it part of their lifestyle and thinking.	10/27/2016 12:17 AM
19	Writing, spelling and penmanship as well as social awareness and current events. Many children are unaware of current events issues they need to expand their awareness and read from reliable sources at an early age to make it part of their lifestyle and thinking.	10/27/2016 12:16 AM
20	1. get rid of PARCC testing 2. setting a realistic budget 3. containing costs	10/26/2016 7:46 PM
21	Put focus back on the district being challenging. This is the only change I would recommend.	10/26/2016 4:33 PM
22	High educational standards in elementary, middle and high school. More 1-1 opportunities ( smaller class sizes) Longer school year( summer break was 80+ days)	10/26/2016 3:03 PM
23	Not so much prep time for PARCC Socialization and inclusion	10/26/2016 11:42 AM
24	Less focus & time on standardized tests such as PARCC, smaller class size, upgrade from & better use of chrome book & google docs, I support the efforts to reduce stress & academic competition on students	10/26/2016 9:47 AM
25	-excellence in every aspect -do not forget the sports program which should be excellent -have more trips	10/26/2016 3:42 AM
26	-challenging all kids without creating an atmosphere that fosters taking classes at outside learning centers -excellence in every aspect -put more resources into sports	10/26/2016 3:30 AM
27	Keeping programs rather than dropping them introducing clubs that would continue into high school	10/25/2016 8:40 PM
28	1. Hire more qualified teachers 2. Delay school openings for middle and high schools. 3. Spend money on improving school facilities than luxury administrative offices	10/25/2016 4:27 PM
29	Diversify staff to include members who reflect the diversity of the student population (ethnic, cultural, gender, etc) Developing greater cultural inclusion competency within student body-students/parents affiliate largely on cultural lines. Strengthen unity within schools. The mega schools are rather intimidating for a student and parent new to the district. Find ways for parent interaction and involvement outside of business hours.	10/25/2016 1:04 PM
30	Continued focus on self development versus grades/numbers. Continued focus on community and world issues across all ages. Deemphasizing standardized testing and testing as has been started by restructuring of grading system,	10/25/2016 11:57 AM
31	get the kids ready for standardized testing so that they are mentally prepared for the SAT, ACT and other standardized testing required for higher level of education.	10/25/2016 11:25 AM
32	1. Learn to foster genuine relationships with parents, not these artificial and "marketed" approaches. The culture is stifled. 2. I'm not sure how to say this, but figure out how to make a culture where you can let kids play more and give more time to for "free-play", especially in late elementary. The environment is too high pressured and the expectations are too high. I understand that this is a tricky thing to do. 3. I'm really worried when the teachers cross the line by teaching "politicalized" content. That's crossing the line. Remember your boundaries.	10/25/2016 10:25 AM
33	-no longer participating in PARCC	10/24/2016 10:45 PM
34	Improving special education so it is also a gold standard, reducing class sizes, implementing emotional intelligence/social skills/facilitation/active listening/conflict resolution skills into all grade levels.	10/24/2016 6:44 PM
35	I suggest to include short meditation programs. They should be mandatory. Focus on leadership skills of each child	10/24/2016 4:05 PM
36	1. Getting up to speed with STEM curriculums and explore disruptive, blended learning 2. Connect students with a stronger sense of community 3. Improve facilities for students.	10/24/2016 3:35 PM
37	High academic goal like keep A&E program in the elementary school, reading contest in middle school, etc. Support kids to do better time management and develop the ability to strive in a stressed environment. Help the kids to understand the social hierarch and what they can contribute to the society through they hard working and the professionalities which they will learn from the school.	10/24/2016 9:04 AM
38	1. Help student develop an interest in current affairs 2. Invite guest speakers from different professions so middle school children start to slowly think about what they might want to do in future 3. Have a program in Language Arts just like an A & E in Mathematics for students who are truly gifted in writing.	10/23/2016 9:41 PM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

39	1. Introduce Information Technology courses 2. Increase hands-on portion to show how & where the knowledge is applied in real world 3. Increase level of Curriculum	10/23/2016 9:09 PM
40	Raising expectations of excellence of all learners Challenging all learners to develop their voice and be active participants in their class room Encourage learning and community service outside of the classroom	10/23/2016 7:39 PM
41	1) Training teachers to teach in more interesting and creative ways 2) Integrating opportunities within the classroom to develop leadership, critical thinking, and creative thinking. 3) Revamping after school clubs and sports to reflect current student interests	10/23/2016 2:17 PM
42	Leadership should be key future focus. Our current whole child approach is emphasizing herd mentality	10/23/2016 6:27 AM
43	Unable to recommend any as we are new to the district / state	10/22/2016 9:18 PM
44	Nothing specific as of now	10/22/2016 10:12 AM
45	Focus on writing (different types of writing pieces). By the time kids get to mid-high school and college, they ought to be able to write different types of pieces that will show competence. And grammar!	10/22/2016 8:22 AM
46	Need to focus and encourage more on academic achievements. Need to lower the ratio of students to teachers and students to counselors. Spend budget wisely on facilitating student learning and reduce overhead like administrators and offices.	10/22/2016 12:51 AM
47	1. transparency, accountability and flexibility 2. better communication with parents and better engagement of the community before decisions 3. provide more opportunities and strive for excellence	10/21/2016 9:49 PM
48	-Academic improvement for all students -Improve communicating between the District and parents. -Reduce class sizes	10/21/2016 5:31 PM
49	A more effective, less stressful approach for 5th Graders transitioning to 6th Grade. The Parents Conference method of having 5 teachers simultaneously gang up on children and their parents is totally unacceptable and to be honest shameful. There should be open and constructive feedback and discussion and not a sense of being attacked. French teachers should do a better job with introducing a brand new language to students. Only allowing French to be spoken in class from the very beginning of 6th Grade is not reasonable, the teacher should be emphatic to the children and focus more on encouraging their learning of a beautiful language, not teach as dictators.	10/21/2016 3:26 PM
50	1) Critical, unbiased assessment of role of technology (Chromebooks, web-based learning) in the MS educational experience. Primarily I mean when it is used to replace teacher-led interactive activities. Another aspect is that teachers inconsistently monitor improper Chromebook use, which is something my daughter has observed in her classes. The students have to assume a certain level of personal responsibility as middle schoolers, but many lack the maturity and judgment yet. 2) Solicit parent and student feedback to identify global issues and identify areas of potential improvement, with goals made transparent to both parents and students, measurable, and rigorous assessment of progress. 3) Anticipate long-term planning in a way that can be communicated to parents, as several recent changes have been viewed as being forced upon students/parents with little to no advance discussion. Engage school board member participation in the long-term planning discussions as well.	10/21/2016 3:13 PM
51	How to have the kids pursue their own interests - they are losing their passion for learning. Some more social education - the races don't mingle - they would all benefit from cultural awareness. Spelling - all 3 of my "smart" kids don't really spell very well even though they are doing so well in everything else.	10/21/2016 10:23 AM
52	Grades Achievements	10/21/2016 9:34 AM
53	1)Adding new vocational skill learning in syllabus, 2)	10/21/2016 6:33 AM
54	Structure of material taught, syllabus based education.	10/21/2016 5:00 AM
55	Upgrade infrastructure. Assess/train teachers to be better equipped, skilled. Review course of study, course options provided to students.	10/21/2016 1:18 AM
56	communicate better at all levels - in both directions.	10/20/2016 10:03 PM
57	Improving math and science curriculum Involve Parents and Students in planning and implementation Better communication with the community	10/20/2016 10:01 PM
58	Assignment of schools based on address. - Goes to Village then Community instead of Grover and we live down the street.	10/20/2016 9:43 PM
59	More consistency of teaching. It's A very mixed bag. More computer science as part of curricula.- not only as cycle or elective. Better racial integration More chances to try new things	10/20/2016 9:39 PM
60	Overall development of child. Strong critical thinkers Compassionate and value driven child.	10/20/2016 9:14 PM
61	College readiness Industry readiness - practical skills Problem solving abilities - the ability to "think"	10/20/2016 9:12 PM

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62	Well rounded curriculum Preparing students for the outside world not just academics Teachers to be well qualified and willing to teach not just new graduates with latest and big ideas.	10/20/2016 9:06 PM
63	A well rounded curriculum. Get them ready for outside world Give students opportunities to give importance to education and communication with social skills	10/20/2016 8:52 PM
64	Getting a robotics team to foster STEM learning for ALL who want to participate Spend less time teaching standardized test taking skills Continue funding school trips, art and music	10/20/2016 8:14 PM
65	Encourage individual interests, involve the kids in more extracurricular activities and provide infrastructure and facilities.	10/20/2016 6:02 PM
66	--	10/20/2016 5:47 PM
67	Keeping homework to a manageable level Ensuring that kids at all levels are fully challenged (not just focused on highest level and special needs)	10/20/2016 5:25 PM
68	Get rid of PARCC	10/20/2016 5:08 PM
69	Socialization Lunch alternatives - other than sitting at table or going outside More involvement for dances, what will encourage students to attend	10/20/2016 4:59 PM
70	Esl Program Sports Physiological assesment for foreign guys	10/20/2016 4:32 PM
71	Racism	10/20/2016 4:14 PM
72	More support for kids to get homework help. Better pay to teachers - attract more qualified teachers. Less pressure on kids to get better grades and more focus on learning.	10/20/2016 2:43 PM
73	1. Figure out a way to provide better support to those children that are in the middle of the pack. There are good options for those children who are very, very smart. And the services for those who are failing/below average on tests, seem to be there. But my child, who is smart but not brilliant, and who doesn't score real high on standardized tests but not low enough to be considered in need of special services, seems to fall through the cracks. In a school where every team in her grade has 3 honors math classes but only 1 small regular math class, my daughter feels that she is dumb. It is hard for me to believe that of 100 kids on her team, only 15 or so are in regular math and the rest are in honors. Put more options in place to help the "average" child succeed and excel, not just the brilliant children and those with special needs.	10/20/2016 2:35 PM
74	Provide opportunities for mastery of skills Encourage students exposure to different areas Make teachers available as coaches for students to interact with	10/20/2016 2:33 PM
75	Provide parents with confidences on BOE and superintendent's decisions; provide boarder options for students with different levels of academic interests	10/20/2016 2:22 PM
76	Lifetime self-learning abilities Learning capacity with and without electronic devices Honor and respect one another	10/20/2016 1:56 PM
77	Making schools a safe and nurturing environment for students and staff. Having programs and support for students willing to take on challenging courses/studies. Ensure students are engaged and happy at school.	10/20/2016 1:53 PM
78	Science,sports&asocial studies	10/20/2016 12:45 PM
79	Class trips that focus on education and less on entertainment	10/20/2016 12:43 PM
80	1) More learning oppurtunities, like more after school classes which can be payable by parents 2) Give books to refer at home to study so parents can also help student and student wont feel pressurised if they dont know answers 3) Homework by using paper or notebook, so students want loose confidence of writing with pen	10/20/2016 12:37 PM
81	Social behavior: middle school can be the breeding ground for stereotyping each other Cultural sensitivity Mandatory Community service	10/20/2016 12:21 PM
82	Allowing children more free time by lessening homework	10/20/2016 12:14 PM
83	Less focus on grades, less homework and less homework..	10/20/2016 12:13 PM
84	. really do something about exclusion and bullying. Don't keep sweeping it under the rug. 2. Focus on ways to get more kids involved in extracurriculars, opportunities for all not just the best 3.establish a mentor for students in 6th grade and have that Mentor follow the students. It could be guidance a teacher Club advisor comma Etc	10/20/2016 11:39 AM
85	Physical education everyday, more extra curricular activities, and opportunities for community service	10/20/2016 11:24 AM
86	1.Child Personality development 2.Friendly and not cut throat competition as currents GRADE A stands for "Average".	10/20/2016 11:14 AM
87	Lessening burden of standardized testing. Let teachers teach Improve communication of teachers with parents	10/20/2016 11:14 AM

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88	Give at least one text book for each subject they do in school so that the kids can refer and read when they are home. More safety at the entrance of school and keep track of who is coming and going	10/20/2016 11:08 AM
89	Find capable and eligible persons for the bigger positions. They should be helping the kids not to be ignored.	10/20/2016 10:59 AM
90	Find capable and eligible persons for the bigger positions. They should be helping the kids not to be ignored.	10/20/2016 10:58 AM
91	Training abroad	10/20/2016 10:58 AM
92	Critical thinking and problem solving are emphasized more than preparation for standardized tests.	10/20/2016 10:54 AM
93	A return to teachers teaching. Closer attention to consistency of curriculum, homework load, etc. from teacher to teacher within the same subject area. We have found HUGE discrepancies in this area. Move away from focus on standardized tests Pay closer attention to racist behavior targeted at minority (non-Indian/Asian) students. Both of my (Caucasian) children have been on the receiving end of this but especially my daughter. It seems there may be an element of sexism too. Perhaps that is cultural, but it is not "American" as one of our Presidential candidates has pointed out.	10/20/2016 10:42 AM
94	development focus learning	10/20/2016 10:40 AM
95	Guide to get into good collage , more variety of after school program ,	10/20/2016 10:33 AM
96	attract best quality teachers improve parent participation in student education make more co-curricular activities available	10/20/2016 10:22 AM
97	meeting the needs of all students, not just the top and the bottom	10/20/2016 10:18 AM
98	Tailor classes into levels based on prior knowledge and ability so that every child who works hard is able to succeed.	10/20/2016 10:15 AM
99	find teachers which are not teaching in classes and still expect kids to get good grades, evaluate their performance by asking kids and take appropriate action.. give parents some rights to say no/yes to teachers that had experienced with their older child. give parents a option to view classrooms virtually so that they can actually participate in improvement process as kids wont tell you all things happen in class.	10/20/2016 10:14 AM
100	1. Eliminate PARCCI 2. More of a focus on social/emotional needs of children 3. More focus on athletics in Middle School and physical activity.	10/20/2016 10:10 AM
101	1. Please easler locker operation.	10/20/2016 10:07 AM
102	Increased rankings. Development and implementation of a plan to promote key areas of true strength--the district has highly educated parents in the sciences as one example Develop and implement parental resources for managing stress, ethics/cheating, and all things related to kids' health and welfare---but do it through the community, not thru the ham-handed changes to the curriculum. Develop meaningful surveys--this survey is below avg. why are Qs 4 and 10 in here? Q13--? beats me. how about a comments section? Q14 this likely refers to support for special needs (read: development disorders, Aspergers, ADHD (legit or not), etc) but must include support for gifted kids at higher levels. Q17 goal setting? Q20--Irrelevant and poor phrased. My issue is my children; why would i comment on teachers' expectations of ALL kids (and why would you believe me if i did). Q25 too much emphasis on special needs. We are severely risking the growth potential of the very best by integrating the disruptors into classrooms. This is not just a district problem, it is a national problem. While I'm sympathetic, this is irresponsible. Some of the kids in WWP will be Rhodes scholars, Westinghouse winners, etc but too much attention is on the politically-correct management of the poorly-raised ADHD kids.	10/20/2016 10:07 AM
103	More seats for the kids to participate in the co-curricular activities, more support for new comers, after school activities for all 5 days.	10/20/2016 10:03 AM
104	readjust the school assignment per location. have more 1-1 session between teacher and student	10/20/2016 9:58 AM
105	1-Interview and hire better teachers. A good teacher is one that can communicate well and be interesting. The teachers' certifications and academic background don't just make good teachers. 2-Teachers should be routinely observed by the school district while they are teaching, although when being observed they will not behave normally. 3-The school district should solicit feedback from parents about teachers. Students can give the best feedback about teachers to their parents, then the parents can relay this to the school district. Poor teachers should not be allowed to continue to teach.	10/20/2016 9:58 AM
106	1.increased importance to develop social skills 2.more activities and opportunities to participate 3.increased importance in critical thinking and understanding of concepts	10/20/2016 9:52 AM
107	More character building lessons. Continued emphasis on acceptance of racial, ethnic and religious differences. Closer school monitoring of transportation services like bus company procedures, staffing and safety. More	10/20/2016 9:42 AM
108	1. Making parents feel welcome at schools. We want to be involved, b/c we all want to have great schools for our kids. 2. More guidance counselors. They will be able meet with each child at least 2 times in a year. This way they can get to know the children and help if there's a problem. 3. Stop preparing for parc.	10/20/2016 9:39 AM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

109	To create interest in Math , More practical world knowledge, How you can make country Best / help.	10/20/2016 9:36 AM
110	(1) Be more flexible or open-minded in students academic choices, not putting any restrictions/limit if a student wants to pursue higher level academic goals, as long as they satisfy the required credits on courses. (2) Should try to make sports programs available to all interested students, either by opening some sports choices (e.g. table tennis, volleyball, badminton), or creating recreational sport programs. (not just competitive sports)	10/20/2016 9:34 AM
111	* too much focus on technology with Chrombook. Students should be encouraged to write (instead of typing on Chrombook), use textbooks more than online.	10/20/2016 9:34 AM
112	Elective choices for world languages from elementary level. Honor courses for other subjects than math alone. Communication arts should be must instead of elective to non matching options of music.	10/20/2016 9:30 AM
113	assistance for those who are not falling, but not meeting their full potential. improving the very poor parental multicultural issues	10/20/2016 9:30 AM
114	stay on track	10/20/2016 9:28 AM
115	Real world learning Physical activity and healthy lifestyle Social responsibility and sustainability	10/20/2016 9:23 AM
116	Content of subjects taught, high quality teaching staff, 21st century skills	10/20/2016 9:23 AM
117	continued intent focus on the whole child, not making light of mental healthiness, stress loads, continue team teaching and focus on teacher teams to work together to help balance student homework/project/test loads	10/20/2016 9:23 AM
118	fostering whole child development maintaining / Increasing academic excellence	10/20/2016 9:15 AM
119	N/A	10/20/2016 9:14 AM
120	More community service opportunities	10/20/2016 9:13 AM
121	Individuals	10/20/2016 9:08 AM
122	Maintaining Dr. Arnold's support of the whole child, and decreasing the competitiveness that exists currently between students in high school (and even younger). Better educating parents on the importance of emotional and social intelligence, not just academic excellence, and that improving those aspects do not necessarily mean a drop in academic achievement. Switching school day start times so that elementary students start earlier and teenagers can start later, to better match their biological need for sleep.	10/19/2016 12:57 PM
123	1. DEveloping critical and independent thinking skills rather than standardize test taking and preparation 2. Expand extracurricular opportunities, particularly at the elementary and middle school levels 3. Expand opportunities for students to challenge themselves in subjects beyond STEM. STEM is important, and we shouldn't reduce opportunities there, but students who excel in other areas aren't given the same enrichment opportunities.	10/19/2016 10:58 AM
124	- Average Students and students with mild learning disabilities (i.e. ADD). All the focus on top performers and students with VERY special needs. - More focus on community and social opportunities for families and peers - not centered around academics and between middle schools/high schools. - Working with students and parents from 1st generation immigrant families to help them understand that 3rd and 4th generation (American) children are not LAZY or STUPID, but that their parents choose a more gradual pace in academics so that the children can have well rounded life experiences. That we're trying to raise well adjusted 35 year olds... Life is a marathon, not a race - In the meantime, for parents/students who insist on pushing ahead, taking courses during the summer to learn material that will be covered in the next academic year, let them skip a grade! Take the pressure off of students/families who prefer a more "normal" pace	10/19/2016 8:51 AM
125	Consistence in the abilitles of the teachers across different subjects.	10/17/2016 10:10 PM
126	Better way to test the children and the teachers than PARCC or similar tests...	10/17/2016 9:30 PM
127	Seriously look at replacement of heads of administration.	10/17/2016 1:23 PM
128	1. Engaging ALL the parents, not just those who are close to the administration and not just those who are privileged to be active in PTAs which is only available for nonworking parents. 2. Bring back excellence in education. 3. Implement programs and changes only after a thorough analysis of how it will be implemented and how it will be measured for success are in place and clearly outlined. 4. Have a superintendent that is respectful of ALL parents; especially those who question his decisions and actions.	10/17/2016 12:08 PM
129	Improve the Wifi connection district-wide if you're going to continue the Chromebook program!	10/17/2016 10:45 AM
130	Challenging students more If they want, more specific attention to each students	10/16/2016 8:41 PM
131	Overhaul of food services to include partnerships w/local farms. Offer less sugar filled drinks & snacks. Move away from standardarized tests.	10/16/2016 8:30 PM

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132	school timing should be revised. It is the same as high school and it is too early for a 6th grader summer writing assignment is a waste of time when it is done by only a few and it is not even read by the teacher chrome book and so many binders! try carrying the back pack of a 6th grader. these kids will have scoliosis before they finish middle school.	10/16/2016 4:04 PM
133	1. Teacher evaluation 2. Offer more rigorous programs (and bring back midterms and final exams) 3. Intensify security	10/15/2016 8:29 PM
134	Offer more rigorous academic programs. Retain good experienced teachers.	10/15/2016 5:59 PM
135	Raise the ratio of teacher/student. Change school opening time to 8:40am instead of 7:40am. Provide Arts, Computer, Life Skills weekly instead of 30-day cycle.	10/14/2016 9:03 PM
136	Focus on academically	10/14/2016 5:22 PM
137	Stressing the value of being a well-rounded person, not just an academic genius. Stressing the value of social skills. Maintaining an appropriate level of rigor rather than a continual raising of academic expectations to unhealthy levels	10/13/2016 8:41 PM
138	Focus on discipline Teach Basic Value System and mutual respect Proper use of electronics	10/13/2016 8:24 AM
139	Academic Restore A&E program for 4&5 graders Reduce administration cost	10/12/2016 10:59 PM
140	Curriculum	10/12/2016 10:26 PM
141	Hire more experience teachers and consular.	10/12/2016 8:47 AM
142	Group activity Improvement	10/12/2016 8:43 AM
143	expanding after school extra-curricular program and sports participation.	10/12/2016 8:18 AM
144	We need to restore trust, caring, and open communication back to our school. I rated communication low for the admins and board, but I have to say that some parents are even worse. But the fact is the attitude to some individuals are broad-brushed to a larger group. Nowadays, I do not dare ask questions. The teachers are afraid of open discussion or giving any opinions. Parents are told if you do not hear from us, your children are fine. I want a caring, warm, and friendly relationship. Our kids are sensitive. They can feel it.	10/11/2016 5:18 PM
145	quality rather than quantity of work given outside the classroom, creativity of teaching	10/11/2016 4:37 PM
146	1. Continued emphasis on the whole child 2. A vehicle for parents to communicate with the district regarding smaller issues that are problematic for students (and parents), but are not critical educational issues (e.g. children not having time to consume lunch or use the restroom) 3. Adding sports such as gymnastics and involving children in actual community service (not just fundraising)	10/11/2016 12:19 PM
147	1. Providing parents and students the opportunity to provide feedback of lessons/teachers upon the completion of a semester; 2. Providing opportunities for students to excel in literature art. There are Science Olympiad and MathCounts teams but none for reading/writing; 3. Have parents involved in important strategy/decision making process.	10/11/2016 11:36 AM
148	Making students stay in class so that they can concentrate more in class instead of thinking of going to the next class which is in a different room.	10/11/2016 10:16 AM
149	Focus on all children - the organized and motivated ones, the ones struggling and the ones with clear learning issues. Seems that the district spends most of the time on the students who are naturally gifted and motivated. There seems to be little resources for parents to help their children.	10/11/2016 9:49 AM
150	Better adaption to advanced learners and those that need more time to develop. Less homework==don't focus on no homework nights but focus on effective homework. Kids are working 12+ hours a day--most adults do not have that schedule. Later start times for middle and high school.	10/11/2016 9:34 AM
151	differentiated instruction in the classroom (all levels and subjects); more hands-on activities. Thank you for asking!	10/11/2016 9:13 AM
152	Too many students in the school West Windsor schools need to be separate (Many apartments in Plainsboro that adds to student population) Diversity	10/11/2016 9:08 AM
153	Mental health of students. Emphasis on shift in parent culture towards curious learning vs. just learning for best grades and standardized test scores.	10/11/2016 9:06 AM
154	Hiring more experienced and qualified teachers, counselors and professionals, instead of supervisors. Spending money on teachers, classrooms and students' activities, such as clubs, instead of administration offices. Improving communications between BOE and parents, schools and parents.	10/11/2016 9:04 AM
155	Provide suitable/appropriate challenge for every student in more areas of study Replace experienced teachers who are retiring while retaining their experience and best practices in the district improve efficiency in how the school is run.	10/11/2016 7:43 AM

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156	teachers	10/10/2016 10:49 PM
157	Don't fall into the common school trap, that students in the top 25% and bottom 25% get the additional support that they need, but the kids in the middle 50% often fall through the cracks. Would I consider sending her to a private high school? Though I don't want to, I have to say Yes – I will do what I need to to help my child succeed in her academic and personal development.	10/10/2016 7:30 PM
158	Improve language arts education	10/10/2016 7:24 PM
159	Maintaining strong academic excellence Ensuring budget for top IEP support Focus on maintaining top talent pool of educators	10/10/2016 6:42 PM
160	Promote diversity in learning experience and practical skills rather than on standard tests.	10/10/2016 4:58 PM
161	Proper communication, challenges for kids & Improving the social environment	10/10/2016 4:42 PM
162	Provide academic support for general population students who may be struggling with skills/subject matter. Continue to explore ways in which technology can enhance the education experience.	10/10/2016 4:31 PM
163	implement multi culture more, help student become global citizen	10/10/2016 4:00 PM
164	1. Academics (getting kids ready not just for college but for 21st century jobs and life) 2. Extra curricular activities	10/10/2016 2:00 PM
165	1. Better teacher training and teacher oversight at the middle school level. 2. Overhaul the math program - the gender and ethnic distribution between the three tracks is appalling. 3. Work to provide equal opportunities for students who do not spend their summers taking academic classes.	10/10/2016 1:12 PM
166	better readiness for high school, more holistic learning with practical learning, balanced rigor to match what is expected across schools	10/10/2016 12:25 PM
167	less focus on GPAs rumor has it that the high school teachers don't do much teaching - I would work on that. not let kids who take a class over the summer, take that same class again during the school year.	10/10/2016 12:23 PM
168	- Keeping WestWindsor Students in West Windsor and not going to Plainsboro to save fuel cost - Provide more personalized education/assistance to students - More Investment in Sports/Music	10/10/2016 12:11 PM
169	Providing more support services so every student has the opportunity to meet the high standards	10/10/2016 11:56 AM
170	1) Increase resistance to standardized testing and help put the kibosh on unnecessary external test prep. 2) Continue to build in students critical thinking skills rather than rote memorization. 3) Continue to diversify teaching styles in the classroom to address the needs of a wide variety of students and thinkers.	10/10/2016 10:53 AM
171	1. Changing the school day to a later start so students in MS & HS can get the 10 hours of sleep per night they need to stay healthy; 2. Stricter control over the amount of "homework" and projects assigned to all students, but especially in MS & HS. Absolutely NONE during break/recess times to allow for much-needed family time; 3. Student involvement in extracurricular and community service programs should be considered "homework" and recognized as valuable for development of a health community.	10/10/2016 10:36 AM
172	Start the MS and HS at reasonable times. No teenager benefits from getting up at 6am. Studies strongly support that. Stop constantly mixing up the kids, changing schools, and ensuring kids do not make any long term friends. Assign kids to schools with shorter commute. There is a school 5 minutes drive from my home, but he has to go the one which takes a 40 minute bus trip or about 25 ride in the morning traffic. This is not efficient, contributes to traffic and waste.	10/10/2016 10:07 AM
173	Recruiting better student oriented teachers.	10/10/2016 10:00 AM
174	More time with teacher parent communications.	10/10/2016 9:43 AM
175	Practical applications of learning (maybe internships); Encourage community services; and teacher - student Mentoring program.	10/10/2016 9:34 AM
176	Setup an alumni day to welcome all graduates to come back and meet each other. It could be during summer or holidays on other season. Alumni day is a strong bond to connect a school's yesterday, today and tomorrow. It could be hosted in high school south/north. A lot of fun activities can be organized on that day. Current students could volunteer and have opportunities to meet and greet former students. Safety environment: ensure kids have a safe and healthy school environment including infrastructure, drinking water and lunch options. Academic: continue to support the existing programs which brings wwp outstanding, while providing opportunities for every kid to learn on their own pace. Every hard work should be respected.	10/10/2016 9:33 AM
177	Clean the schools websites and remove what is not necessary to keep. Let the kids to have a bit more time between classes (to socialize and to play... they are still kids) Centralize all info on assignments on a single place accessible for parents.	10/10/2016 9:26 AM
178	Communication Academics extra curricular activities	10/10/2016 9:18 AM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

179	Chromebooks - this has been very disruptive because the students are easily distracted with the internet. Need a solution to enable them access to the technology, but lock down unnecessary/inappropriate access.	10/10/2016 9:16 AM
180	- focus on the child's all round development - emphasis on every child to reach their full potential	10/10/2016 8:24 AM
181	During teacher orientation new teachers should get a PD on different types of cultures our students are coming from.	10/10/2016 7:38 AM
182	- reducing class size - more focus on developing organizational skills - expanding programs to give more students the ability to participate in programs on a recurring basis.	10/10/2016 7:20 AM
183	Balanced evaluation of children and educators through tests and other methodologies Individualized attention to students of various levels in all subjects Offer diverse co-curricular activities	10/10/2016 12:30 AM
184	No Chrome Books for Students	10/9/2016 11:06 PM
185	Academic excellence. equal emphasis on all core subjects science, math, language, history and civics. Variety of extracurricular activities.	10/9/2016 10:59 PM
186	See above.	10/9/2016 10:52 PM
187	1. Expanding athletic and co-curricular activities to each and every student 2. Embedded individualistic community service for each student in the curriculum 3. High expectations and enriched curriculum	10/9/2016 9:51 PM
188	1. Provide more opportunities to student to serve community, outreach activities. 2. Provide student class/course/activities to foster them mental strong, physical strong as well as academic strong. 3. Provide class/course for standard test.	10/9/2016 9:42 PM
189	Turning out well balanced happy kids with good social skills rather than perfectionist robots.	10/9/2016 9:26 PM
190	Improve high school South infrastructure Remove non performing teachers Motivate mid performing students	10/9/2016 8:40 PM
191	- Keep the focus on well rounded development of children - Ensure diversity.	10/9/2016 8:09 PM
192	number 1 school in NJ 21 century skills Confidence building skills	10/9/2016 8:08 PM
193	Elevating math/science expectations for all students; evaluate longtime teachers and see about ways to reinvigorate (too many teachers, I've found, in this top-notch district are simply maling it in); fix the snow-day policy (the random days off are ridiculous – teachers should suck it up and work an extra day).	10/9/2016 7:32 PM
194	A consistent homework policy that teachers will follow More emphasis on social and emotional growth	10/9/2016 7:31 PM
195	Increase community diversity experiences so that people mix beyond their own groups– have school sponsored events that enable parents and children and extended families have informal experiences together I know that principals and staff didnt like the nuisance of the ice cream socials, but, it gave a very important opportunity for families to all be together	10/9/2016 7:17 PM
196	1. Focus on STEM - Programming and engineering. Make it competitive and fun (like sports teams) 2. Improve HS South facilities 3. Equal opportunity for HSS students (see robotics program commentary above)	10/9/2016 6:33 PM
197	Improve and expand High School South facility. Sound proof the open class room walls so kids can better focus. Expand the cafeteria so kids don't have to eat on the floor. Build an expansion to address the over crowded classroom issue.	10/9/2016 5:47 PM
198	an amazing library	10/9/2016 5:10 PM
199	Periodic meetings with counselors Parent communication with each teachers Encouragement to take sports	10/9/2016 4:24 PM
200	I am new to school district and have no suggestions presently	10/9/2016 4:21 PM
201	Learning outside of the box by incorporating the practical application of lessons learned.	10/9/2016 4:17 PM
202	More parental engagement Raise the bar on academic performance for students at various levels Recruit, hire, develop, and retain a diverse and excellent pool of teachers	10/9/2016 4:07 PM
203	Turn back from superintendent direction: Right to squeak ruins an excellent music program, has caused experienced teachers to quit Superintendent didn't seem receptive to alternatives. Only his ideas. Example instead of completely removing certain tests, they could be a lower fraction of the grade to reduce stress Superintendent ignored this suggestion. Amazing one could lower quality while keeping costs high	10/9/2016 3:38 PM
204	Improving food services Encouraging community involvement More interaction between teachers and parents	10/9/2016 3:29 PM
205	Enables students to excel in their area of interest Prepare students to pursue higher education in the best institutions for their area of interest Be one of the best (top 25) district for education in the country	10/9/2016 3:17 PM



## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

206	The most important challenges for schools, and any organization, are the recruitment of committed and talented staff. We can see in our time with kids in the schools, the tremendous difference leadership at the principal level makes on a school over time. I call out Grover and Hawk as two schools that have benefited from the effects of long term talented leadership. (I know Grover is now going through some difficulties in this area, and I hope it resolves) The second key goal the district should have is balance of true learning over teaching to the test and/or giving lots of work just for the sake of work. Work given, particularly out of class, should be relevant and NEEDED to make the educational goal. I'll give a negative example here. Having my high-schooler do a coloring project...is absurd....and it has happened all too often...as if the teacher doesn't know what to have them do, so busy work it is.	10/9/2016 1:52 PM
207	Well rounded kids and remindnd them that they are kids, errors are not dramatic. More emphasis on thinking of others and helping the community actively.	10/9/2016 1:06 PM
208	Academic, afterschool program, sports	10/9/2016 12:14 PM
209	learning development team work	10/9/2016 12:07 PM
210	Keep the encourage learning environment.	10/9/2016 11:54 AM
211	Increase in lunch timings, morning school timings can be made a bit delayed.	10/9/2016 11:42 AM
212	In an effort to help struggling students the school is failing kids who truly want to challenge themselves. There needs to be more flexibility, perhaps based on student, guidance counselor and teacher input to allow some students to take more courses / option II / AP courses etc. There needs to be some way for the top 2-3% of the school to differentiate themselves else they get disheartened.	10/9/2016 11:35 AM
213	Decrease class size, bring programs that foster creativity, curriculum that foster critical thinking	10/9/2016 10:43 AM
214	Encourage creativity, originality, enthusiasm and energy in children Make co-curricular activities about emotional development, social development, moral development and aesthetic development in children rather than being all about aggressive competition Making school all about teaching children instead of being about tests based on school district ratings and teacher ratings	10/9/2016 10:38 AM
215	Integration of industry back into curriculum planning to meet and balance with the abstract competence building. Learning must feel more applied.	10/9/2016 9:59 AM
216	Decrease in school overheads / budget Overall child development	10/9/2016 9:54 AM
217	Focusing on the whole child and not just the academic child.	10/9/2016 9:26 AM
218	Community Participation programming Team player type of programming Ethical And Environmental type of Awareness	10/9/2016 9:17 AM
219	Extra curricular activities, safety,	10/9/2016 8:06 AM
220	1) more over-all development of children 2) better sports training & opportunities 3) more field-trips etc to learn in a practical setting as well.	10/9/2016 7:53 AM
221	1. Teachers role is to teach the chapter and concept in the class, do few problems in the class, ask students to revise at home and do the homework which should be checked in the class and necessary action should be taken. While implementing new strategy, school administration should Keep reminding the basics of teaching to teachers. 2. The students and teachers should be told that they both are responsible for the three results. Teachers are responsible for teaching and students are responsible for learning. Introducing new things is good, but they should not forget the basics of teaching and learning.	10/9/2016 7:51 AM
222	Teaching our students the much deeper understanding of multiculturalism Maintaining stress management skills Great education system!	10/9/2016 7:06 AM
223	Improving Special Education programs to integrate and prepare students to be fullest potential Add more sports options after school in clubs or direct school related to help students form good exercise habits Have students integrate without bias of color, religion and ability	10/9/2016 7:04 AM
224	Standardize location teachers post homework. We use chrome books but don't use google classroom for homework. 2. Specials why a letter grade. My child gets more things marked for a special. 3. Open form of communication from board of Ed / Superintendent. Meaning answer or address some questions during board meetings other towns do this.	10/9/2016 2:08 AM
225	More clubs focusing on more well rounded activities not just academics (language clubs, cooking, theater, etc. . Focus on cooperation, social skills, academics get you so far only but you need to be able to lead and manage, interpersonal skills to be successful in the real world	10/9/2016 1:28 AM
226	developing strong social skills, more challenging computer program, continued community involvement	10/8/2016 11:40 PM
227	developing well rounded people	10/8/2016 11:09 PM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

228	smaller class sizes, make sure homework is corrected by teachers, eliminate PARCC	10/8/2016 10:41 PM
229	community service, continued support of music programs (band, orchestra, choir)	10/8/2016 10:32 PM
230	Provide more opportunities for parents to see more of the bigger picture.	10/8/2016 10:31 PM
231	(1) that more school days and actual classroom time are spent on teaching/learning as opposed to going over rules, housekeeping, telling kids how to be organized, respectful, etc. Not to diminish the importance of it, but there is a LOT of very repetitive programming (i.e., same programs/assignments every year) that perhaps could happen every OTHER year? or maybe only in certain grades? (2) ensure quality of teachers. my child has had a few teachers who had little or no experience in managing, much less teaching, a classroom of kids alone, who had VERY poor spelling and grammar themselves, regularly made the kids do busy work and never bothered to review it, instead of teaching or facilitating learning/discussion consistently told students to look up the answer to their questions on the internet, spent a lot of class time on their iPhones, were absent on a regular basis - left the students with substitute teachers, etc. (3) less focus on the standardized tests, greater focus on learning, thinking, exposure to important works and ideas, and discussion regarding the same. I think it's a shame that in 6th and 7th grade, the students read ONE novel which they DISCUSS and analyze as a class; otherwise, IRLA uses a "batfle of the books" to entice kids to read a bunch of books in a short time and are QUIZED on basic facts about them. This is dumb -- does not encourage appreciation or critical thinking about any particular text. (4) allow kids more OUTDOOR/fresh air time -- would be great if kids could go outside during flex period. Having over a thousand kids cooped up for long hours inside a building w/ small classrooms isn't healthy for the mind or body.	10/8/2016 10:22 PM
232	add more support for student clubs and activities, encourage every students participate in the after school activities lower the competition level, so more students can participate in the academic or non-academic activities, not only the best ones.	10/8/2016 9:48 PM
233	1) Mandatory cost comparison for budget items that have the most use to ensure that the best price is being obtained by their vendors. 2) With the high turnover of seasoned teachers leaving the school district, partnering the new teachers with a "buddy" and frequent class evaluations from administration to ensure they are reaching their personal and professional goals of continuous improvement in their skills. 3) Continue to request feedback from teachers and staff to ensure new ideas are being considered and implemented.	10/8/2016 9:35 PM
234	Improve education quality.	10/8/2016 9:30 PM
235	Improving students confidence & self esteem. Drug prevention programs before it's too late. Reduce amount of homework.	10/8/2016 9:22 PM
236	Fixing A&E. Open up the whole program to as many kids as possible. Do real MATH instead of Arithmetic on Steroids.	10/8/2016 8:42 PM
237	Targeted communication	10/8/2016 8:36 PM
238	Hiring good teachers, hiring more counsellors, encouraging learning	10/8/2016 8:30 PM
239	N/A	10/8/2016 8:09 PM
240	helping students feel less academic pressure helping students feel that doing one's best is the most important things as opposed to getting everything correct making sure students understand what is being taught in a supportive nonjudgemental atmosphere	10/8/2016 8:09 PM
241	Working together, problem solving, inclusion	10/8/2016 7:53 PM
242	the implementation of a system for confidential feedback during/after school year particularly regarding teachers	10/8/2016 7:37 PM
243	Encourage community partnership working Ensure each student knows and owns their personal development plan	10/8/2016 7:27 PM
244	Improving math and science programs to meet international standards, adding physical geography to science program; adding more time/attention to word history and ancient history	10/8/2016 7:07 PM
245	Hiring the best teachers Reducing class sizes Improving the schools image "academically progressive"	10/8/2016 7:04 PM
246	Create an environment that hold student accountable See above See above	10/8/2016 6:29 PM
247	Making our special education program up to basic standards so working programs aren't cancelled, so parents don't have to file a lawsuit to get basic help when they are already in crisis and so we are following federal regulations. Start an emotional and social intelligence program so kids can learn to acknowledge and handle all emotions and create an atmosphere where if kids are getting overwhelmed in the classroom they have a "quiet room" to go to do their work. (This kind of program should help decrease drug use and suicide rates and negative stress rates.) We should be raising citizens of the world who are engaged, who will speak up and out (even against teachers and parents), and who are scientifically literate without becoming robots without creativly.	10/8/2016 5:53 PM
248	Continuing on the current path and keeping the Superintendent	10/8/2016 5:39 PM
249	Special Education for the kids with services. More sports teams Homework reporting rules	10/8/2016 4:25 PM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

250	Fostering creative thinkers Equal opportunities for all students whether performing well academically or average learners	10/8/2016 3:54 PM
251	Universal pre k Transportation for pre k	10/8/2016 3:21 PM
252	Focus on learning and not on grades..if kid is failing try to motivate by giving extra work or help...another bad score test will get kid hating that subject...how about less homework and test should be a marker if kid understood the concept not to disappoint and hate the work..motivate please...	10/8/2016 3:10 PM
253	Computer Programming as one of the mandatory subject like science In winter, additional activities like wood working, debate clubs since there are very few sports available Film making as one of the activity in subjects like science, social studies	10/8/2016 3:01 PM
254	1.Stop spending so much time preparing the kids for standardized tests 2. Increase the time and amount of classes in various arts, other than academics, to help kids be well rounded. This helps creativity and problem solving. 3. How about more class trips, this is rare in middle school 3.	10/8/2016 2:54 PM
255	Good luck! We would seriously love to leave this district!!	10/8/2016 2:45 PM
256	1. Later start to the school day for middle and high school. 2. Severely curtailed homework for grades 6-12--research says test scores do NOT go down when this is implemented. 3. Move to block scheduling, so they do not have all 8 classes every day. That would slow down the pace of the day and make it all less frenetic.	10/8/2016 2:35 PM
257	I'm concerned that basic literacy is losing out to the pursuit of gadgetry. Kids will do well in any modality (paper, digital, etc) if they have the skills to determine basic ideas such as deconstructing titles, author's intent, what constitutes evidence etc.	10/8/2016 2:30 PM
258	Better performer in the area child is interested in. More challenge to new kids, so staff should check on them and help them in weak areas	10/8/2016 1:48 PM
259	Make parents feel welcome in schools Have more guidance counselors, this way they can get to know and help each student. Have allergen free options for lunch.	10/8/2016 1:44 PM
260	Improve teacher training and evaluation, remove inefficient teachers. Focus on building solid knowledge foundation especially for science subjects by increasing depth of learning. It's too broad and repetitive. Establish ladder honor classes instead of focusing on AP offerings. Assign summer homeworks to eliminate learning relapse.	10/8/2016 1:44 PM
261	Strong ethic building. To have a compassionate and broad thinker who can contribute to the society in a beneficial way, and how they can contribute their skill and be helpful existence in a society. Not self center driven but someone who can think for the better for the society as a whole. Whether they will be science or art oriented people, either way to be a beneficial to the society and can think and contribute to the society is important no matter one's age.	10/8/2016 1:33 PM
262	Learning is done at school and more 'child-centered' activities are for home. A goal of no having to publicize grades so that kids with special needs, struggles don't feel inadequate. No need for Honours lists. I think everything else is good.	10/8/2016 1:30 PM
263	Train teachers (real training, NOT turnkey) on the proper use of technology. Increase number of after school activities based on student (NOT parent) input. Improve and enforce existing policies regarding home-school communication.	10/8/2016 1:29 PM
264	teachers need training on tech - NOT from other teachers. need teachers who are adaptable to vary instruction. provide additional elective classes	10/8/2016 1:27 PM
265	Project based learning across disciplines, polling or focus groups before major decisions are announced	10/8/2016 1:25 PM
266	Bringing up avg students up the curve, not only focusing on brighter ones offering them olympiads n other opportunities	10/8/2016 1:20 PM
267	Focus more on SAT and PARCC	10/8/2016 1:18 PM
268	1. Finding ways to more easily include parents in the learning process, now that we live with Chromebooks.	10/8/2016 1:13 PM
269	1. Non sports after school activities should get as much emphasis, including use of school resources, as school sports. These non-sports activities should include competitive challenging activities such as science olympiad. Selection criteria for these teams should be as rigorous as for sports teams (i.e. lottery selection for science olympiad does nothing to encourage students to excel). In general there is a worrying tendency to view highly selective activities as elitist if they are not sports, while sports programs are allowed to continue to be highly selective. Please treat non-sports and sports activities equally.	10/8/2016 1:11 PM
270	This is for out of district placement. don't understand the survey at all. Badly designed. There is no hope for improvement with this survey. Please talk to us parents. My child's case manager does not know him at all. Our kids are declared as bad apples in the basket and thrown out and never looked back to see how they are doing.	10/8/2016 1:01 PM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

271	Both my children have thrived and loved their schools in WWP for almost 13 years . goals- Encourage learning in a open minded and nurturing environment.Support not only the students that excel ,but all students and take into account and support different learning styles and individually and out of the box thinking. Keep the schools safe.	10/8/2016 12:58 PM
272	Stop Chrome till middle school/More writing skills/Let the teacher handle instead the superintendent decide what the school needs	10/8/2016 12:35 PM
273	Overall social development Should focus on other subjects other than math only Make it stress free environment	10/8/2016 12:31 PM
274	Building leaders of the future Focus on STEM and 21st century learning Enrichment of Math program early on	10/8/2016 12:28 PM
275	Scientific thinking and industry interaction via guest lectures. Encouragement for Science and Tech by providing staff and funding for programs like Robotics etc Student exchange programs	10/8/2016 12:26 PM
276	- Academic excellence - Creative thinking - Leadership and ethics	10/8/2016 12:13 PM
277	Bringing up avg students up the curve, not only focusing on brighter ones offering them olympiads n other opportunities	10/8/2016 12:04 PM
278	Stronger academics, more opportunities to all kids in extra curricular like amigos etc	10/8/2016 12:00 PM
279	1) Equal treatment for all students regardless of their race. 2) Foster open discussions where the students can freely exchange opinions and ideas without repercussions from the teachers, they need to be able to view all points and learn to make their own determinations. 3) Additional opportunities for students to start and organize their own clubs.	10/8/2016 11:59 AM
280	Get rid of 2/3 of standardized testing at a minimum. Get back to basics of TEACHING students. Thoughtfully consider the implications of too much technology and not enough teacher contact.	10/8/2016 11:47 AM
281	Higher academic standards, less "busy" work/homework, better communication with parents.	10/8/2016 11:26 AM
282	Continuing and broadening the no homework and whole child Initiatives started by dr aderhold.	10/8/2016 11:26 AM
283	You send this questionnaire at the beginning of the year when I have not formed an opinion about the school. Also you do not provide a "n/a" as a possible answer.	10/8/2016 11:23 AM
284	more flexible academic environment for the capable kids.	10/8/2016 11:18 AM
285	The teachers in the ww-p district often base their lessons off of state standards and fail to acknowledge the needs of much brighter students within the district. Plans should be made according to the individual needs of the students, and not necessarily for just standardized testing. Another goal I would like the district to set is to make not only advanced math courses, but to also have advanced science or English courses for students who excel in these subjects.	10/8/2016 11:17 AM
286	Downplaying/eliminating standardized tests Allow more individualized learning Hire more teachers/reduce class size.	10/8/2016 11:15 AM
287	1. Bridge the gap between middle school and high school. 2.Bridge the gap between what's taught and what is unsayingly expected of a child. 3.provide recognition in form of certificates from school that hold weightage in their resume.	10/8/2016 11:13 AM
288	Less stress on kids by avoiding a lot of tests like Paarc etc	10/8/2016 11:11 AM
289	1) better communication between teachers and parents. At the least 6th grade parents and teachers should all have conferences. should not have to wait until there is a significant problem to talk about a child's goals, strengths and weaknesses. 2) Increased sense of community within the teams/grades. this district is extremely large. there has to be a way to make it seem smaller. Create separate tracks based on geography of your home so that you are with a smaller group throughout your academic career. 3) limit the homework to necessary assignments. Too much time is spent on busy work. there is no reason middle school children should spend 2-3 hours a night on homework. Too much homework is actually learning concepts that should be taught in class.	10/8/2016 11:08 AM
290	BALANCE academic rigor with whole child focus Provide more extracurricular options that students can actually get into (e g., clubs) Provide more social-emotional focus in curriculum	10/8/2016 11:07 AM
291	Student focus Teacher focus Parents focus	10/8/2016 11:05 AM
292	Balance between academics and activities	10/8/2016 11:03 AM
293	1. Provide a learning environment which is supportive, creative, and research driven. 2. Too many holidays in oct and nov which interrupts learning. 3. Provide nutritious food at cafeteria- not fried fast food. Fruits should be fresh and not from can.	10/8/2016 10:54 AM
294	1. Curriculum consistency. 2. Positive & constructive communication between parents/students & faculty/staff	10/8/2016 10:54 AM
295	Class size and individual attention	10/8/2016 10:53 AM
296	Safety Tutoring	10/8/2016 10:51 AM

## West Windsor-Plainsboro Regional School District: Middle School Parent Survey

297	Addressing stress Greater integration of schools and community Counseling support	10/8/2016 10:47 AM
298	1. Get rid of PARCC 2. Educate students, families, teachers to be sensitive and accepting of differences. 3. Make changes in school hours so students are able to get more sleep. Implement suggestions that medical and scientific journals have stated with respect to the biological development of teenagers' bodies.	10/8/2016 10:43 AM
299	1) to be the best school for STEM education 2) to be the top blue ribbon school district 3) ensure high placements to top colleges	10/8/2016 10:43 AM
300	Bringing design thinking, empathy, U.N SDGs, computer science and other new ways of thinking into the school system Employing a more diverse staff Providing more after school or club options for students Bringing healthier food options	10/8/2016 10:41 AM
301	Improve schedule and bus service to allow children to get more sleep. Coordinate among subjects and eliminate homework surges, reducing reliance on large homework packets over holiday weekends.	10/8/2016 10:41 AM
302	Class size and differentiation go hand in hand. The district needs to do something to get class sizes down so that students can have more discussion and critical thinking. For my first child we have abandoned public school for Lawrenceville for this very reason.	10/8/2016 10:40 AM
303	1.) Ensuring teacher quality (settle contracts quickly, treat teachers as professionals, but don't shuffle teachers with professionalism problems from school to school) 2.) Shift the district's approach for multiculturalism from one of just fostering tolerance to leveraging differences as a resource. We don't take enough advantage of our district as a model of a multi-cultural community. 3.) Ease back on the testing (PARCC, End of course exams, etc), if we have to do it, but instead focusing on developing valid, reliable, and authentic measures of student learning and other outcomes. We can focus on a broad array of student outcomes instead of narrow test scores. This will take buy in from parents as well--if it's only the superintendent saying it (and not the principals, teachers, and assistant supervisors too) it won't carry as much weight.	10/8/2016 10:40 AM
304	High academic success More opportunities for kids to avail GT and or AE program Put a system in place for best teachers	10/8/2016 10:39 AM
305	All 10th grade students must spend a weekend on college campus in the summer funded by BOE. Visit every child that has or lack an academic plan for life after high school is afforded the opportunity to build a plan. Make it part of course work. Provide teachers and administrators academic and social enrichment	10/8/2016 10:38 AM
306	Provide more community service and leadership training opportunities to students.	10/8/2016 10:36 AM
307	Communication for lifelong success Entrepreneurial classes Encourage curiosity/passion over grades	10/8/2016 10:33 AM
308	Acknowledging the average student. There is so much available for the very bright and special Ed but the average student sort of slips through the cracks.	10/8/2016 10:31 AM
309	improved communication, teachers promoting children for challenging tasks and supporting them suitably	10/8/2016 10:29 AM
310	Teacher quality and extra curriculum activities	10/8/2016 10:23 AM
311	N/A	10/8/2016 10:16 AM