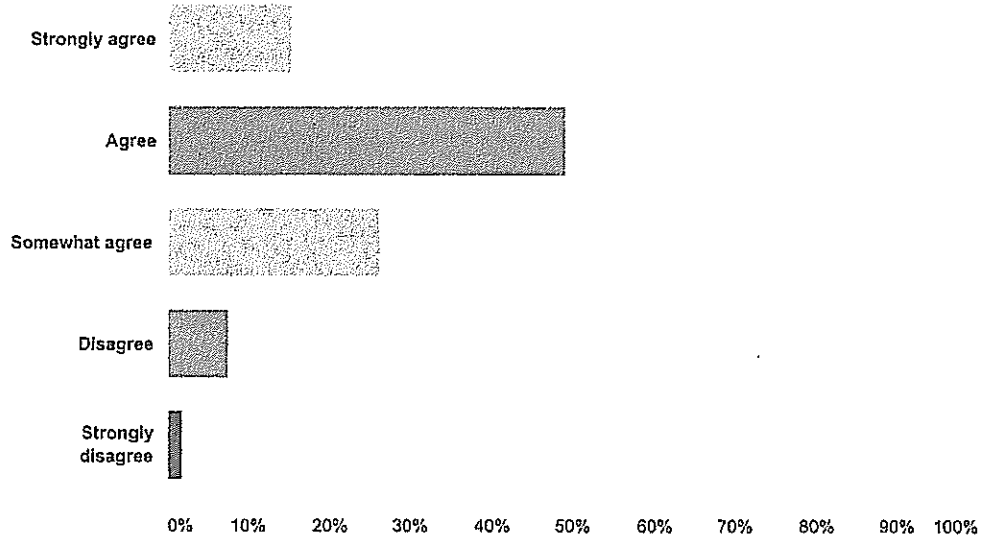


Q1 My child's high school is a caring place that fosters kindness, respect and community service.

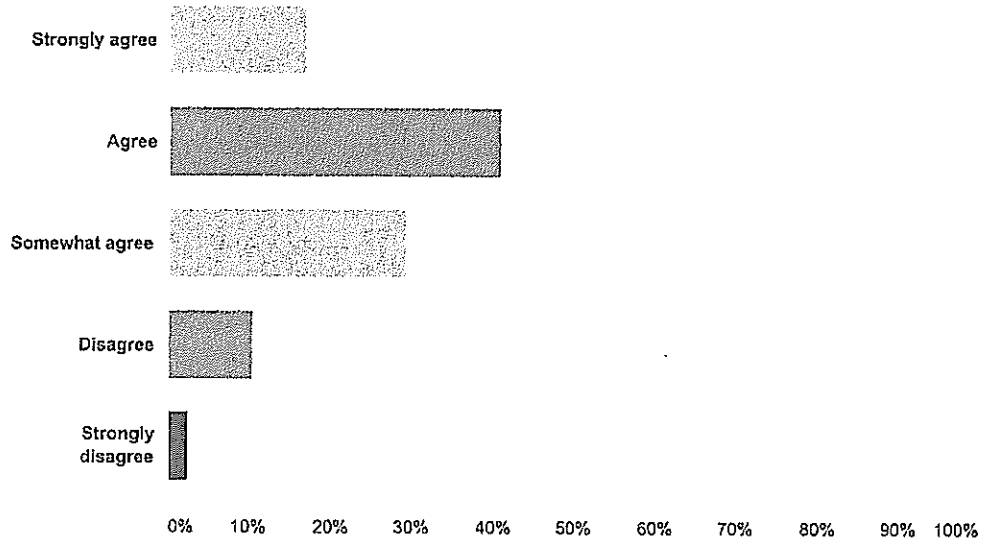
Answered: 478 Skipped: 4



Answer Choices	Responses	
Strongly agree	15.27%	73
Agree	49.16%	235
Somewhat agree	26.15%	125
Disagree	7.53%	36
Strongly disagree	1.88%	9
Total		478

Q2 Teachers understand, appreciate and respect students' diversity of thought, learning styles, and abilities.

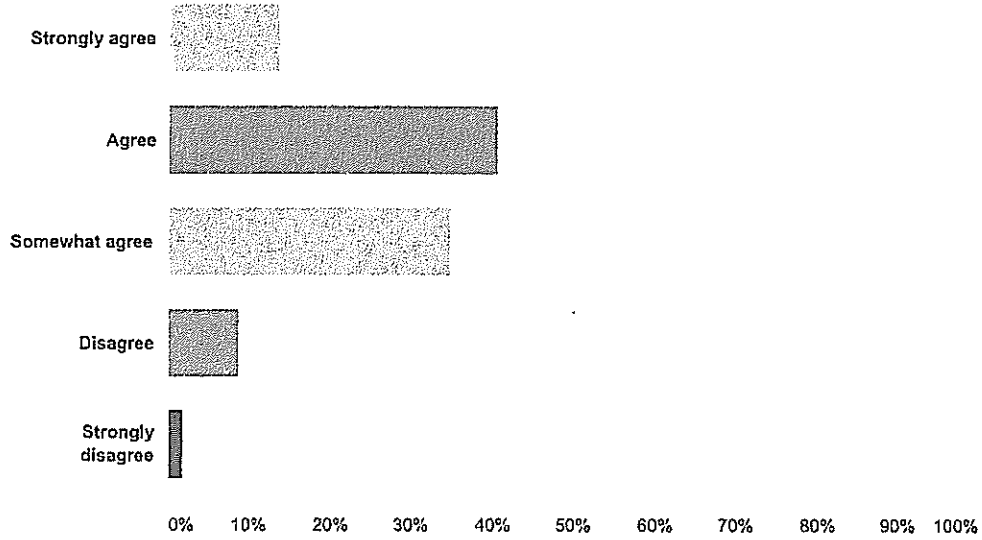
Answered: 477 Skipped: 5



Answer Choices	Responses	
Strongly agree	16.98%	81
Agree	40.88%	195
Somewhat agree	29.14%	139
Disagree	10.48%	50
Strongly disagree	2.52%	12
Total		477

Q3 WW-P faculty members are lifelong learners who implement new ideas, know current research, and work toward continuous professional growth.

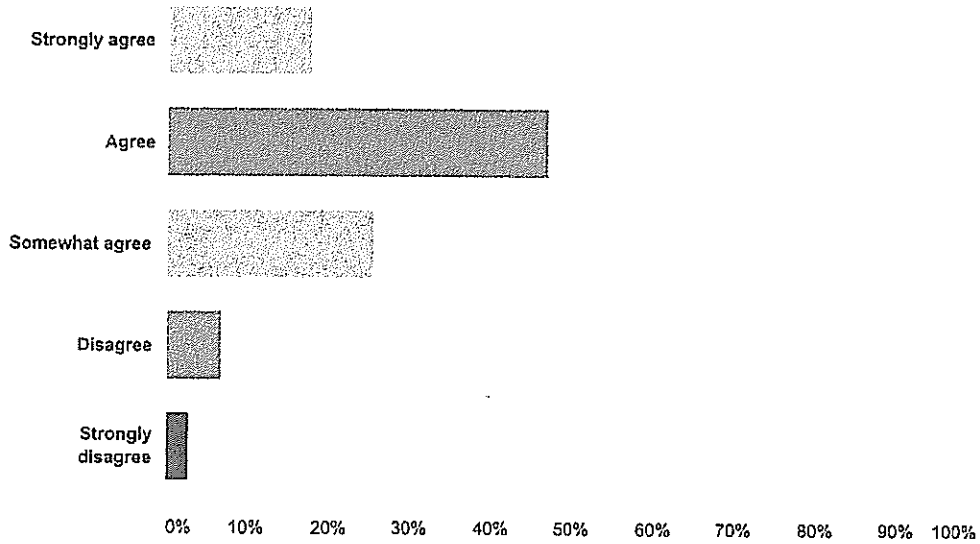
Answered: 471 Skipped: 11



Answer Choices	Responses	
Strongly agree	13.80%	65
Agree	40.76%	192
Somewhat agree	34.82%	164
Disagree	8.70%	41
Strongly disagree	1.91%	9
Total		471

Q4 Respect for people's differences is fostered at my child's school.

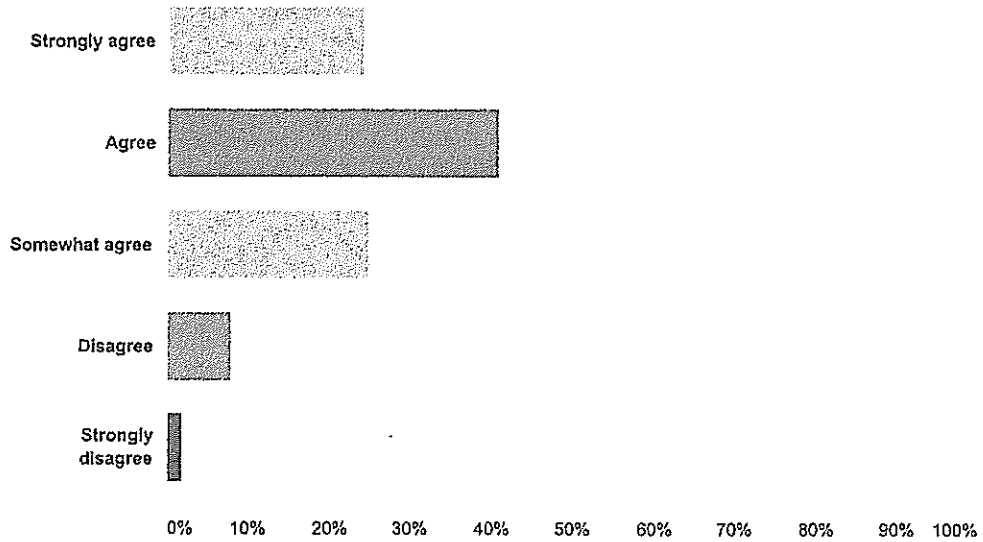
Answered: 475 Skipped: 7



Answer Choices	Responses	
Strongly agree	17.68%	84
Agree	46.95%	223
Somewhat agree	25.47%	121
Disagree	6.95%	33
Strongly disagree	2.95%	14
Total		475

Q5 My child is excited about learning.

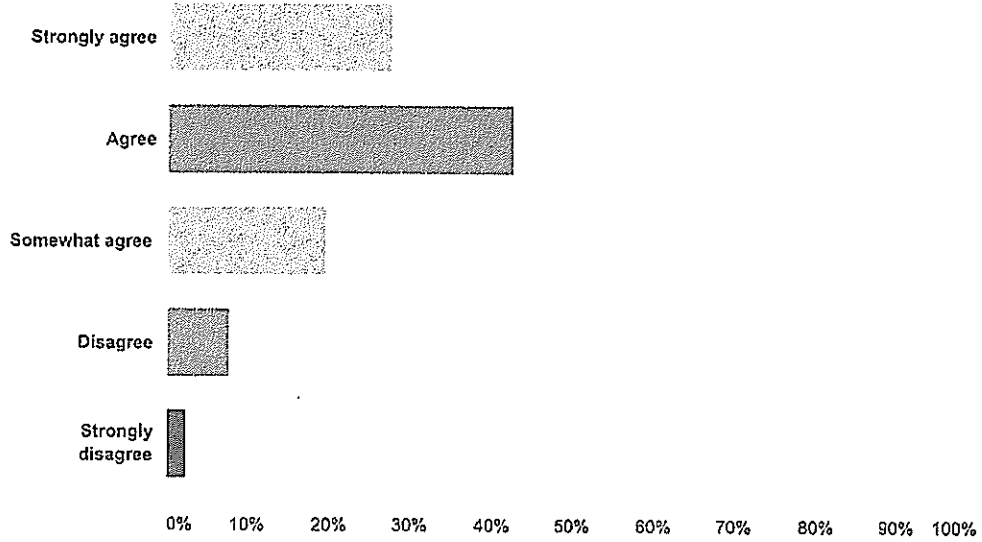
Answered: 477 Skipped: 5



Answer Choices	Responses	
Strongly agree	24.32%	116
Agree	40.88%	195
Somewhat agree	24.95%	119
Disagree	7.97%	38
Strongly disagree	1.89%	9
Total		477

Q6 My child's school holds high expectations for every learner.

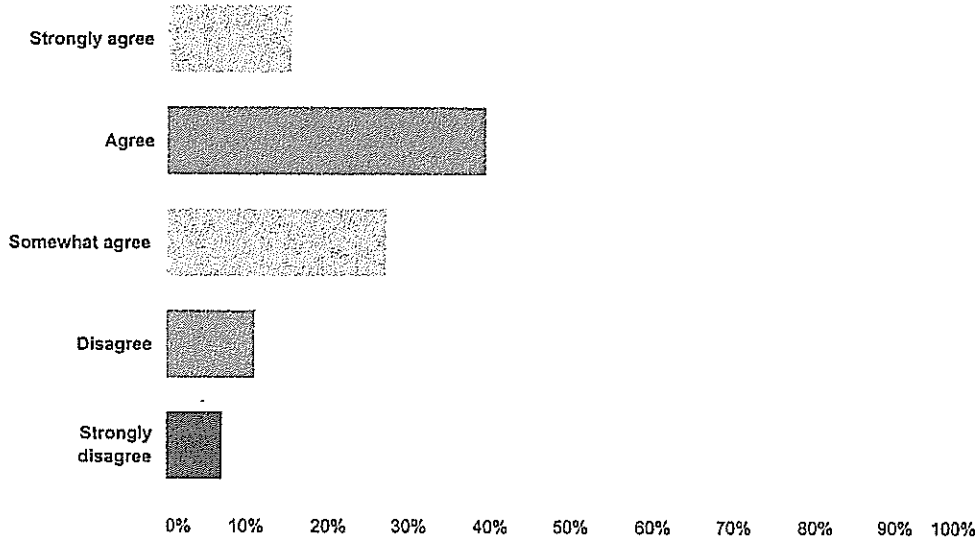
Answered: 477 Skipped: 5



Answer Choices	Responses	
Strongly agree	27.46%	131
Agree	42.56%	203
Somewhat agree	19.71%	94
Disagree	7.76%	37
Strongly disagree	2.52%	12
Total		477

Q7 The high school's climate and culture create a positive learning environment.

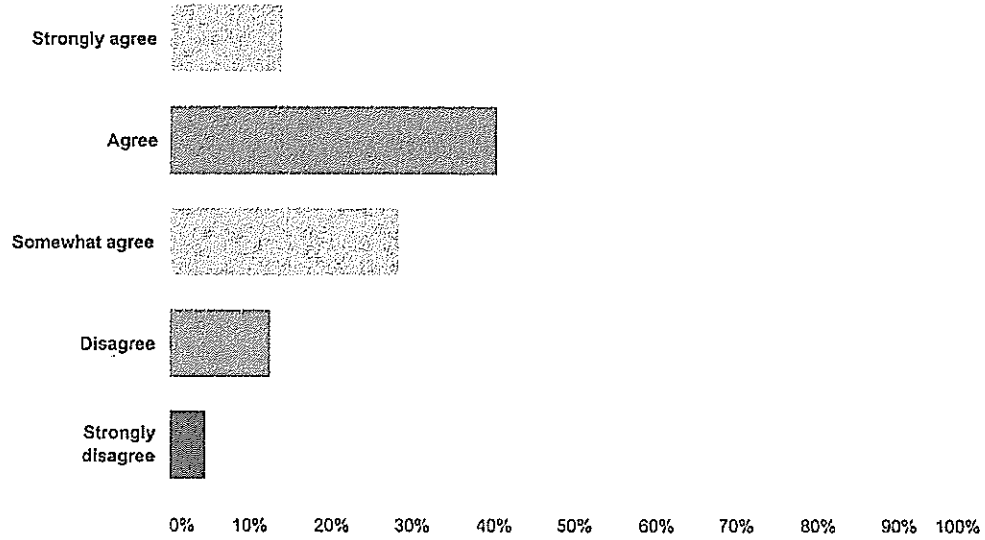
Answered: 480 Skipped: 2



Answer Choices	Responses	
Strongly agree	15.42%	74
Agree	39.38%	189
Somewhat agree	27.08%	130
Disagree	11.04%	53
Strongly disagree	7.08%	34
Total		480

Q8 Faculty and administrators are very responsive to my questions, concerns, and/or constructive criticism.

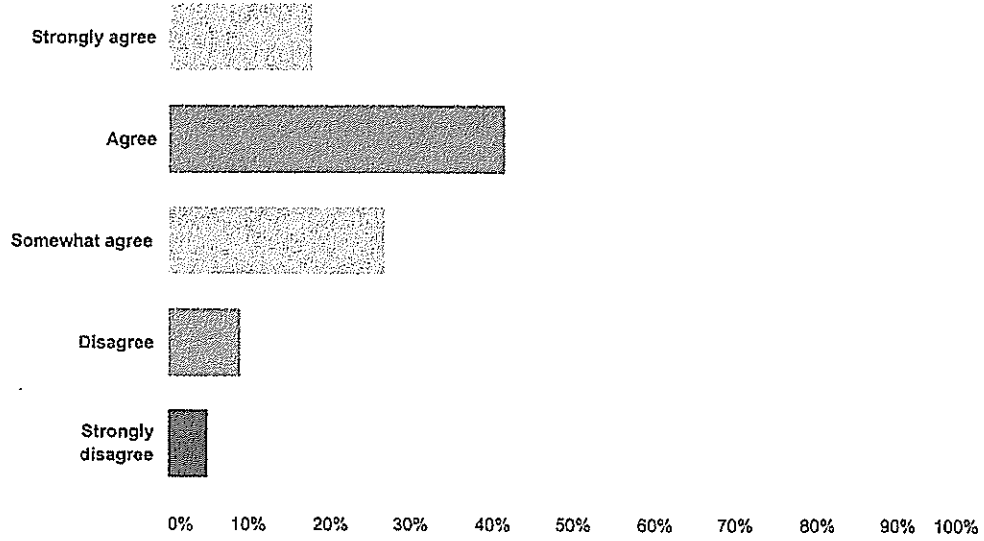
Answered: 473 Skipped: 9



Answer Choices	Responses	Count
Strongly agree	13.95%	66
Agree	40.59%	192
Somewhat agree	28.33%	134
Disagree	12.47%	59
Strongly disagree	4.65%	22
Total		473

Q9 Communication from the high school administration is excellent.

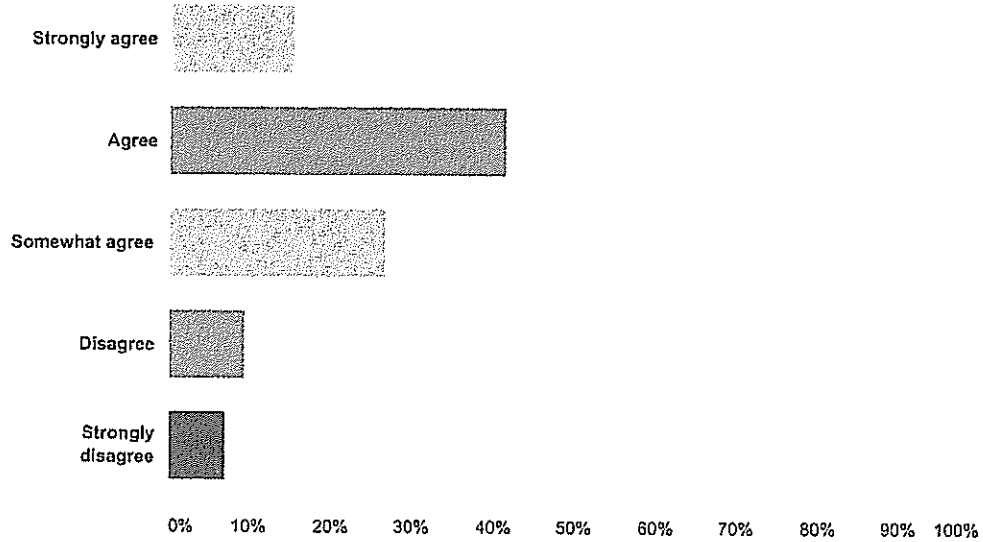
Answered: 477 Skipped: 5



Answer Choices	Responses	
Strongly agree	17.82%	85
Agree	41.51%	198
Somewhat agree	26.62%	127
Disagree	9.01%	43
Strongly disagree	5.03%	24
Total		477

Q10 Communication from the superintendent is excellent.

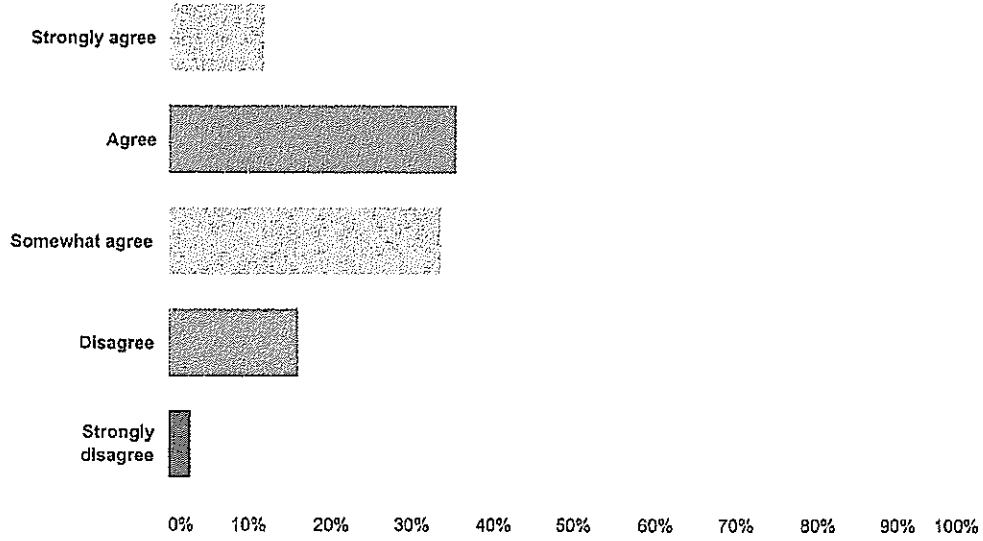
Answered: 469 Skipped: 13



Answer Choices	Responses	
Strongly agree	15.35%	72
Agree	41.58%	195
Somewhat agree	26.65%	125
Disagree	9.38%	44
Strongly disagree	7.04%	33
Total		469

Q11 Communication from my child's teachers is excellent.

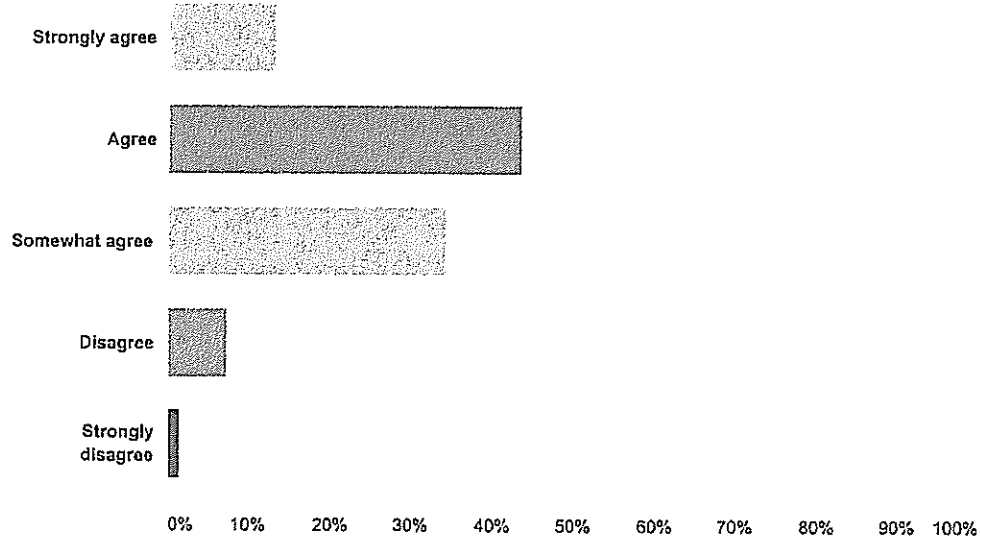
Answered: 473 Skipped: 9



Answer Choices	Responses	
Strongly agree	11.84%	56
Agree	35.52%	168
Somewhat agree	33.62%	159
Disagree	16.07%	76
Strongly disagree	2.96%	14
Total		473

Q12 Special education and support services meet my expectations.

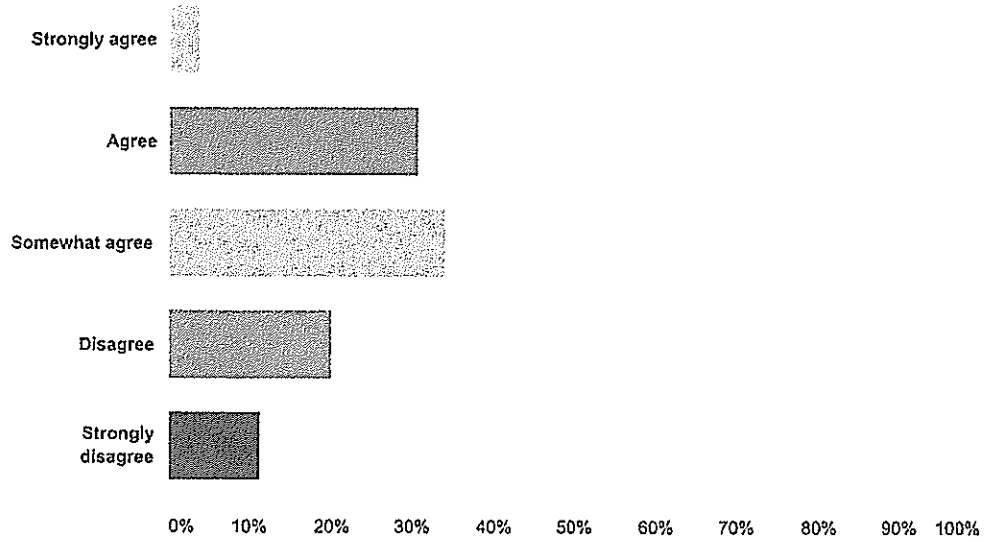
Answered: 408 Skipped: 74



Answer Choices	Responses	
Strongly agree	13.24%	54
Agree	43.63%	178
Somewhat agree	34.31%	140
Disagree	7.35%	30
Strongly disagree	1.47%	6
Total		408

Q13 The quality of food services meets my expectations.

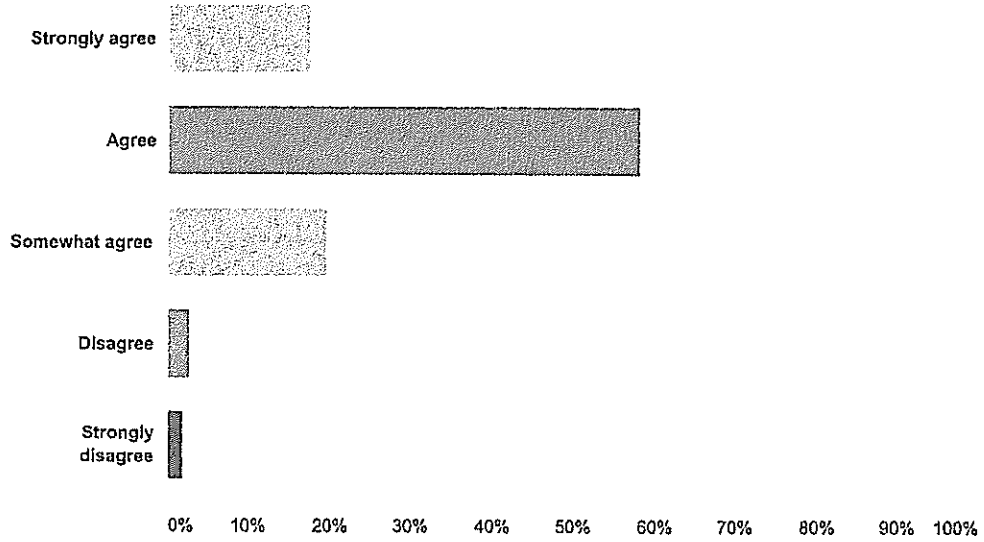
Answered: 452 Skipped: 30



Answer Choices	Responses	
Strongly agree	3.76%	17
Agree	30.75%	139
Somewhat agree	34.07%	154
Disagree	20.13%	91
Strongly disagree	11.28%	51
Total		452

Q14 Health and nursing services meet my expectations.

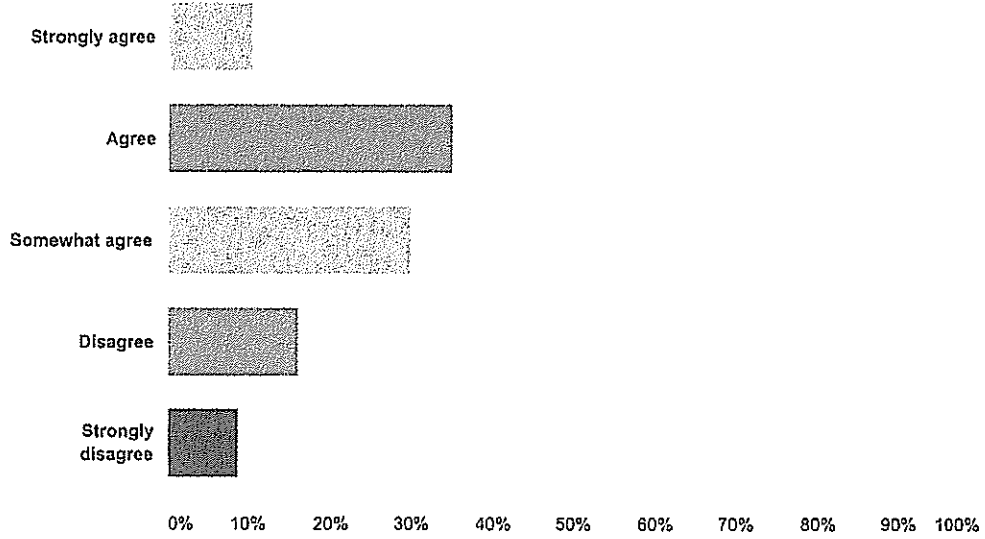
Answered: 464 Skipped: 18



Answer Choices	Responses	
Strongly agree	17.46%	81
Agree	58.19%	270
Somewhat agree	19.61%	91
Disagree	2.80%	13
Strongly disagree	1.94%	9
Total		464

Q15 I have confidence in the Board of Education.

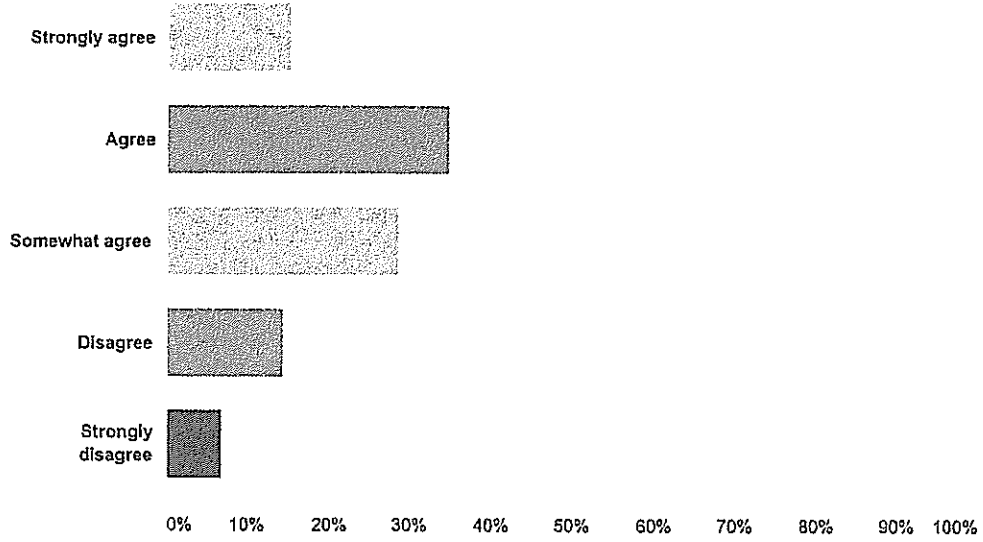
Answered: 473 Skipped: 0



Answer Choices	Responses	
Strongly agree	10.36%	49
Agree	35.10%	166
Somewhat agree	29.81%	141
Disagree	16.07%	76
Strongly disagree	8.67%	41
Total		473

Q16 Counseling and guidance services serve my child well.

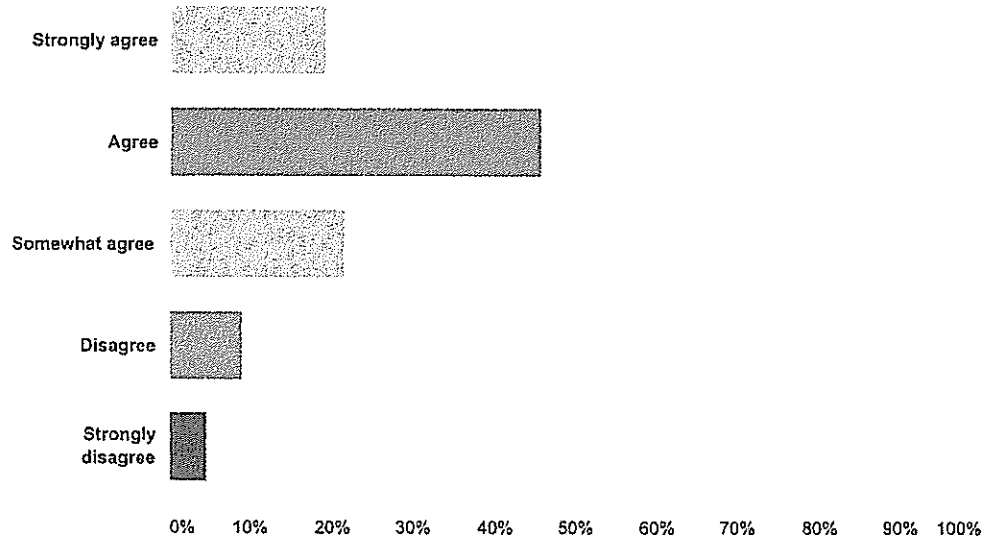
Answered: 474 Skipped: 8



Answer Choices	Responses	
Strongly agree	15.19%	72
Agree	34.81%	165
Somewhat agree	28.69%	136
Disagree	14.35%	68
Strongly disagree	6.96%	33
Total		474

Q17 My child is generally content and enjoys high school.

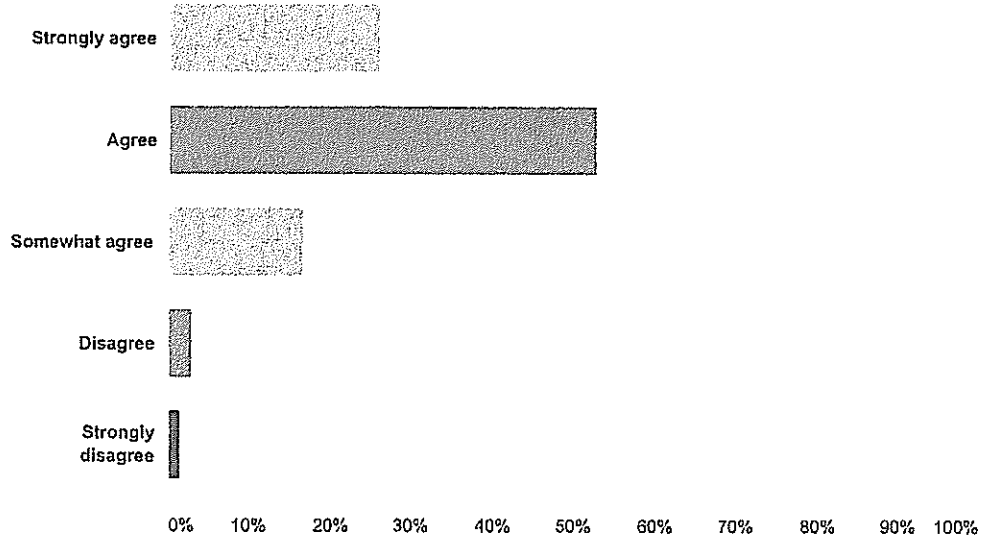
Answered: 476 Skipped: 6



Answer Choices	Responses	Count
Strongly agree	19.12%	91
Agree	45.80%	218
Somewhat agree	21.43%	102
Disagree	9.03%	43
Strongly disagree	4.62%	22
Total		476

Q18 The high school is a safe, orderly and secure place for learning.

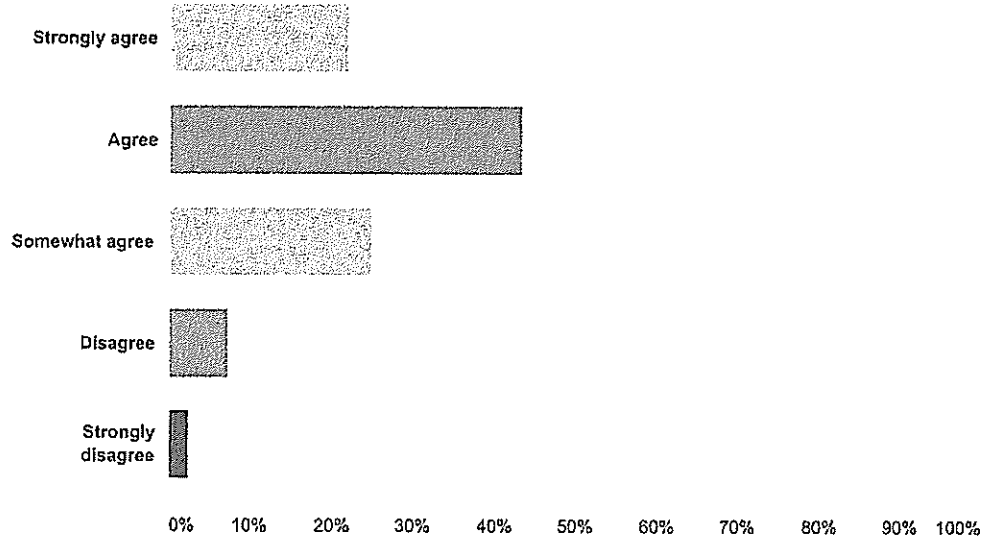
Answered: 479 Skipped: 3



Answer Choices	Responses	Count
Strongly agree	26.10%	125
Agree	52.82%	253
Somewhat agree	16.70%	80
Disagree	2.92%	14
Strongly disagree	1.46%	7
Total		479

Q19 I am confident that my child is receiving an excellent education.

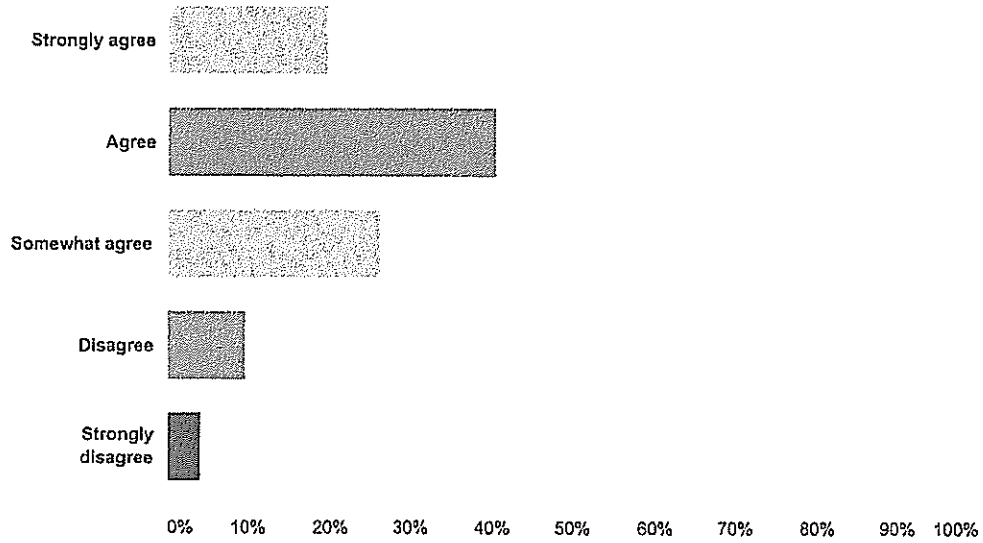
Answered: 475 Skipped: 7



Answer Choices	Responses	
Strongly agree	21.89%	104
Agree	43.37%	206
Somewhat agree	24.84%	118
Disagree	7.37%	35
Strongly disagree	2.53%	12
Total		475

Q20 Exploration of ideas, creativity, love of learning, and intellectual curiosity are highly valued.

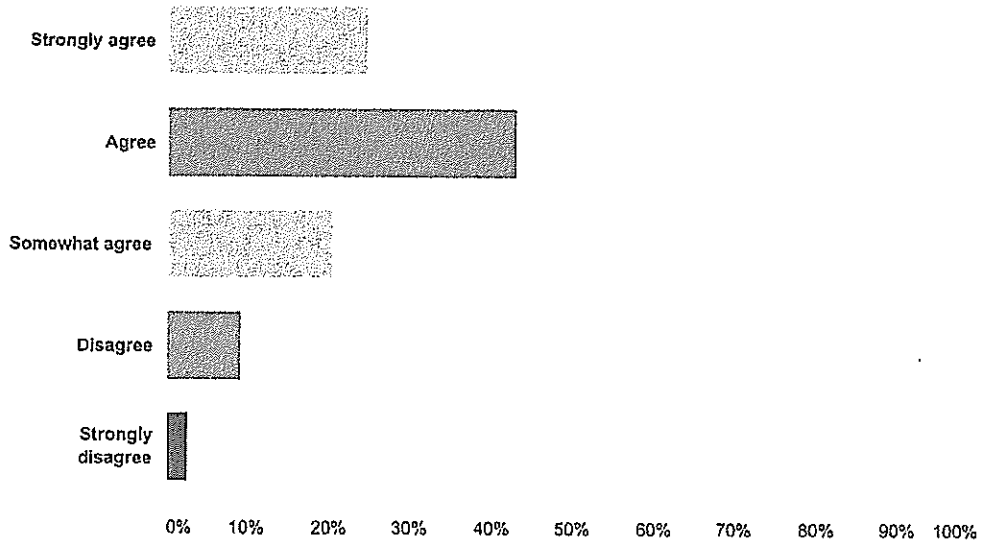
Answered: 476 Skipped: 6



Answer Choices	Responses	
Strongly agree	19.54%	93
Agree	40.55%	193
Somewhat agree	26.05%	124
Disagree	9.66%	46
Strongly disagree	4.20%	20
Total		476

Q21 All high school students have opportunities to participate in meaningful co-curricular activities.

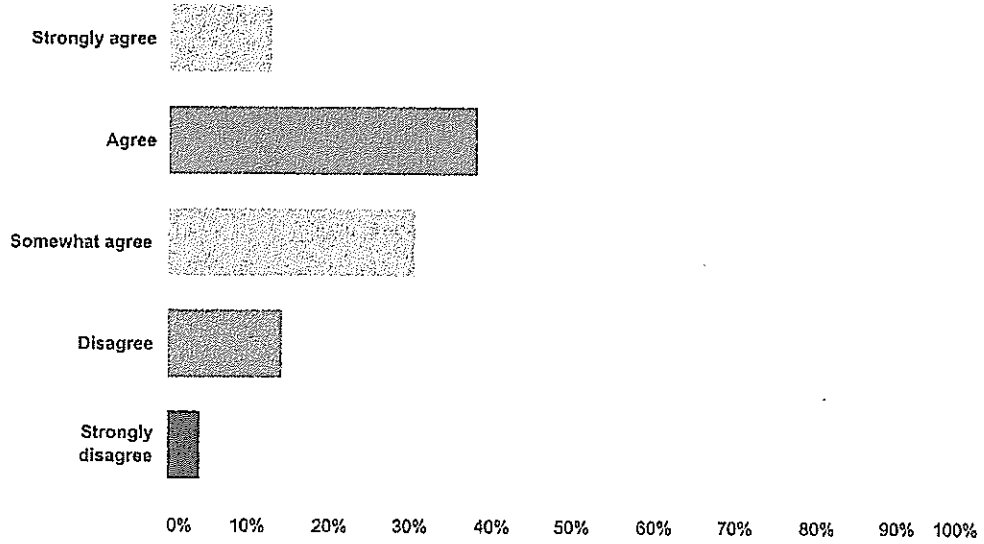
Answered: 475 Skipped: 7



Answer Choices	Responses	
Strongly agree	24.63%	117
Agree	42.95%	204
Somewhat agree	20.42%	97
Disagree	9.26%	44
Strongly disagree	2.74%	13
Total		475

Q22 Students are taught and experience the value of community service.

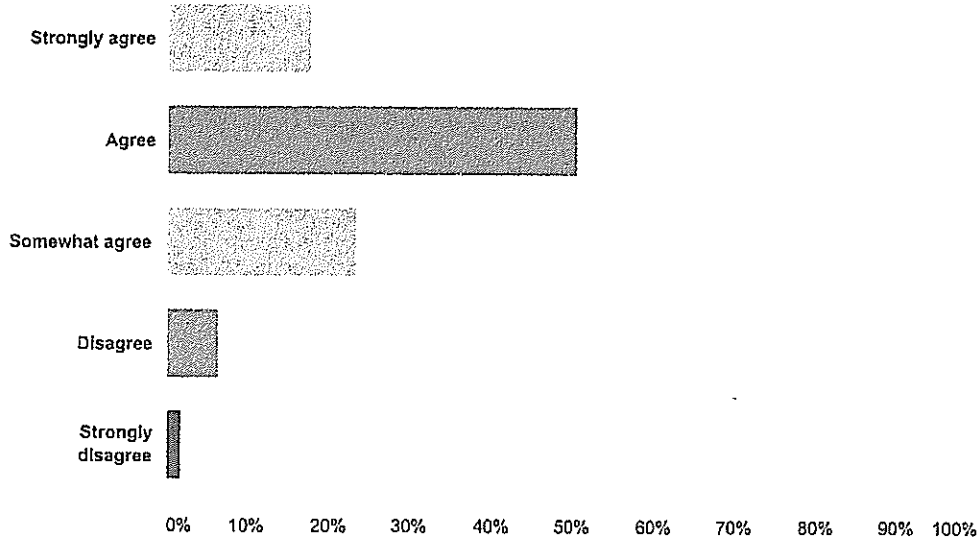
Answered: 471 Skipped: 11



Answer Choices	Responses	Count
Strongly agree	12.74%	60
Agree	38.22%	180
Somewhat agree	30.57%	144
Disagree	14.23%	67
Strongly disagree	4.25%	20
Total		471

Q23 High school students have easy access to technology to support their learning.

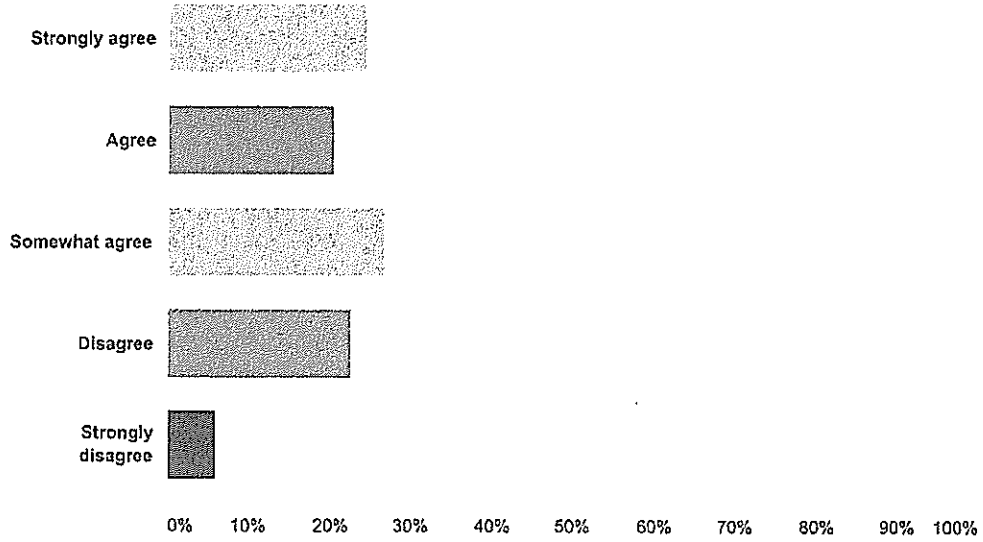
Answered: 469 Skipped: 13



Answer Choices	Responses	
Strongly agree	17.70%	83
Agree	50.53%	237
Somewhat agree	23.45%	110
Disagree	6.40%	30
Strongly disagree	1.92%	9
Total		469

Q24 My child experiences high levels of stress due to academic pressures.

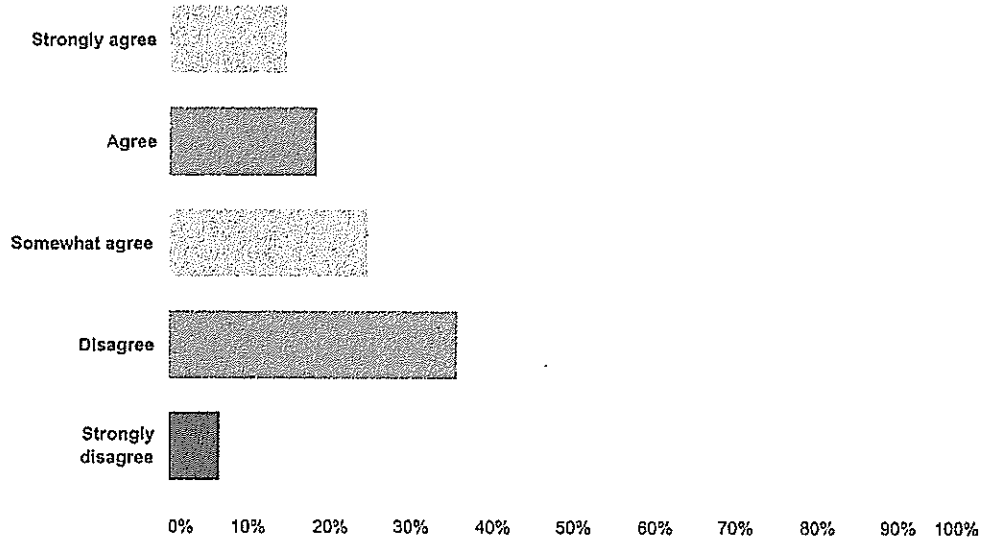
Answered: 476 Skipped: 6



Answer Choices	Responses	
Strongly agree	24.37%	116
Agree	20.38%	97
Somewhat agree	26.68%	127
Disagree	22.48%	107
Strongly disagree	6.09%	29
Total		476

Q25 My child experiences high levels of stress due to multiple commitments and too many responsibilities.

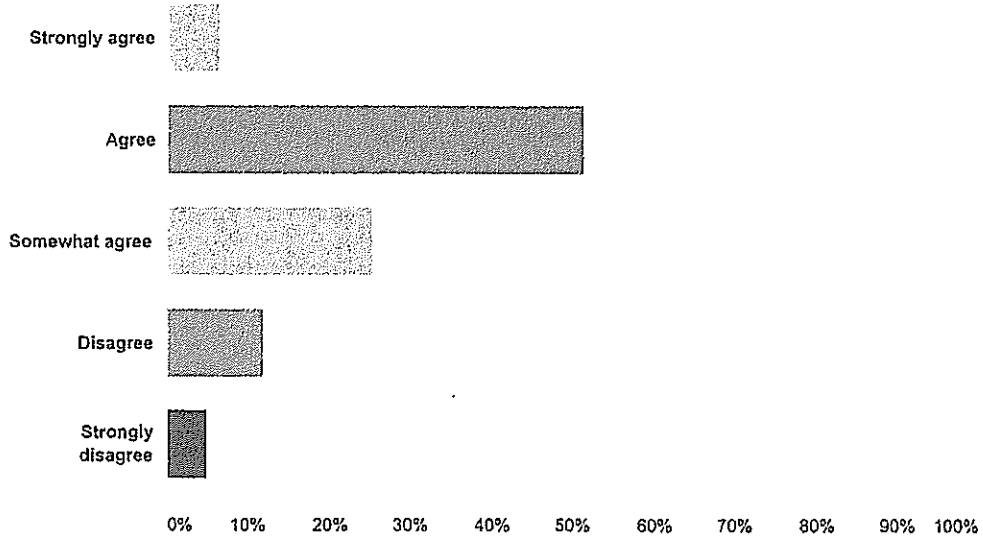
Answered: 478 Skipped: 4



Answer Choices	Responses	
Strongly agree	14.64%	70
Agree	18.41%	88
Somewhat agree	24.69%	118
Disagree	35.77%	171
Strongly disagree	6.49%	31
Total		478

Q26 My child's homework is reasonable and appropriate overall.

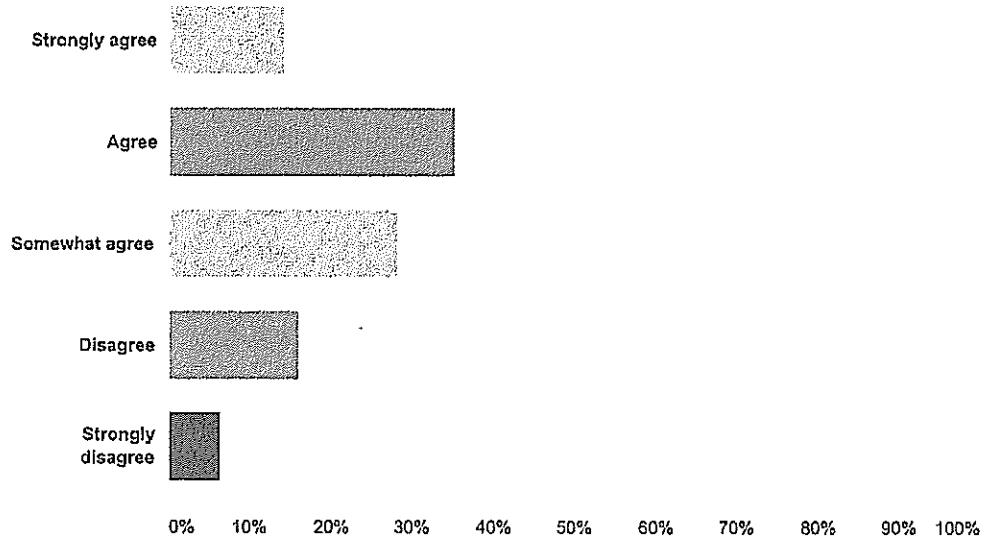
Answered: 479 Skipped: 3



Answer Choices	Responses	
Strongly agree	6.47%	31
Agree	51.36%	246
Somewhat agree	25.26%	121
Disagree	11.90%	57
Strongly disagree	5.01%	24
Total		479

Q27 My child has at least one trusted adult at school in whom he/she can confide or from whom he/she would seek assistance if in a difficult situation.

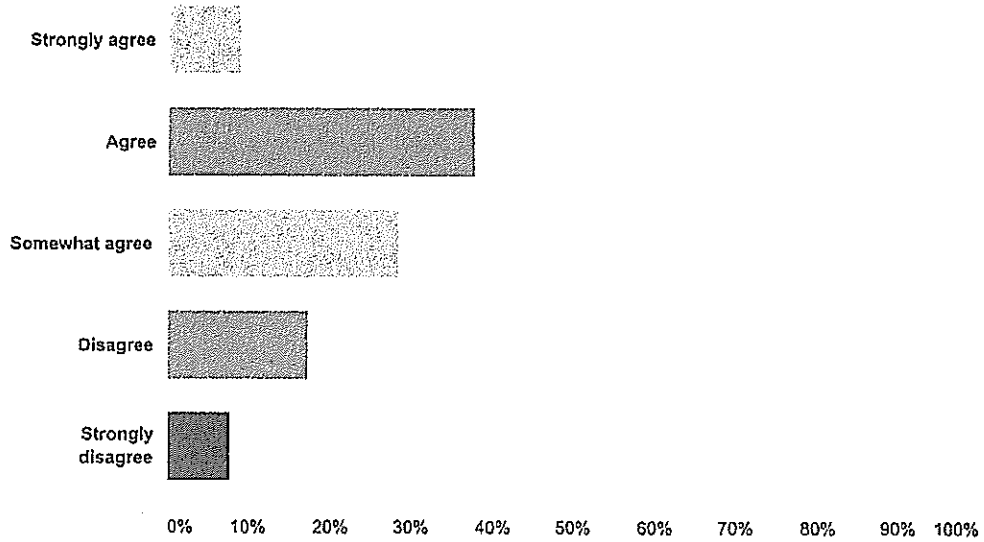
Answered: 469 Skipped: 13



Answer Choices	Responses	
Strongly agree	14.29%	67
Agree	35.18%	165
Somewhat agree	28.14%	132
Disagree	15.99%	75
Strongly disagree	6.40%	30
Total		469

Q28 Guidance counselors encourage students to take the most challenging and appropriate coursework.

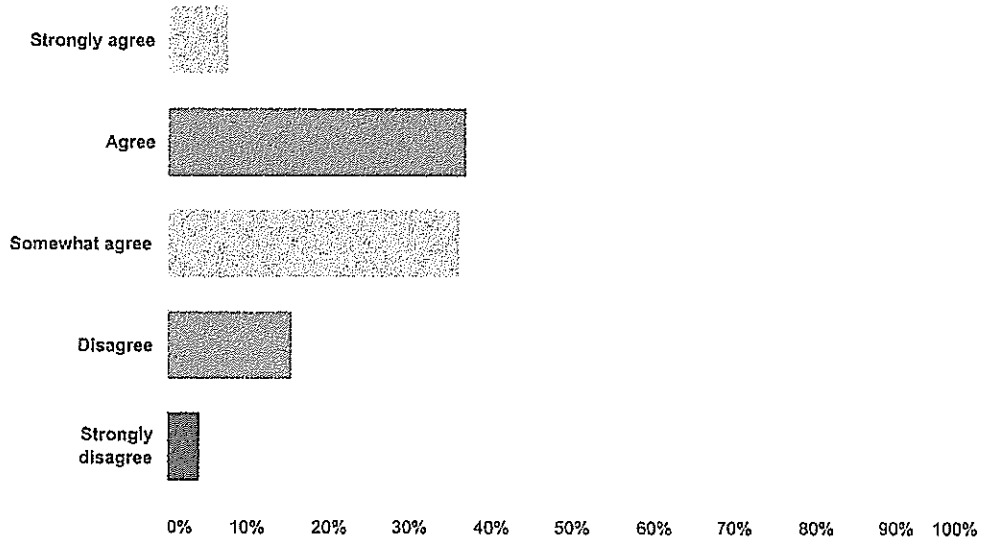
Answered: 469 Skipped: 13



Answer Choices	Responses	
Strongly agree	8.96%	42
Agree	37.74%	177
Somewhat agree	28.36%	133
Disagree	17.27%	81
Strongly disagree	7.68%	36
Total		469

Q29 Faculty members encourage students to take the most challenging courses/classes possible.

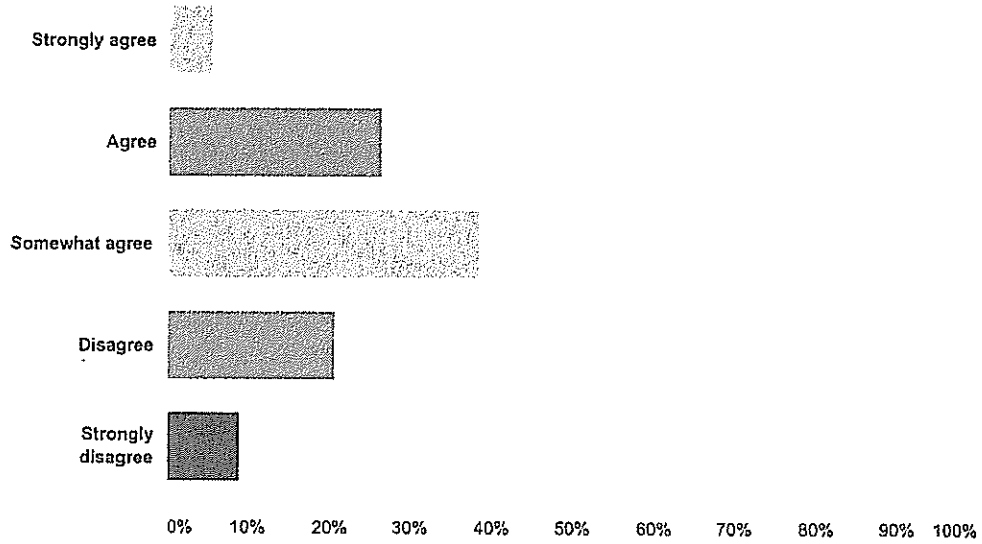
Answered: 466 Skipped: 16



Answer Choices	Responses	
Strongly agree	7.51%	35
Agree	36.91%	172
Somewhat agree	36.05%	168
Disagree	15.45%	72
Strongly disagree	4.08%	19
Total		466

Q30 Students in need of additional support are identified, well served, and closely monitored.

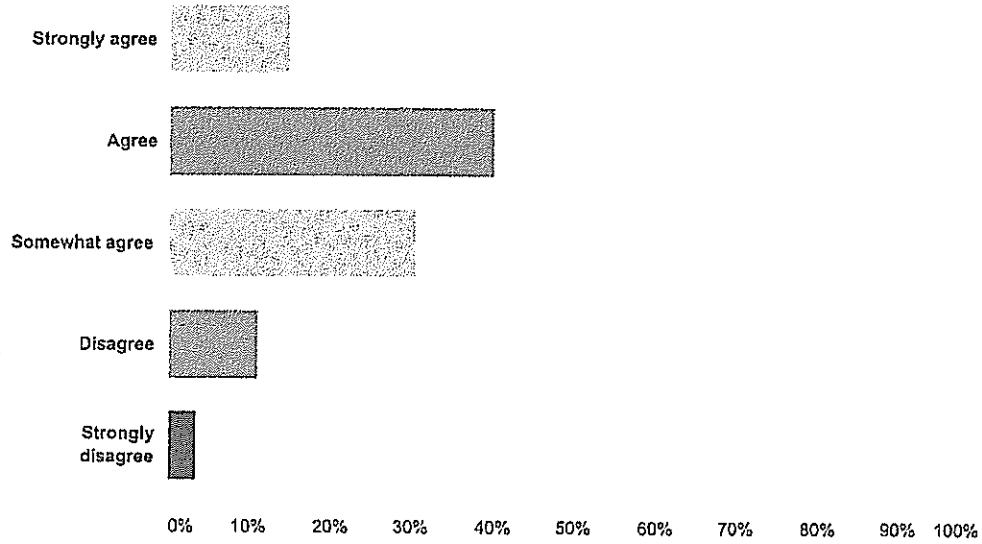
Answered: 444 Skipped: 36



Answer Choices	Responses	
Strongly agree	5.41%	24
Agree	26.35%	117
Somewhat agree	38.51%	171
Disagree	20.72%	92
Strongly disagree	9.01%	40
Total		444

Q31 The academic program is preparing my child for success in the 21st century global society.

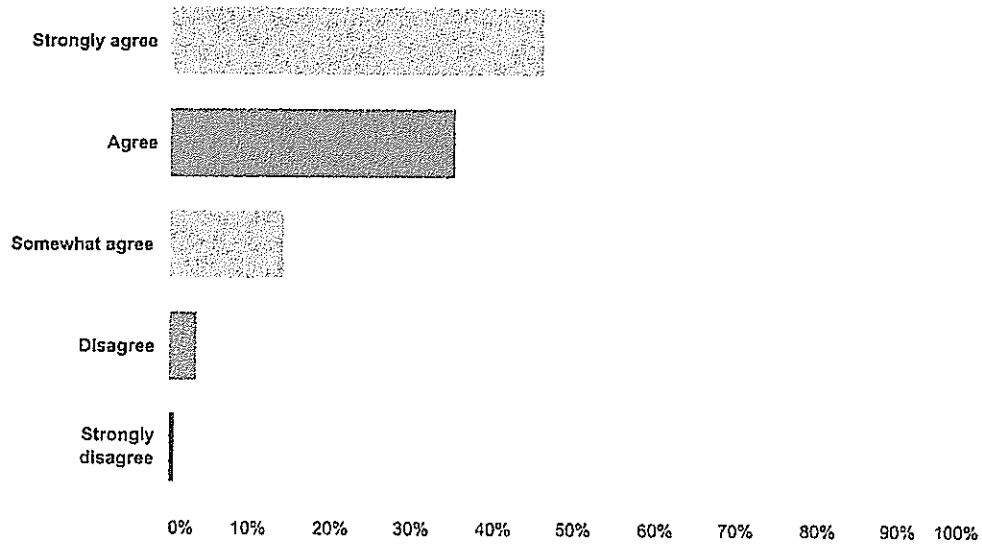
Answered: 472 Skipped: 10



Answer Choices	Responses	
Strongly agree	14.83%	70
Agree	40.04%	189
Somewhat agree	30.51%	144
Disagree	11.02%	52
Strongly disagree	3.60%	17
Total		472

Q32 Critical thinking and creativity should be emphasized more than preparation for standardized tests.

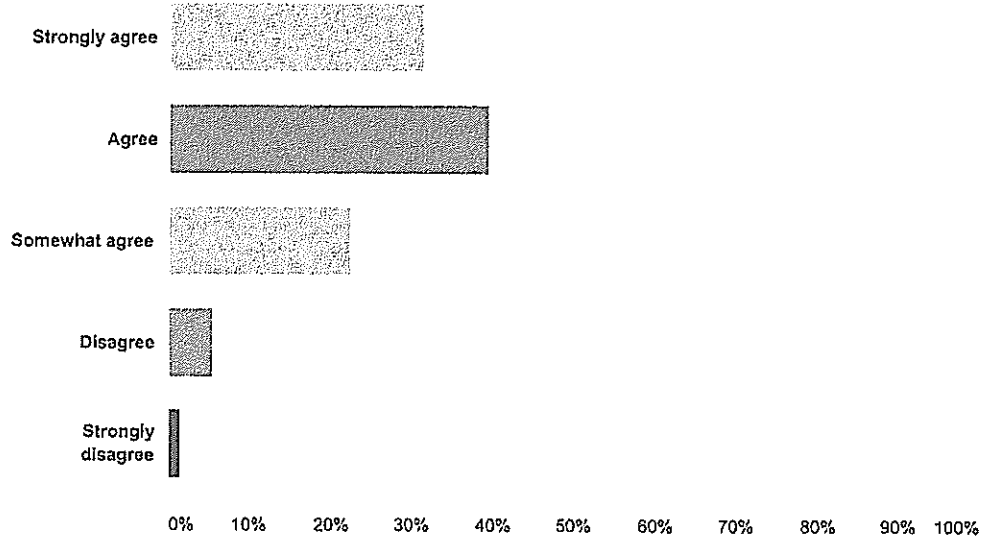
Answered: 475 Skipped: 7



Answer Choices	Responses	
Strongly agree	46.11%	219
Agree	35.37%	168
Somewhat agree	14.11%	67
Disagree	3.58%	17
Strongly disagree	0.84%	4
Total		475

Q33 I am proud that my child attends high school in WW-P. .

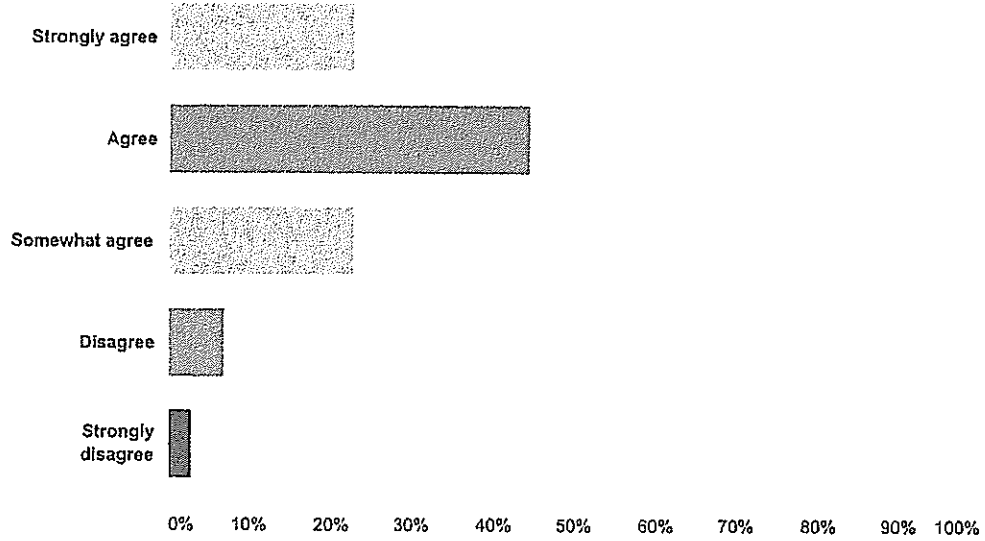
Answered: 472 Skipped: 10



Answer Choices	Responses	Count
Strongly agree	31.36%	148
Agree	39.41%	186
Somewhat agree	22.25%	105
Disagree	5.51%	26
Strongly disagree	1.48%	7
Total		472

Q34 The academic program is current, rich in options and opportunities, and rigorous.

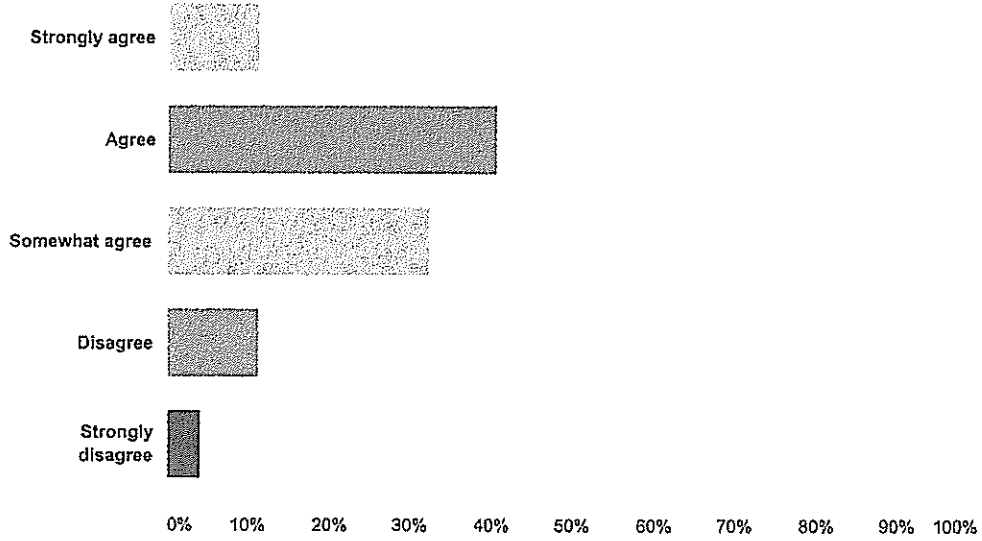
Answered: 474 Skipped: 0



Answer Choices	Responses	
Strongly agree	22.78%	108
Agree	44.51%	211
Somewhat agree	22.78%	108
Disagree	6.96%	33
Strongly disagree	2.95%	14
Total		474

Q35 Teachers provide the support necessary for student academic success. (

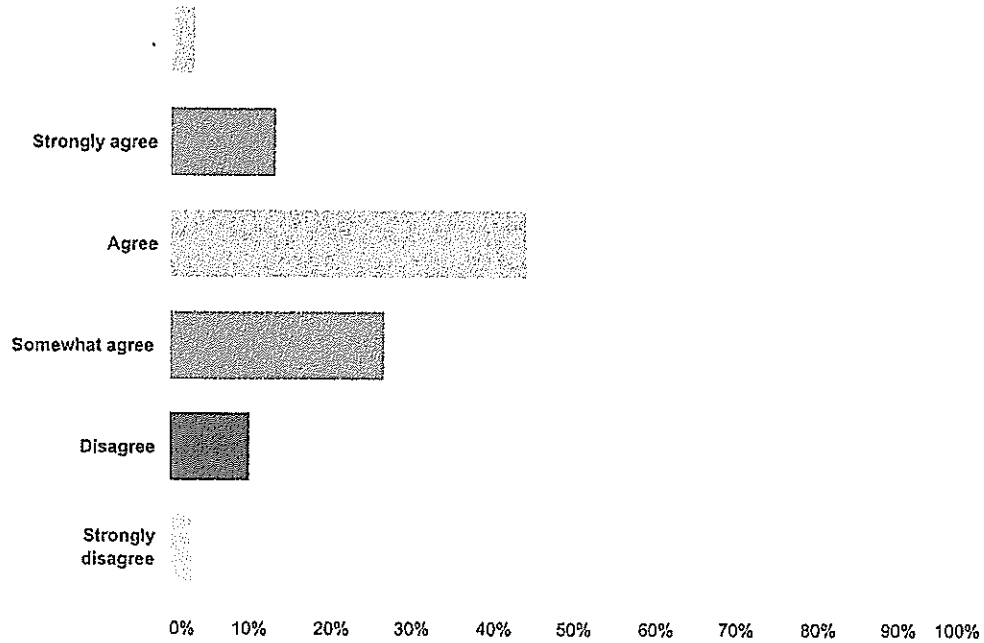
Answered: 475 Skipped: 7



Answer Choices	Responses	
Strongly agree	11.37%	54
Agree	40.63%	193
Somewhat agree	32.42%	154
Disagree	11.37%	54
Strongly disagree	4.21%	20
Total		475

Q36 Faculty members are consistent in holding high expectations for all learners.

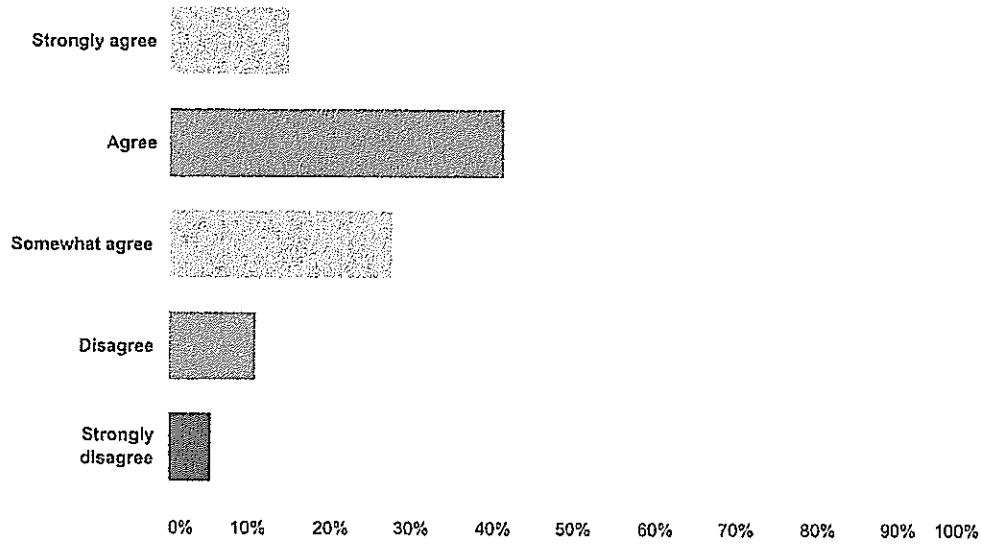
Answered: 470 Skipped: 12



Answer Choices	Responses	
.	3.19%	15
Strongly agree	13.19%	62
Agree	44.04%	207
Somewhat agree	26.60%	126
Disagree	10.00%	47
Strongly disagree	2.98%	14
Total		470

Q37 WW-P provides an excellent transition experience for students from 8th to 9th grade.

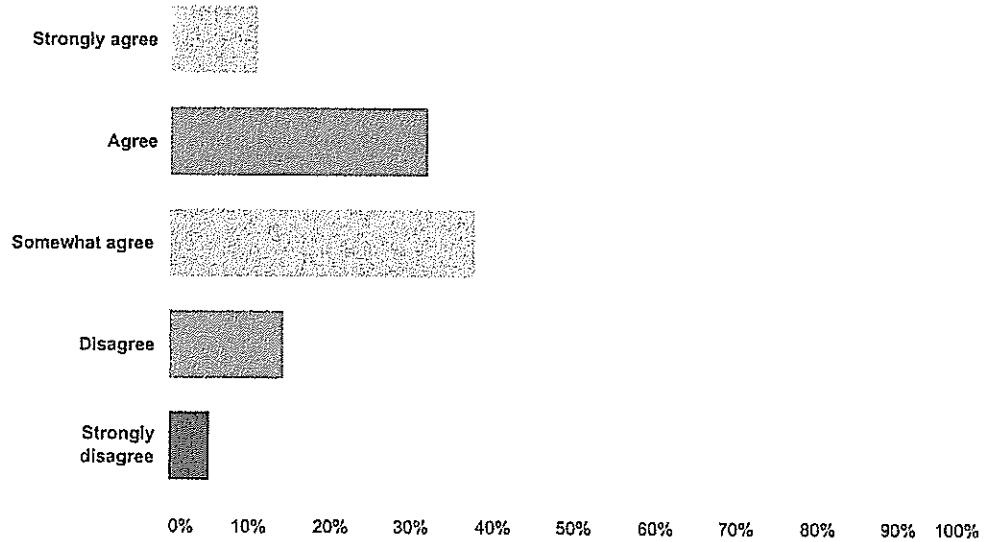
Answered: 466 Skipped: 16



Answer Choices	Responses	
Strongly agree	14.81%	69
Agree	41.42%	193
Somewhat agree	27.47%	128
Disagree	10.94%	51
Strongly disagree	5.36%	25
Total		466

Q38 Students receive the necessary information and guidance for a thorough college application and admissions process.

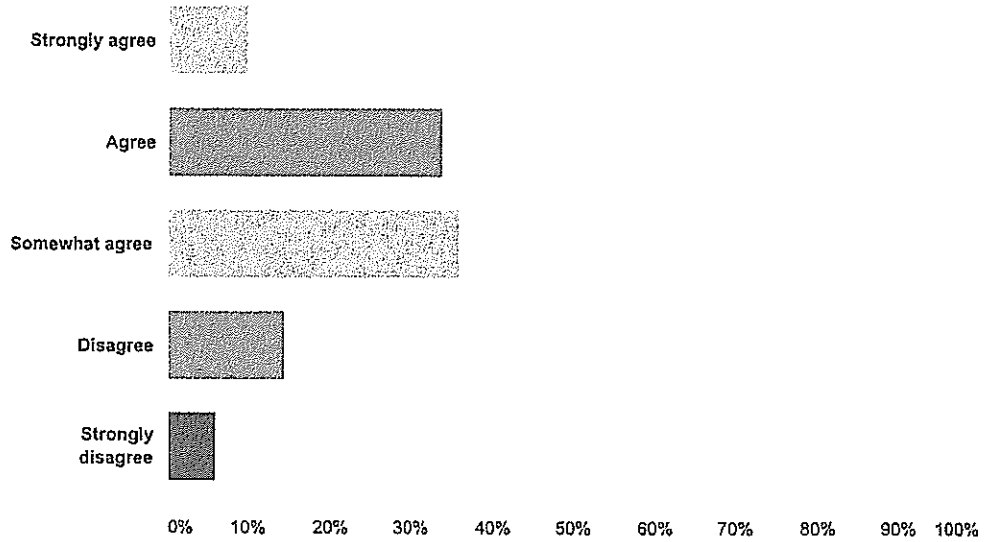
Answered: 448 Skipped: 34



Answer Choices	Responses	
Strongly agree	10.94%	49
Agree	31.92%	143
Somewhat agree	37.72%	169
Disagree	14.29%	64
Strongly disagree	5.13%	23
Total		448

Q39 Families receive the necessary information and guidance for a thorough college application and admissions process.

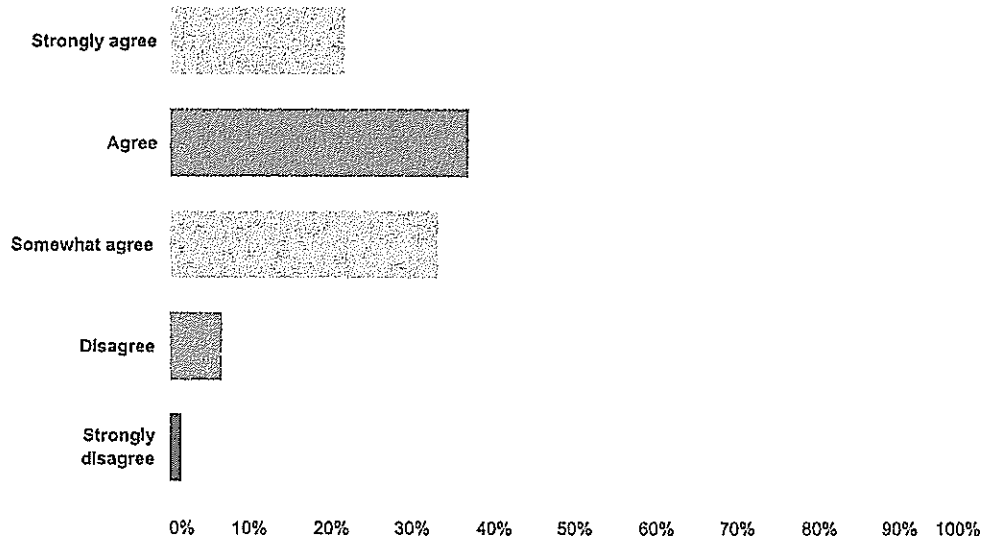
Answered: 446 Skipped: 36



Answer Choices	Responses	Count
Strongly agree	9.87%	44
Agree	33.86%	151
Somewhat agree	35.87%	160
Disagree	14.35%	64
Strongly disagree	6.05%	27
Total		446

Q40 Students are well prepared for post-secondary studies or work.

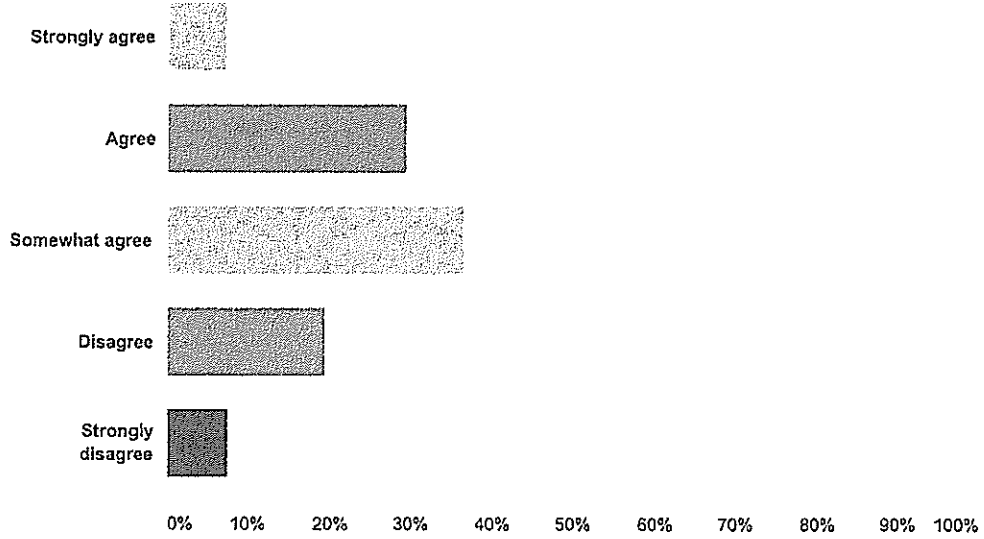
Answered: 447 Skipped: 35



Answer Choices	Responses	Count
Strongly agree	21.70%	97
Agree	36.91%	165
Somewhat agree	33.11%	148
Disagree	6.71%	30
Strongly disagree	1.57%	7
Total		447

Q41 Social and emotional skill development is emphasized.

Answered: 471 Skipped: 11



Answer Choices	Responses	
Strongly agree	7.22%	34
Agree	29.51%	139
Somewhat agree	36.52%	172
Disagree	19.32%	91
Strongly disagree	7.43%	35
Total		471

Q42 The three best things about my child's high school are: (Please do not include names.)

Answered: 323 Skipped: 159

Q43 Three things which need to be improved upon are: (please do not include names.)

Answered: 341 Skipped: 141

Q44 If I were setting the district's strategic goals for the next three to five years, I would set goals which focus on:

Answered: 314 Skipped: 168

Q44 If I were setting the district's strategic goals for the next three to five years, I would set goals which focus on:

Answered: 314 Skipped: 168

#	Responses	Date
1	unlimited option ii in same area, in same year, that can fit advance students and play music students keep 4 years play in high school.	10/30/2016 12:11 AM
2	1 . bring option ii back . 2. Let kids choose what they want to learn, 3. Let students, parents put some input for teacher evaluation .	10/29/2016 7:51 PM
3	Promoting parent interaction with staff and faculty—we all want the best for our children and we are not adversaries so why not institute parent-teacher conferences for all kids and informal get-togethers with administrators.	10/29/2016 11:43 AM
4	If I'd done this survey a few years ago my ratings would've been MUCH higher. Things are going downhill, sadly, and I'm glad my kids will not be in the district much longer. Here are my suggestions for goals: 1. Replace the teachers who have been leaving with EXPERIENCED teachers who teach creatively and foster a love of learning; (I've heard from teachers that they no longer feel appreciated or valued... that needs to be remedied.) 2. Ignore common core standards - our old standards were higher! 3. Include parents in decision-making (for REAL, not just for show). District administration treats the well-educated parents in this district as if they were idiots. It's NOT ok.	10/29/2016 10:59 AM
5	Fostering creativity, celebrating diversity, supporting families approach to college admissions	10/29/2016 9:56 AM
6	Maintain the high academic accomplishments on par with the district history, while nurture students to become motivated self-learners.	10/29/2016 1:03 AM
7	1. stop spending on administration management 2. stop spending on consultants 3. funds focused on student support and needs	10/29/2016 12:38 AM
8	* Allow the top 10% students complete freedom in terms of choice of courses (whether in school or through option 2) to soar as high as they want to and make our country proud, while ensuring that the rest of the students continue to have adequate support and choice to rise to their level of competence and interest. * Get away from our culture of academic mediocrity such that we recognize and celebrate academic excellence just as we recognize and celebrate sporting excellence. * Ensure effective 360 degree feedback system where all students and their parents get feedback from teachers at least once every marking period and also such that all teachers get feedback from students and parents once every marking period. The goal should be to help foster improvements more effectively through timely and comprehensive feedback through an established system.	10/28/2016 11:02 PM
9	1) cut administrative staff, reduce bureaucracy. 2) build and expand student counseling team. 3) reinstate academic rigor and high standard, especially in critical reading&writing and STEM. 4) create more programs of different levels, create more opportunities for every student to develop his/her potentials, instead of cookie cutting, nurture a healthy competition environment. 5) treat Bio, Chem & Physics as three courses in Option 2 program	10/28/2016 10:05 PM
10	providing more options and flexibility to the students who are truly motivated and have the capacity to challenge themselves. Limiting AP courses , number of option ii's, etc are a disservice to the motivated students.	10/28/2016 8:59 PM
11	Improve quality of education. Enhance communication with parents and students. Provide more services/programs for students, not simply cut programs.	10/28/2016 8:41 PM
12	Trainings to the sensitivity toward diversified groups, Calibration and monitoring of grading criteria, Use of statistical tools to analyze teachers' performance and share with the parents	10/28/2016 8:00 PM
13	Making student strong life long learner, good global citizen with strong character	10/27/2016 9:43 PM
14	academic and career goals trailing different career avenues to understand what is of interest bring professionals in to discuss career and job careers so students can better understand what to expect in diff career types	10/27/2016 4:05 PM
15	Train the kids to limit the computers and the internet usage, especially social media usage. Require more mandatory sports time and social volunteer time. Reduce stress by regularly organizing the kids to do some stress reducing activities like yoga, taichi, or running etc.	10/27/2016 3:43 PM

West Windsor - Plainsboro Regional School District: High School Parent Surevy

16	1. Community, cultural, and civic literacy - events, community ed courses, Parent University, partnering with local government agencies, civic groups, etc. 2. Continue plan for improving curriculum offerings and pathways for more students to be able to take "accelerated/honors/advanced" courses in a greater variety of academic areas other than STEM courses. This would include of course a greater investment in professional development.	10/26/2016 10:57 AM
17	Too many admin slaffs, fire them and build classroom in the south	10/25/2016 7:25 PM
18	Communication, Social & emotional skill development	10/25/2016 1:22 PM
19	get the kids ready for SAT, ACT and other standardized testing required for higher level of education.	10/25/2016 11:34 AM
20	Unlimited advancement opportunity of gifeted students	10/24/2016 10:29 PM
21	Re-establish and encourage hard-working environment for both teachers and students. Prepare students for the competitive real world. No homework and no exam are wrong.	10/24/2016 7:27 PM
22	1) Hire and retain excellent teachers, Let teacher do their job. • Cut administrative staff, especially cut and replace some assistant superintendent of curriculum. Supervisor need to listen , respect and support teachers, instead of bossing around Interfere with teacher' teaching • Build and expand student counseling team. 2) Let every student become a whole child. • Focus children as individual learners; provide more resource and choice for students. Create more programs of different levels , Unlimited on option II, hire more Guidance counselors to guide students to take the most appropriate coursework. • Reinstate academic rigor and high standard, especially in critical reading&writing, STEM and music. • Create more programs (or club, or activity) of sports and art of different levels 3) There were too many changes in past two years, slow down and review all changes. 4) Build enough classroom for HSS	10/24/2016 5:02 PM
23	1. STEM + Blended learning	10/24/2016 4:01 PM
24	I am not equipped to answer. I have full trust in our administrators and believe they do a wonderful job. I am a proponent of educating the WHOLE CHILD. We need to do what we can to ease the pressure on our students who are experiencing so much stress and anxiety.	10/24/2016 1:27 PM
25	Eliminating standardized tests Eliminating standardized tests Eliminating standardized tests	10/24/2016 11:40 AM
26	Growing STEM exposure. Currently I feel the school district is heavily biased only towards math development as an A&E option. Nothing for Biology etc. Very few students require that rigorous math preparation as opposed to lets say a bio research project opportunity that would serve well to so many students who wish to pursue a medical degree etc...	10/24/2016 11:01 AM
27	1. Hire teachers to teach in their filed of study and not put teachers to teach in different subject, students can fell the difference 2. More focused college counseling.	10/24/2016 9:42 AM
28	Most importantly to me, eliminate or reduce the standardized testing. Once this idiotic parcc testing starts, school pretty much ends. Weeks of no work are the norm despite the fact that many children choose not to take these tests. From April on, learning slows dramatically. These children need to utilize the entire year for what school is intended for....learning. Add in the additional tests and I'm quite frankly surprised the teachers are able to get anything done. Must change!	10/23/2016 7:58 PM
29	1) Board of Education should only include parents with children studying the school district 2) School Administrators and Faculty need to be taught about multiple cultural differences and not stereotype people and communities based on what they perceive. Parents too need to be taught this. 3) Continue doing the good work for students in all fields including fun events like the Disney trips, Proms, Post Prom and include some fun events for future Freshman, Sophomores too.	10/23/2016 3:13 PM
30	Creating well rounded, self confident students	10/22/2016 8:27 PM
31	How to foster student's understanding of priority.	10/22/2016 3:50 PM
32	Setting target for the students based on their expectation. Regular counselling to help students to achieve the goals Measure achievements against expectation every six months and publish	10/22/2016 10:04 AM
33	-ways to relate to the students from their perspectives and better understanding of cultural differences - healthier food choices in the cafeteria -real world skills like formal dining etiquette, professional communication skills, laundering and ironing clothes, basic cooking skills	10/22/2016 9:18 AM
34	All round development of students; more variety in after school clubs, have more experienced and updated teachers at high school	10/22/2016 8:34 AM
35	Design curriculum to provide more flexibility and remove all restrictions on students' study plan so that students can make up their own study plan according to their various needs. Courses should be scheduled more reasonably so that students can better utilize their time in school instead of on traveling far in-between courses. Also remove mandatory study halls so that students can use the time to take useful courses. Budget should be spent more wisely on lowering student-teacher ratio and students-counselors ratio, instead of on overhead like hiring more administrators or on administrators' offices.	10/22/2016 1:30 AM

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36	Values	10/21/2016 11:45 PM
37	addressing areas for improvement within context of demographic/cultural reality of WW-P	10/21/2016 10:54 PM
38	improve guidance counselors (unavailable to students, do not come in on time or make students feel welcome)	10/21/2016 6:42 PM
39	Higher expectations for special ed students Thinking outside the box More informed staff (as far as what options are)	10/21/2016 6:37 PM
40	Better implementing technology, introducing college information from freshman year, getting a better South football team	10/21/2016 10:22 AM
41	focus to create more options choices for students to select	10/21/2016 9:54 AM
42	to acknowledge the student who is neither "gifted" or special needs.	10/21/2016 9:39 AM
43	Extra activities.	10/21/2016 9:35 AM
44	Students need to be guided and talked to	10/21/2016 6:49 AM
45	College readiness	10/20/2016 10:30 PM
46	better and healthy environment less stress	10/20/2016 10:29 PM
47	More lab experiments so that kids learn concepts practically also and involve parents in districts education planning	10/20/2016 10:23 PM
48	Emotional health of students, competition is overwhelming, basic life skills taught in school, not online including cooking, personal finance, typing/keyboarding, time management, consider starting high school day later.	10/20/2016 10:20 PM
49	Personality development Global awareness and acquaintance with world events	10/20/2016 10:03 PM
50	1) Teacher evaluations by Students.....i think students can be impartial and if nothing else you will get some consistent feedback on certain teachers that over the last 10 years I have heard students say are not really good teachers but are still around. Just like you are creating a competitive student environment , you have to create a competitive teacher environment and for all you know the ones that need improvement may actually improve based on feedback from their students who are their direct customers in business side some people refer to this as customer net promoter score. May help with attracting & retaining talented teachers 2) Reduce long summer vacation by couple of weeks and add that to the winter vacation. This enables parents with both college kids and school kids to enjoy time as a family and also take vacations together, especially those that go overseas to see family. 3) Facilities & Technology - ensure school is at the forefront of technology usage and ensure facilities are maintained well	10/20/2016 9:31 PM
51	The school level must increase.	10/20/2016 8:48 PM
52	more inclusion for kids with disabilities at school	10/20/2016 8:00 PM
53	Citizens of the world. Competing with students around the world. Making students globally aware	10/20/2016 7:09 PM
54	Less "core competency" buzzword stuff	10/20/2016 6:40 PM
55	Logic reasoning, writing skills and presentation ability	10/20/2016 6:37 PM
56	Training teachers on motivation and commitment to students More project assignment and lab time to students Science teachers need to be more involved in individual students development and learning Parents need to be involved by teachers and respond to their request if any. Not assume that kids are mature and independent to handle it. Let's not forget that they are still in school.	10/20/2016 6:31 PM
57	Social and Mental Wellness Implement ways for children to be more creative and artistic	10/20/2016 6:29 PM
58	Getting rid of faculty that don't care. Just ask the students.	10/20/2016 6:15 PM
59	A more individualized approach. Take time to understand each student's background, strengths/weaknesses, interests and guide course selection for success (grades, emotional well being, growth).	10/20/2016 5:31 PM
60	Self respect of students	10/20/2016 4:10 PM
61	Rigorous course work, summer internship opportunities, and guidance for external competition in science and maths	10/20/2016 4:06 PM

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62	<p>1. Maintaining a well-balanced student body. I have two children in the HS and 1 in the middle school. Every year I have watched more and more of the kids go to private school when they get to HS. Although the "public" reason the parents give is often "my child would do better in smaller classes", the "real" reason they give in private settings is that the private schools are less cut-throat and have a better learning atmosphere than our HS. I didn't believe it until my children entered the HS and I saw it for myself. I have had to hire tutors for my children to remain in honors math because I can't send them to private school in the summer to "pre-take" the classes and I have had teachers tell me that they didn't have time to repeat themselves for my child who asked too many questions. With a tutor, he was able to earn a "B", which to me shows that he belonged in the honors class. However, the teachers have to move at a more rapid pace because of the number of kids who pre-take the class over the summer. 2. Please bring back the "high school" experience for our kids. One doesn't have to be an athlete to be a part of school spirit. I didn't play a sport while in high school, but I remember it being fun to go to the football games, to go to the pep rallies, etc. Please bring that back! 3. Make all of the class sizes smaller. My son's "reg" classes (not honors or AP) tend to be smaller (18-22), but their honors and AP classes are much larger. My sons have had 26-28 students in their honors and AP classes. My taxes are way to high for the class sizes to be that big. 4. Make community service hours mandatory for graduation. We live in a very affluent community. Many of our children think that the world revolves around them. Not all parents make their children do community service. It would be good for all children to help others less fortunate than them (financially, intellectually, developmentally), and could make them nicer, less self-centered people.</p>	10/20/2016 3:17 PM
63	Bringing new programs and research opportunities and tweaking the method of teaching to impress kids for learning with new technologies...	10/20/2016 3:03 PM
64	Balance. Reduce student stress while offering programs for those who want to excel and advance.	10/20/2016 2:06 PM
65	infrastructure of High school South; relieving the students of some pressure like in other US schools	10/20/2016 1:24 PM
66	Having more available for students in the middle	10/20/2016 1:13 PM
67	See above.	10/20/2016 12:50 PM
68	how to teach kids to learn and not just provide hard tests to fail/discourage young minds... Ex: Java teachers need to check the Stanford youtube how to teach. Teachers should encourage the new generation and not discourage them from hard topics, so make it fun..make it interesting....put some energy in teaching...be active....not just be in class wait for the day to be over.	10/20/2016 12:40 PM
69	Equality amongst all students by ALL teachers.. New superintendent, trying to bring students together more, foreign students do not socialize well with American kids. Bring back midterms and finals.	10/20/2016 12:23 PM
70	Creating balance in student's life at school to include what goes on outside of the classroom, include more outdoor activities, less emphasis on homework and more on building community and encouraging team work and well rounded young adults. Not every student coming through the door is destined for Ivy League education and the kids that are average in this school are ignored.	10/20/2016 12:19 PM
71	stress free, , public speaking,	10/20/2016 12:03 PM
72	Balancing academics - Including options for various learning styles (eg lectures vs hands on), create more reasonable school day schedule. Considering a year round high school program that allows better retention without burn out. Too many students are overwhelmed and over scheduled with expectations for excellence beyond what will be necessary for real life. There is strong evidence supporting the benefits of stress reduction and retention in year round learning. This would help all learners and certainly be feasible at high school level because child care not an issue. Focusing on better scheduling between all in district school's is needed as well. Many families struggle juggling conferences/back to school nights, performances, etc because they can't be at the elementary school, middle school/high school at one time. It's a common complaint at all age levels. Create an environment that caters to teaching the whole child for every child. Set realistic expectations and consistent realistic accountability. Stop catering to numbers and loud pushy parents. Start teaching and protecting the children.	10/20/2016 11:56 AM
73	Teachers should provide feedback and grades on homework and tests within a week. Adequate review of the homework and tests should be a important goal.	10/20/2016 11:54 AM
74	College preparation	10/20/2016 11:30 AM
75	College preparation	10/20/2016 11:29 AM
76	Improving support for gifted students with IEPs, allowing flexible teaching and less teaching to the tests, better communication with parents	10/20/2016 11:03 AM
77	Not all kids learn the same. Teaching outside the box and feeding the minds of the kids wanting to learn. Spark their interests and give them the tools to explore and learn. Teach students that all kids should be treated with respect and not to be called a retard. A word that I find utterly disquieting. I say this because it happened to my child, not to his face but to other that know my child and his name was specifically mention. At a high school so well respected this should not be happening	10/20/2016 10:57 AM

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78	Maintain the academic program offerings, clubs, and sports opportunities for the students..Work on managing the students stress level and competitive environment as no homework nights were a good start. Try to include more non - competitive activities to help improve school spirit and the growing lack of cultural diversity in the school/community.	10/20/2016 10:46 AM
79	greater focus on helping the students become responsible, open minded global citizens that are good problem solvers not academic robots out for their own personal gain	10/20/2016 10:44 AM
80	Developing well-rounded students and not only those who focus on academics; developing a centralized way to connect work / community service opportunities with students; ensuring that seniors with labs have enough time for lunch	10/20/2016 10:43 AM
81	Further improving improving the quality of the instructors. Student to teacher ratio. Post classroom academic and social support.	10/20/2016 10:42 AM
82	continuing what we do well	10/20/2016 10:26 AM
83	The average student- developing support for success The ever drug/alcohol problem that no one talks about that is affecting our students- you want to participate in school activities- random drug test should maybe enforce. There is an epidemic that no one wants to talk about.	10/20/2016 10:24 AM
84	Alternatives to college, i.e. vocational skills. Work study programs. Practical life skills for all grade levels, i.e doing laundry, cooking dinner, going grocery shopping, balancing a checkbook, saving for retirement, doing taxes.	10/20/2016 10:21 AM
85	Teaching strong science subjects thru qualified teachers	10/20/2016 10:15 AM
86	Raise bar for special need kids, they can do much better if they are required and inspired!	10/20/2016 10:08 AM
87	1. Eliminating PARCC IMMEDIATELY!!! 2. Restoring teachers ability to teach. 3. More emphasis on well rounded students and not such an emphasis on academics.	10/20/2016 10:01 AM
88	Teacher qualifications and experience. Giving more intensive to hard working teacher. Often student wants to drop the subject because of the bad reputation of a teacher. they dont want to be in their class. That teacher has to go. No homework night .. I dont get it. ?? Emergency closing days can be adjusted during summer end instead of adjusting the whole year.	10/20/2016 10:00 AM
89	Try to streamline the manner in which homework, projects and tests are given so that they do not cause extra stress on the student.	10/20/2016 9:55 AM
90	1.Interaction between student community.. 2.	10/20/2016 9:52 AM
91	Bring in teachers who care about the students and are willing to address the needs of all students; Lower the ratio of teachers and counselors to students; Improve discourse among students, parents, administrators, and teachers.	10/20/2016 9:40 AM
92	more support for less achieving kids.	10/20/2016 9:36 AM
93	I saw our high school's ranking is dropping yearly this should be main concern. It means our school students competing ability is declining compare to other schools. Ranking is the key to evaluate a school. This survey's questions don't make any sense to me. What do you expect the parents to say?	10/20/2016 9:35 AM
94	There should be staff hired focused only on essay workshops/appropriate college planning decisions - the guidance office is overburdened. Many of us hire private college coaches who demystify the process and think creatively. This would be a plus. Also, TOO much talk on 21st Century Competency and not enough action. If you talk the talk you have to walk the walk.	10/20/2016 9:33 AM
95	ensuring ALL students are receiving adequate academic support and guidance, not just those who are at opposite ends of the spectrum.	10/20/2016 9:32 AM
96	Allow students to take as many high level courses as they can manage by bypassing other enabling courses without the stupid restriction of only one bypass a year and only one bypass per subject area. College is a lot more difficult and demanding than what our students are made to see in high school. My son was a great achiever in school. College is phenomenally complex. Get good teachers.	10/20/2016 9:28 AM
97	Career path interests identification	10/20/2016 9:27 AM
98	REDO THE SCHOOL!!!!!!	10/20/2016 9:25 AM
99	Technology, assimilation, recognition .	10/20/2016 9:24 AM
100	- quality education - workmanship - communication building exercises	10/20/2016 9:21 AM
101	Providing 20th century competencies to the student while giving them an awareness of social responsibilities.	10/20/2016 9:18 AM
102	Rethinking the maintenance to bring from outside to inside, or have a mixture to encourage upkeep of the facilities. Invest in older schools facilities. Rethink focus on standard testing as a metric.	10/19/2016 8:10 AM

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103	stress understanding of concepts explore student interests post 8th grade and guide course selection. While this is happening, it can be more focused	10/19/2016 7:42 AM
104	The above plus special ed programs	10/18/2016 3:44 PM
105	Better balance with school workload Create environment for learning and not for "testing" or competing just for grades as oppose to learning quality Set up structure that ensures that students of color are set up for academic success as opposed to working them out of the WWP system and send them to alternative schools	10/18/2016 11:19 AM
106	- Expand elective courses in the Business field - promote independent thinking and problem solving methods in EVERY subject and club - Make SAT and ACT prep as an elective or as an after school club	10/18/2016 10:20 AM
107	Diversity in subject material does exist, but the value of all subjects is not weighted the same. STEM is important, but to what ends? All courses could work in tandem; to provide context, structure, and generate connections among all subjects so that meaning and value is retained; STEM is important now but will that always be true? The 21st century needs creative thinkers and innovators, not passive kids frightened to take any initiative because they are afraid of getting a bad grade or they'd rather be on their phones talking about themselves, as if their lives are the only thing in focus for them; Bring back shop, or something -- kids who aren't on the Ivy League STEM path generally have only "cooking" as the alternative, and if cooking is not their thing, they are left betwixt and between, unable to visualize meaningful alternatives, or else they see themselves as failures (e.g., I'm a failure if I become an electrician as opposed to a code warrior); find a way to get rid of teachers who are no longer motivated to teach; develop new incentives or ways to evaluate them (I am an educator myself and I'd have to say I am appalled at the stories I hear about HS educators -- a lack of basic competency, respect [like learning a child's name after 2-3 months]; energy [e.g., not flicking on videos and then falling asleep during them]; helping students find their voice and help them to use it; figure out ways the stuff they learn actually might mean something in the world	10/18/2016 9:06 AM
108	less emphasis on standardized tests, less pressure on HS students, more innovative and hands on learning	10/17/2016 12:10 PM
109	1. Community outreach- ways for students to make a difference in their community (local and global). Give incentives (credits or rewards) for more community work (not just for college resume) and have students share their experiences. 2. Have students connect with real life businesses or organizations for learning experiences. Students need to know why they are learning! 3. Have more civic leaders visit and talk with students. 4. Life Skills!!! Kids need to learn (not only academics) about the real world. Cooking, dressing for success, entrepreneurial opportunities... 5. Address issues of rape, misogyny, homophobia, binge drinking... through meaningful conversations, in appropriate manners, in certain classes. Guest speakers and student clubs can address these areas as well. Preparing a student for college requires more than academic rigor; it's about preparing him/her to be a responsible human being who can make a positive difference in his/her world.	10/16/2016 9:26 AM
110	I think the superintendent has his priorities straight, as does our principal. I do think we need buy in from teachers. They are the one's who actually implement the plan ... and not all are doing it.	10/15/2016 9:11 PM
111	improvement in teaching methods and curriculum	10/15/2016 10:45 AM
112	Raise the bar for all, not lower them. Have different programs cater to different levels. Our standing in NJ is coming down so much and that has to be addressed, thats the VERY reason many people were drawn to our community!	10/14/2016 10:58 AM
113	I feel that if there ever was a crisis situation only about 5% of the faculty would be heroic. To change the standards teachers have to meet. To make an emphasis for every student to feel safe and secure. To put an emphasis on learning, not education; the process not the result.	10/13/2016 7:24 PM
114	Emotional well being of the child Reducing the number of allowable summer courses taken simply to push a child ahead Less standardized testing	10/13/2016 7:52 AM
115	Reward teachers who do an excellent job of teaching their class and making them excel wo resorting to useless parcc like test preparation. Children need to be better prepared for college. Help with Sat, more emphasis on reading writing and comprehension shld be given. Counseling for the best college course and fit shld be given in school. Involve children in more extra curricular activities. Foster a courteous behavior atmosphere. So students practice courtesy for their teachers and fellow students and are polite and helpful instead of being rude and unkind.	10/13/2016 12:47 AM
116	Multi-cultural environment	10/13/2016 12:35 AM
117	Cultivate a positive learning environment Evaluate the effectiveness of teachers' teaching Create summer research and work opportunities outside of school to allow students to explore their interest	10/12/2016 9:52 PM
118	hire more qualified teachers, remove some of the teachers who are not responsible, not knowledgeable even though they seem very nice in general	10/12/2016 9:19 PM
119	USING A BLOCK SCHEDULING, OFFER MORE FOREIGN LANGUAGE CHOICES & MOST DEFINITELY REDO THE ELECTIVE OFFERS...THERE ARE FAR TOD MANY BUSINESS AND NOT ENOUGH HANDS-ON CHOICES SUCH AS ENGINEERING, TECHNICAL THEATRE, CULINARY, ETC.	10/12/2016 5:32 PM

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120	Transparency; Review of Teacher adherence to Admin and Academic Policy; Earlier identification of student needs (whether academic or social intervention)	10/12/2016 4:24 PM
121	Focus on critical thinking skills, emotional intelligence over memorizing content	10/12/2016 1:42 PM
122	- 2016 study program is too rigid which inhibits capable children's growth. Course selection is good, but too many restriction and prerequisite prohibits student to choose them from. - teacher qualification is lacking after the experienced teachers retirement. - guidance counselor is impatient and attention towards each student is minimal	10/12/2016 11:39 AM
123	developing a skillset that will enable children to get and keep a job regardless of whether or not they go to college	10/12/2016 11:11 AM
124	Making honors classes less stressful, college prep a little harder. Bridge the gap	10/12/2016 9:05 AM
125	Academic success, Personal growth Social responsibility by providing a safe and enriching learning environment customized to suit each student's needs and aspirations	10/12/2016 1:28 AM
126	More support for different type of learners Encourage students to reach their potential Build up a strong ties between the BOE and parents.	10/11/2016 10:12 PM
127	1. A&E math was taken away from younger grades, could we replace/introduce some IRLA related programs? 2. hire good teachers!! 3. reduce none teaching staff	10/11/2016 8:47 PM
128	Academic excellence, especially stem program	10/11/2016 7:58 PM
129	Prepare the students to face the challenges of life with confidence. 1. Increase the academic achievement of all students. Prepare all students for the college school board exams. 2. All students should acquire excellent study habits/organizational skills. 3. Provide research opportunities inside and outside of school. 4. Provide opportunities for teachers to attend lectures, workshops and seminars that will help keep them up to date within their respective disciplines while motivating them to build curriculum around experiential learning. 5. Provide all opportunities to students if the students are willing to take any competitions outside of schools. 6. Improve students' social and emotional skills.	10/11/2016 2:56 PM
130	Keep No-HW nights. Maintain excellent academic standards. Protest parcc testing if possible.	10/11/2016 1:20 PM
131	less standardized testing, more necessary life skills	10/11/2016 1:12 PM
132	Arts & humanities! Our family is new to the district & we're still trying to "find our place here" amidst the huge focus on math & science. It seems arts & humanities are taking a back burner & we strongly believe there should be more of a focus on these subjects (at least equal to math & science).	10/11/2016 10:34 AM
133	Help parents calm down. Help students value learning and finding their purpose and to use those skills they are learning towards that purpose. Encourage and empower students to ask and try to solve their communities' problems.	10/11/2016 9:56 AM
134	Teach student to be effective communicators, verbally and in written form. Approach career planning much earlier than HS.	10/11/2016 9:36 AM
135	Working with Parents Accept diversity Let kids achieve their potential	10/11/2016 9:33 AM
136	Continuing to find and recruit the best teachers possible; focusing more on experiential/project-based learning rather than test preparation.	10/11/2016 9:23 AM
137	Mental health of the students. Emphasis on parent involvement in a positive manner - not just for grades/standardized testing scores.	10/11/2016 9:02 AM
138	Diversity in student body and faculty, more focus on bringing in guest speakers who are in different careers to motivate the college-bound juniors/seniors.	10/11/2016 8:42 AM
139	Help students with their own time-management - it's something adults struggle with as well these days. I think our culture needs to have a better work-life balance and perhaps that starts with school (I know the district is working on that).	10/11/2016 8:32 AM
140	teacher!	10/10/2016 10:57 PM
141	High academic standards, prepare kids for college and the real world of competition .	10/10/2016 10:47 PM
142	-Athletics Program should be held to same high standards as academics.	10/10/2016 10:30 PM
143	Building a more collaborative culture among students	10/10/2016 10:09 PM
144	Less competitive atmosphere with more emphasis on the joys of learning in school Field trips which give hands on experience More classes and activities to accept and understand cultural diversity	10/10/2016 8:31 PM
145	Challenge students to reach their full potential Fine arts program to enhance overall experience Train and recruit qualified teachers and staff	10/10/2016 6:49 PM

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146	1) Repair and enhance the school district's reputation. The administration has distracted itself and the community with a philosophical discussion which has resulted in a disservice to the students. The district should survey college admissions officers and employers on leave of awareness of the school's product and the perception of quality. 2) Recruit and keep the best teachers. Those that care and can inspire the kids to try their best. Develop a feedback loop between teachers and graduated students so that they can stay current and get insight into how they can even better prepare students. 3). Review the syllabus to create more choices. Basic computer programming could be moved to middle school for example. High school could have more offerings in logic, cryptology, algorithms, data structures etc.	10/10/2016 4:21 PM
147	update text book	10/10/2016 3:33 PM
148	Continuing high standards of excellence. Reducing the importance of homework in the grading process as long as the exams and PSAT, ACT and SAT results do not suffer. Increasing the tailoring of rules and programs for special need students.	10/10/2016 2:38 PM
149	Striving to be a well rounded individual through community service, sports/extracurricular to be part of a team/group environment (sorry but group projects do not teach this...my kids would end up doing the whole project for the group ;o), and not allowing a small majority of parents to set the tone that GPA is a students only identity.	10/10/2016 2:04 PM
150	Review the curriculum and make sure that the teachers are actually teaching the subjects and not relying on the self motivation and high achieving students to teach themselves the subject; continue to foster and improve the extracurricular activities for students (esp athletics)	10/10/2016 1:48 PM
151	Helping kids to focus on core subjects early based on their future goals; Have guidance counselors reach out to 9th graders early to see how they are doing and help them understand what to expect in the future	10/10/2016 1:38 PM
152	rigor more balanced to match schools nationally, practical, holistic learning	10/10/2016 1:14 PM
153	1) cut administrative staff, reduce bureaucracy. 2) build and expand student counseling team. 3) reinstate academic rigor and high standard, especially in critical reading&writing and STEM. 4) create more programs of different levels, create more opportunities for every student to develop his/her potentials, instead of cookie cutting, nurture a healthy competition environment.	10/10/2016 1:08 PM
154	Emphasis on developing a love of learning rather than a race to maximize the number of AP courses taken before graduation. Courses should emphasize critical thinking - currently too many courses are blatant test prep.	10/10/2016 1:02 PM
155	- Extending critical thinking skills in each individual - Exploring what kind of careers may come up and which may get obsolete , so that one can start thinking and preparing for the future - Understanding in depth on how the digital world will impact us Ecologically, Socially, Politically and Economically	10/10/2016 12:31 PM
156	Technology for everyone - feel like the district is way behind on this - or maybe my child has missed the introduction - it should have been top down not bottom up. Teaching to the college tests since that is the environment that we live in and our kids cannot compete against other counties when it comes to this. More emphasis on community service since this is required by colleges however phony that request may be.	10/10/2016 11:44 AM
157	quality control in hiring new teachers as older teachers retire for a transition for future generations; higher pay & incentives for faculty members (and don't forget counselors and administrators) who get excellent ratings from students; please don't introduce drastic changes, which despite good intentions, may lead to disastrous results.	10/10/2016 11:31 AM
158	Creating schools where all children feel valued and can make meaningful contributions.	10/10/2016 11:17 AM
159	Improving student culture while maintaining academic standards (an admittedly difficult balancing act)	10/10/2016 11:01 AM
160	less homework, personal growth, different forms of learning not just test scores, mental health issues	10/10/2016 10:39 AM
161	Continue on the academic path and renovations to HHSouth	10/10/2016 9:56 AM
162	Some teachers are great, some others are not. Raise the caliber of less-achieving teachers. Other highly-rated school districts prepare students for standardized tests. WWP should do it. Like it or not, that's an important metric for college admission.	10/10/2016 9:54 AM
163	Teacher parent openness	10/10/2016 9:48 AM
164	Vocational technical opportunities. Instituting a wood shop and life skills program for freshman and sophomores at least.	10/10/2016 9:35 AM
165	Academics Extra curricular activities Communication	10/10/2016 9:28 AM
166	Academics and preparing our children for college. That includes homework and finals. College has both and excluding these at the high school level is ridiculous. Teach them to manage stress in high school not eliminate it. You're not helping them by eliminating these from their academic high school career.	10/10/2016 8:49 AM

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167	1. A slower, more relaxed, less competitive, and less stressful pace of learning, which concentrates on REAL learning, rather than performance on 'measurable' testing, abetted by endless homework assignments would be the best place to begin. For this is a combination that results in a vacuum of true intellectual content. The district should rebel, in nearly every way, against most of the current trends in public education, which are, to my taste, pretty well utterly misguided (to put the issue mildly). 2. If it were possible, I would construct walls between classroom spaces. For it would be difficult to invent an atmosphere less conducive to learning than that currently in place, given the incredible noise, to which an audience in the current 'classrooms' is subjected to. I base my suggestion here on what I've encountered at back-to-school nights. But, I suppose the South students will simply have to live with the folly of the architect, who designed that space.	10/10/2016 8:46 AM
168	Making sure that teachers 'teach' well especially in core academic classes like Math, Science, IRLA... I hate that I personally have to find ways to supplement the lack of proper foundational teaching.	10/10/2016 8:39 AM
169	1.I heard a teacher in Honors brag to us during back to school night something to the effect"your kids are now in the company of 40% and have left the 60% behind in college prep". I believe this is a vicious thought process and should not be contributing to any goals 2. Specializing in Science should be left for perhaps JV year. Science should include physics, chemistry and biology until 10th, to foster a wholesome science platform	10/10/2016 7:40 AM
170	Diverse faculty members, give priority to students mental emotional health.	10/10/2016 7:20 AM
171	1. Replace the superintendent. His performance so far is poor and cause the disagreement in the district to blow up. 2. Retain good teachers. 3. Listen to teachers and students, instead of administration and a few parents who have access to them	10/10/2016 7:15 AM
172	Teaching children to respect each other, Try to reduce competition among students	10/10/2016 6:41 AM
173	creativity find the average graded student and understand their viewpoint let parents know that additional academic instruction is frowned upon unless needed - what happened to the days of getting tutoring because a student was slipping behind. I heard a radio commercial the other day for KUMON, the child on it said they've been taking it since they were 5! Ridiculous. As more and more non-asian families move out of this district, more and more move in. Our balance is off, other cultures don't necessarily want to move here because we are known for our competitiveness. I love that we have diversity, it helps in other areas. How will this cycle break?	10/10/2016 6:32 AM
174	1) Inculcate discipline and Value System 2) Use of Technology for learning and education and not for social media 3) Make the school district Drug Free	10/10/2016 12:57 AM
175	Decreasing stress on students that comes from high expectations, rigorous coursework and not good enough teaching in the classrooms (it's not always parents who cause stress) 2. Creating enough opportunities for our high numbers of students to feel included in sports teams rather than excluded 3. Learning for school districts who are doing better than us and sending students to high achieving universities	10/9/2016 10:06 PM
176	Great Education	10/9/2016 9:58 PM
177	1. Quality of the teachers. 2. Academic performance of students. 3. Students' character teaching.	10/9/2016 6:49 PM
178	Focus on leadership skills Improving HS south infrastructure Improving teachers performance thru parent and student survey	10/9/2016 8:01 PM
179	Continued ways to reduce stress, a schedule that builds into it a time to relax during the day for 20 mins., for staff too. Kids who love music can visit the choir room, or instrumental room to unwind, kids who need to move can go shoot baskets or run outside, allocated space for those who may want quiet, to just sit quietly and have some mindful time (meditate, listen to soft music, lay down on a mat, etc.) There are high schools who have incorporated this with great results for students and staff.	10/9/2016 7:57 PM
180	Better communication overall More consistency between teachers as far as curriculum, homework and grading	10/9/2016 7:26 PM
181	Proper budgeting Stronger emphasis on social science Stronger emphasis on critical thinking	10/9/2016 6:39 PM
182	Academics Cultural awareness Different athletic options	10/9/2016 6:29 PM
183	Expand school facility Hire younger teachers more diverse student body	10/9/2016 6:38 PM
184	library/research improvements technology upgrades financial literacy	10/9/2016 5:21 PM
185	WW-P North is a factory. It produces well-turned-out widget-kids who can perform on tests and jump through the hoops adults set for them. It doesn't foster originality, creativity, intellectual risk-taking, or the pursuit of deep and rigorous knowledge for its own sake. But of course our entire educational culture doesn't foster any of those things, so it may be too much to hope that a single public high school in the suburbs can do much about that. However, it would be nice to see us try, with measures such as: pass-fail grading options, a reduction in the number and weighting of in-class tests, an equal valuing (in credit hours, GPA weight, etc.) of humanities and STEM courses, a guarantee that students will write a number of long research papers rather than just test-ready 45-minute in-class essays, and a for-credit community-service requirement.	10/9/2016 3:33 PM

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186	Academic excellence.	10/9/2016 3:24 PM
187	self regulation for all learners technology emotional and social health	10/9/2016 3:16 PM
188	Making sure the kids are maturing into good humans and not just good students.	10/9/2016 2:50 PM
189	preparing students to compete effectively in the real world including the competition to attend a top college or university after HS	10/9/2016 2:47 PM
190	1) getting rid of common core/parcc testing. Useless and time consuming 2) Allow students to be more creative in a positive environment 3) More supportive and transparent BOE 4) More guidance for our students' futures. The college process is confusing and stressful. I think the high schools are severely lacking in helping the students in this regard. Finally, there should be assurances that no more than 2 subject exams are given on the same day. To study for 3 or more tests is overwhelming. Other school districts assign a certain day of the week for each area of study to give tests assuring students aren't overwhelmed.	10/9/2016 2:44 PM
191	children enjoying the learning process. many parents make their kids just focus on learning and teaching to the test so they can beat out other kids on Sat or ACT scores. Its the parents that complete with other kids.	10/9/2016 2:10 PM
192	Less emphasis on standardized testing.	10/9/2016 1:20 PM
193	Emphasis on emotional stability	10/9/2016 12:34 PM
194	Keep current STEM strength, in the same time, build an environment for encouraging in literature, art, music and sports. Increasing communication between parents and school to help students study in a both physical and emotional health environment.	10/9/2016 11:36 AM
195	Inclusiveness	10/9/2016 11:11 AM
196	I agree with Dr. Aderhold's concept to foster development of the whole child.	10/9/2016 9:53 AM
197	Continued academic excellence and inclusion/diversity	10/9/2016 9:35 AM
198	1. Preparing students for college prep. 2. Identifying students talent individually and encourage in that particular area. Kids in general are finding difficulty finding their core competence.	10/9/2016 9:25 AM
199	Life skills and team work, surviving past high school.	10/9/2016 9:22 AM
200	Too soon to make that call.	10/9/2016 9:05 AM
201	- I would make sure that I expose my students to National and International leaders in all walks of life - The biggest motivator for any of us is to see and hear from folks who have overcome challenges in their lives and in the process have become a leader We live in the NY metro area and once the district forms a committee (could be parent and student council volunteer etc) All kind of leaders from the area can be shortlisted and brought to the district to speak to the students to motivate and bring sense of direction in there lives. Imagine listening to a physics/plasma leader from princeton plasma lab, or even an Alumni of WWP who might be at MIT etc giving a speech to students on the value of hard work, helping ones fellow students or other less fortunate in the community. The list could be people from all walks of life. As for funding, I think it can be done thru fundraisers, pta etc but I strongly encourage the district to work on this. I think this is the big differentiator between say a school such as ours vs leading public/private schools in the country. The 2nd thing I would focus on is how to bring joy in my students life who is stressed about grades and peer pressure. Besides stress management and other ways, I would also look at what other schools are doing toward this. It could be more organized community service or reduced home work etc.	10/9/2016 8:31 AM
202	For most of the questions I don't know, there is no option to reflect that	10/9/2016 7:43 AM
203	Eliminating PAARC exams and focusing on study strategies.	10/9/2016 3:27 AM
204	Teachers who are tutoring in the district (seems to be a conflict of interest and promotes less teacher involvement), high performing students who are not in the very top % of their class, cultural differences in learning and related well being.	10/9/2016 12:29 AM
205	Focus on all levels of learning, current focus is on the top and bottom 2%. The middle just have to learn to sink or swim. The focus is highly book academic and in particular math and science offerings are strong but liberal arts are not as diverse	10/8/2016 11:13 PM
206	developing well rounded people	10/8/2016 11:04 PM
207	More well rounded education, less importance to standardized testing.	10/8/2016 10:42 PM
208	Continuing academic excellence. Valuing the arts.	10/8/2016 9:39 PM
209	improve education quality and provide psychological counseling service to students.	10/8/2016 9:16 PM
210	Changing administrators and teachers that are not supporting students, but rather caving to parental pressure.	10/8/2016 9:04 PM

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211	Communication	10/8/2016 8:46 PM
212	Balance - look to reduce intensity of electives, greater focus on sports to promote healthy lifestyles, shoten classes to permit students more flexibility to try new things	10/8/2016 8:43 PM
213	Learning is lifelong process. Our goals are create positive learning experiences and more friendly environments for our students.	10/8/2016 8:35 PM
214	1) Improved communication with the community 2) Maintaining student achievement 3) Bringing more consistency between school buildings and classrooms	10/8/2016 8:28 PM
215	More infrastructure support at schools More Technology Recruit and train Teachers well	10/8/2016 8:21 PM
216	On a basic level - it's deplorable that the rest rooms at HSS are broken, and devoid of soap and water. On a systemic level, there is an complete imbalance between excellent teachers and many who truly do not care, should have retired long ago and do not have a love for teaching. The bad ones should be weeded out because they do damage to kids' self esteem and their overall feelings about school. The arts should have more support and resources - kids shouldn't have to struggle to get all required classes in their day because they play an instrument or sign in the choir - athletes don't face the same problem and it's not fair.	10/8/2016 8:18 PM
217	Focus more on how to help more students getting into top colleges.	10/8/2016 8:16 PM
218	Maintain our high level of excellence and standings. Expand the Chrome Book Program. Make sure that communication goes both ways. We receive a lot of information from the schools/district and, when they want information, we are given the opportunity to give feedback, like with this survey, but when the parents want information or to give input outside of the prescribed parameters decided by the schools/districts information and discussions are often not forthcoming	10/8/2016 8:12 PM
219	keeping academic standards high assist students in how they can make a difference in the world	10/8/2016 7:39 PM
220	Have some compassion - help students excel, don't let them take shortcuts, and stop holding them back. So many WWP parents are GLOBAL LEADERS in their various professions. WWP students see this at home, and want to be global leaders themselves, but WWP policies hold kids back, because of the warped & complacent expectations of our "B" caliber administrators. This is incredibly stressful to students.	10/8/2016 7:05 PM
221	Teachers who truly WANT to teach and those that are not fully qualified need to leave. More preparation for our students for college. Students need to work more in the community via volunteer opportunities. There is not enough outreach to the community & vice versa. Courses based on how to deal with todays issues. (everyday Math, everyday English). Focusing on some of the basic needs to help students with being on their own, managing skills needed in college.	10/8/2016 7:03 PM
222	1. Students stress levels and emotional health ex// strongly suggest having inspirational speakers come once a month or twice a year and speak about emotional health, how to deal with it and people who can support hard times.	10/8/2016 6:56 PM
223	Class slze 1:1 device for all students	10/8/2016 6:34 PM
224	grammar, writing, getting back in the top ranked NJ high schools with academics and sports	10/8/2016 6:32 PM
225	The whole child and not just the academic one. Grading should reflect the whole child.	10/8/2016 6:19 PM
226	quality of education at all levels	10/8/2016 5:59 PM
227	More practically oriented curriculum Focus on identifying skills and programs on developing this skill	10/8/2016 5:40 PM
228	Empowering students to hold teachers accountable. Defining which courses explicitly prepare students for various SAT subject tests.	10/8/2016 5:37 PM
229	Critical thinking, Focus on STEM education, teach values and emphasize more on life long learning (not grade so much)	10/8/2016 5:05 PM
230	College counseling Recognition of the shift in demographics in our communities Better non-college track options	10/8/2016 4:56 PM
231	Continued academics Healthier lunches at better hours	10/8/2016 4:24 PM
232	Teaching techniques & fun in learning, not just prepping for standardized tests.	10/8/2016 4:23 PM
233	Supporting the average student which gets a bit lost in the student body when there are so many excellent students in school	10/8/2016 4:17 PM
234	21st century skills, more physics teachers that actually teach	10/8/2016 4:06 PM
235	Teacher preparation, consistency in communication between teachers and parents, consistency in grading policies	10/8/2016 3:47 PM

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236	Higher academic achievements, create more class opportunity for students with exceptional capability in certain area such as maths starting from grade-4, at least do not cut programs as the superintendent and oard of education have done which is terrible.	10/8/2016 3:39 PM
237	Communication , make every child feel accepted & stop focusing so much on standardized test and actually teach the kids	10/8/2016 3:01 PM
238	1. Improving the ability of the district to be responsive to students at all learning levels and abilities 2. Improving guidance in general and in particular for students who are in the middle of the bell curve. 3. Limiting the stress of the few that is projected onto the many. The pressure for students to enter the Ivy League becomes every ones worry not only those students. This allows a culture of stress and doomsday thinking (what if I don't get into x school) that pervades the entire student body.	10/8/2016 2:52 PM
239	Replace AP courses with honors More stress on reading and mandatory prjects based off it 3 years of Computer programming a graduation requirement	10/8/2016 2:45 PM
240	How to best serve new, not merely "next" but truly different, generation of eager learners and compassionate citizens. Competition is no longer the name of the game. When we allow, they show as the way. If only we'd listen	10/8/2016 2:38 PM
241	1. Reducing stress in the classroom by leveling the playing field. 2. Focus on all aspects of the child, not just academics.	10/8/2016 2:37 PM
242	Making more high schools to accommodate the growing population. Trying to advance kids with IEPs so they do not sue the school district for discrimination. Make more truly average college bound courses that prepare students for college. Consider making a fully AP high school.	10/8/2016 2:36 PM
243	Foster the development of the whole child not just Math/Science Ensure ALL students are prepared for successful outcomes when they leave school and that there are adequate course offerings for students drawn to the arts, humanities and social sciences Provide meaningful opportunities for all students to participate in the school community, be student leaders and athletes by making clubs and activities more welcoming and accessible Adopt and become a model district for MTSS to support every learner and proritize improving the school and social experience and wellbeing and outcomes for students in the md/dd/autism classes Work with parents and school staff to create an authentically welcoming school climate and community-currently the district is very scewed to serve kids in honors classes on an ivy league track- balance focus toward nurturing, guiding and empowering the others as well Ensure that every teacher is skilled at Universal Design and understands their job is to teach ALL students WELL Consider the number of administrative positions and if is feasible to reduce the number and re-allocate funding to expand programs for the students who are not in the top 3 percent Support Dr. Aderhold in creating a more equitable, child-centered learning community that meets the needs of every child.	10/8/2016 2:27 PM
244	Stop catering the school district to geniuses, who take 5-6 AP classes and start implementing some common sense. Schools should produce well rounded student, not robots.	10/8/2016 2:05 PM
245	Quality control amongst teachers that teach the same course; all students should have a simillar learning experience & quality of teaching.	10/8/2016 2:02 PM
246	Sports	10/8/2016 2:02 PM
247	Better communication Superintendent listening to the parents Special ed services review	10/8/2016 1:57 PM
248	Excellent curriculum for every children from k to 12	10/8/2016 1:49 PM
249	Promoting a healthier atmosphere in the schools. Helping students place less stress on grades, and more on learning.	10/8/2016 1:48 PM
250	Continued focus on achieving academic success while reducing unnecessary stress. Opportunilles for social involvement	10/8/2016 1:13 PM
251	This school district contains very talented teachers and students so the education board should strive to make the best schools in the nation.	10/8/2016 1:12 PM
252	widening the content area taught in hs with more emphasis on liberal arts add qualitative assessment scaffold skills throughout the grade spectrum (e.g., teamwork skills are currently addressed last at 3rd grade!)	10/8/2016 1:07 PM
253	Qualified passionate teachers Individual goal setting Some preparation for standardized tests AP/SAT related not state mandated tests Get rid of PARC. Questions require multiple learning competencies. Results inconclusive Software does not support test taking	10/8/2016 1:07 PM
254	creativity guidance counsellors problem solving	10/8/2016 1:06 PM
255	1) Brining back programs and accelerated classes that help high achieving students, 2) Get rid of all the high-pald redundant administrators and put that money into school programs	10/8/2016 12:56 PM

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256	1. Giving as much emphasis to other extra curricular activities (including community service as well as competitive non-sports events) as are now given to sports. 2. Making computer science a requirement for graduation 3. Including more global history and/or geography courses to replace the requirement of 2 American history courses.	10/8/2016 12:54 PM
257	Atmosphere	10/8/2016 12:37 PM
258	1-learn how to properly manage students that are serious athletes. Students at Wwp are penalized for pursuing college requirement in athletics while participating in school sports. This is why your athletic department is failing. You are discouraging athletes from participating in multiple sports and your programs are suffering.	10/8/2016 12:32 PM
259	Directing parents to communications about what's going on with the Board of Education. Well I believe that everything is available and transparent enough, clearly not enough people know where to go to find information.	10/8/2016 12:30 PM
260	see #43	10/8/2016 12:24 PM
261	Continue to focus on all round development of children	10/8/2016 12:24 PM
262	Students should not just strive for attaining a position in Honors and AP classes, but genuinely should see to it that they are learning and gaining from experiences in those subjects and enjoying their high school years.	10/8/2016 12:15 PM
263	Academics	10/8/2016 12:08 PM
264	not sure	10/8/2016 12:05 PM
265	Content rigor, understanding of ideas, excellent teachers	10/8/2016 12:04 PM
266	The overall development the child where each child is given an equal opportunity to groom and develop.	10/8/2016 11:57 AM
267	Career counselling and guidance, active clubs, healthier food choices.	10/8/2016 11:56 AM
268	follow/update BOE policies and regulations, encourage communications/feedback between parents/students and facility/administrators, encourage professional development of math supervisor and teachers who do not meet standards of instructional quality, update grading policy of high school math honor courses based on feedback of students/parents and teachers	10/8/2016 11:49 AM
269	Do not lower the standards	10/8/2016 11:48 AM
270	1. Goal to preprare 100 percent of kids to college 2. Global thinking in young minds which puts them to compete globally 3. Public speaking. Group discussions to increase verbal communication and prepare kids for life	10/8/2016 11:40 AM
271	Critical thinking skills. Technology skills that relate to industries. Social skills and emotional stability to ensure the help the world be a better place.	10/8/2016 11:32 AM
272	1. Concentrate on better transition from middle to high school. 2. Bridge the gap between the district's high expectations and what is actually taught in classes. 3. Bridge the gap between what's is actually taught in class and what is given in tests, whether in school or for option 2. 4. Do not hold back high ability learners from passing the test just because the district has either lack of resources or wants to create anew unknown balance of sorts. 5. Visibility of child's test to Parents is important, so that the parents are aware in a timely fashion where and in which topic a child needs help.	10/8/2016 11:32 AM
273	We have an extraordinary population here and many resources to draw from. We must set the goal of helping every child do their best. To learn that failure is also an opportunity and to try to make them begin to see they are part of a larger world in need of their gifts and deserving of their kindness.	10/8/2016 11:29 AM
274	1. Concentrate on better transition from middle to high school. 2. Bridge the gap between the district's high expectations and what is actually taught in classes. 3. Brid	10/8/2016 11:27 AM
275	Extricating the district from PARCC and Common Core requirements.	10/8/2016 11:25 AM
276	High School Education is ripe for disruption given current administrative focus, priorities and expense. You're making yourself completely irrelevant as a learning institution. Most of our students in HS are forced to study online or with private tutors given your emphasis on college readiness rather than "teaching" in HS to provide students with a strong academic foundation - students get it from outside, not from school. Your focus on protecting tenured teachers who don't teach and adding administrative layers that increase taxes will just increase the backlash towards administration. Strategic Goals: 1. Back to Basics: TEACHING in SCHOOLS 2. Performance Evaluation of Teachers who fail to teach and don't care about teaching 3. Cut the fat in administration - taxpayers are sick of ever increasing taxes	10/8/2016 11:23 AM

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277	*Have less tests per se to assess grades; more 'learning' projects' - those that develop skills that can/will be applied in 'real life' situations and college (eg collaboration; how to research things (of interest) - make it interesting and help child to succeed! *Less standardized testing - kids stress out about these and some folks just do not do well on these kinds of tests (no matter how bright they are) *Offer more courses for HS student who are not necessarily great in the typical academics (ie Math, Science, Language Arts, etc) but perhaps are great in computer gaming, computer design, etc etc - and prepare them for roles that can tap into a real passion and ability. My child LOVED computer design and would have loved to continue, but it was only offered for 1 yr. *Offer more 'clubs/activities' etc that students can sign up for. They are often 'closed/full' way too quickly.	10/8/2016 11:22 AM
278	As above	10/8/2016 11:20 AM
279	You do a good job of identifying struggling kids, but you need to encourage teachers to focus on helping them.	10/8/2016 11:19 AM
280	Ethics	10/8/2016 11:18 AM
281	helping ALL students succeed	10/8/2016 11:14 AM
282	Retaining experienced teachers Getting rid of PARC Focusing on teaching content and less on experimental learning- teach the course instead of having the students teach them self-	10/8/2016 11:07 AM
283	What's best for the child. This is the way it should be but sometimes parents lobby for what best for them instead of their kids. This is encouraged by some divisive members of the Board of Ed who seek to foster and perpetuate an elitist mentality in our schools. I hope superintendent Aderhold continues to even the playing field.	10/8/2016 11:06 AM
284	1. Identifying kids who are overly stressed and can't manage it 2. Recognize that culture plays a part in causing stress and high expectations on kids at all age levels (academics, extracurricular activities, etc) 3. Balance between home life and school 4. Drug and alcohol (ab)use	10/8/2016 11:04 AM
285	Teachers should need to be very vigilant about students progress .. and need to flag if they are not able to follow the classes	10/8/2016 11:03 AM
286	Reduce stress level by changing learning atmosphere amongst students, include parents and teachers in this effort. Focus on critical thinking and writing skills over test preparation. Give equal focus and value to non-STEM subjects. Change school schedule to time when teens are awake, let the sports teams practice in the morning.	10/8/2016 11:00 AM
287	Building on each students strenghts and eliminating standardized testing	10/8/2016 10:55 AM
288	Add joy to kids' lives, educate parents that school should not be a joyless grind. Enrich career services to help kids understand/find options for college majors.	10/8/2016 10:55 AM
289	1. Ensuring that real estate development doesn't create a ballooning of class size. Class sizes are already too large. 2. If we have population growth within WW-P, I'd like to see the administration create a STEM high school to bring a more balanced academic emphasis to the two existing high schools. 3. Given what I've learned going through the college admissions process with my children, WW-P's emphasis on 21st century learning skills is absolutely on track. College students are expected to be collaborative, self-driven students who are capably of tackling open-ended projects. I think this should remain a strong emphasis for district schools.	10/8/2016 10:51 AM
290	Challenging students in a positive supportive environment instead of in a caustic, combative one. Teachers have to stop treating parents as the enemy and stop knocking down students in an effort to assert their own perceived intellectual superiority. Teachers seem to have a great disdain for the residents of our communities and feel the need to show that they are the intelligent ones and the students and parents are not. Also, consistency, consistency, consistency between teachers and their grading policies. Everyone knows that a student's grade is totally dependent on which teacher they get. There also needs to be consistency between levels of the same course, as in honors should be harder than college prep and not dependent on who is teaching the class. There is little consistency between the difficulty of courses other than the level of difficulty determined solely by who is teaching the course.	10/8/2016 10:50 AM
291	Build classrooms and improve facilities It's a basic necessity	10/8/2016 10:49 AM
292	Changing the culture and embracing the soul of the child and the mind. Offer yoga , meditation, fun. Change the menus and make compassion part of the performance reviews to encourage that the elite teachers actually care about kids having trouble. Look into what Finland did to trim their system around and embrace it. Grow a heart and embrace the body and soul of the child and not just the mind. I mean you have a bully tsar-why is that????? Get to the root and ask the kids what they want. They are smart enough. Survey them!!!!	10/8/2016 10:49 AM
293	Curriculum consistency, positive attitude from teachers/faculty regarding parent & student concerns - not just patronizing.	10/8/2016 10:49 AM
294	Fostering social and emotional development Creating a culture where all learning styles and interests are valued Creating curriculum which supports more inquiry based learning	10/8/2016 10:48 AM
295	I think all the kids need to be involved in some community work, it should be required, something like 20-40 hours per year	10/8/2016 10:47 AM

West Windsor - Plainsboro Regional School District: High School Parent Surevy

296	The guidance counselors need to take a more active role in preparing the students for college. The output is not the same among the guidance counselors as I found out when talking to other parents. Make every child feel welcome no matter their cultural background. Remove the teachers that are not teaching to the expectations of the school district.	10/8/2016 10:45 AM
297	More 1/2 year elective course offerings Fix ailing facilities- internal facelift at South Reinigorating the sports programs/ fixing turf field More training for coaches who are not on district staff about how to speak to relate to and encourage student athletes	10/8/2016 10:45 AM
298	excellence	10/8/2016 10:44 AM
299	Balance, do not reward kids for doing school work in the summer, mental health (how to cope with stress)	10/8/2016 10:43 AM
300	1. bring back high school ranking at state and national level. 2. student should be given extra help for AP and honor classes and SAT test. 3. student should be encouraged to take part in extra curriculum activities	10/8/2016 10:42 AM
301	Addressing the level of stress Better melding of the schools and community The counseling program - identifying those kids at risk or who skills to adapt and succeed are lacking	10/8/2016 10:41 AM
302	Holding teachers accountable by instituting teacher effectiveness through anonymous student and parent feedback. Reduce student stress by limiting tests and reducing homework. Teachers need to collaborate so tons of homework is not assigned. All teachers for a common subject should be at the same level. It is not fair that some students get harder teachers or teachers that don't know their subject that results in student learning being compromised.	10/8/2016 10:40 AM
303	Balance between academics and activities	10/8/2016 10:36 AM
304	Reduce exclusive focus on academic achievement Provide options and advice for all students that is personalized and realistic Where is any focus on community service? Currently absent in my opinion	10/8/2016 10:36 AM
305	Thinking, learning, exploration	10/8/2016 10:35 AM
306	well-balanced kids less focus on all the test taking for rankings more oportunities for Junior/Sr kids to focus on and experiment with their potential college majors	10/8/2016 10:33 AM
307	I would set goals THAT (not which) focus on: Recognizing the impact of differing cultural expectations on our schools and students (our district used to be diverse and this was a source of pride -- It is no longer diverse); Continuing the excellence of challenging course offerings while expanding the classroom teacher's flexibility to substitute more creative assessments for multiple-choice and similar testing; Limiting class size, even if budgetary impact and/or at the expense of certain other priorities	10/8/2016 10:32 AM
308	Reducing stress for kids	10/8/2016 10:29 AM
309	Individual needs	10/8/2016 10:27 AM
310	School focuses mainly on academically top 2% and bottom 85 % of the students. But students who are between top 3% to 15% are not getting best education and enough resources to achieve excellence and reach to top 3% level, even though they have ability to do so. many parents end up spending 1000's of dollars on outside tutoring to give those children they deserve, putting additional pressure on students and financial stress on families (even after paying very high taxes in WWVP)	10/8/2016 10:26 AM
311	Emotional well- being, academic performance with support for lower/ average or struggling students, progress reports, increase school spirit get superintendent at gsme, board members and incentives for all stduents to attend even get extra credit form teachers!, please please please work on your customer service skills!!! Parents offer meaningful input which is dismissed by administrative team like 504committe, child study team and elementary school guidance counselors. Some teachers just do not have customer service skills. Create a community that fosters parental input and creates a dialogue between parents and teachers this is your missing link!!!!!! I have attended meetings in which guidance counselors in elementary level have rolled their eyes at my input and suggestions. Sometimes I'm embarrassed to be a part of the district and feel the need to pull my child out because of the lack of respect! Number 2 in the state academically means nothing if you don't respect parents.	10/8/2016 10:22 AM
312	Support for average learners-stretching them Leadership/entrepreneurial coursework Strong communication skills	10/8/2016 10:21 AM
313	Being students ready for the real world	10/8/2016 10:20 AM
314	Social development and interactions Holistic reduced stress environment Inclusive and sustainable work load providing kids ample opportunity to participate	10/8/2016 10:13 AM